

CONSENT TO PARTICIPATE IN A DOMESTIC DWELLING RESEARCH

Volumetric Dwelling: Volumetric Behavioural Analysis (VBA) of Hong Kong Public Housing Flats, Space, Behaviour, and Design

You are invited to participate in a research study by **Dr Gerhard Bruyns** the School of Design at The Hong Kong Polytechnic University. The project has been approved by the Human Subjects Ethics Subcommittee (HSESC) (or its Delegate) of The Hong Kong Polytechnic University (HSESC Reference Number: **15609922**)

You have been asked to participate in this study to examine potential correlations between designed and occupied housing conditions in public housing flats. Your participation in this study is entirely voluntary. You are advised to read the information below and ask questions about anything you do not understand.

The aim of this study is to compare data documenting behaviour in public dwellings through case study to improve public housing flat design.

The study will require two visits to your flat: a first visit and a follow-up visit. The first visit will consist of a **brief interview (30 minutes)** followed by a **walk-through interview of your flat (30 minutes)** and **3D scanning of the flat interior (10 minutes)**. The follow-up visit will include a short interview (45 minutes) and paperwork completion.

All information related to you will remain confidential and will be identifiable by codes only known to the researcher. If your survey and interview responses are published in any way, your identifying information will be concealed to protect your identity and information. You have every right to withdraw from the study before or during the measurement without penalty of any kind. You have every right to access and correct your personal information supplied for the project.

If you would like to obtain more information about this study, please contact Dr Gerhard Bruyns (tel. no.: email: gerhard.bruyns@). If you have any complaints about the conduct of this research study, please do not hesitate to contact Miss Cherrie Mok, Secretary of the Human Subjects Ethics Sub-Committee of The Hong Kong Polytechnic University in writing (c/o Research Office of the University) stating clearly the responsible person and department of this study as well as the HSESC Reference Number.

Thank you for your interest in participating in this study.

Dr.ir. Gerhard Bruyns

Associate Professor



CONSENT TO PARTICIPATE IN RESEARCH

Volumetric Dwelling: Volumetric Behavioural Analysis (VBA) of Hong Kong Public Housing Flats, Space, Behaviour, and Design

Volumetric Behavioural Data Collection

I hereby consent to participate in the captione	ed research conducted by
Dr Gerhard Bruyns and his deligates.	
I am aware that my assigned Field Data Code number (to be entered by research	ner) is:
Further consent agreements (Tick Boxes to indicate Yes or No):	
I consent to be recorded with photographs during data collection:	Yes □ No □
I consent to be audio recorded during data collection:	Yes □ No □
I consent to 3D scan and photograph my flat interior during data collection:	Yes □ No □
I consent to published use of photo, video and/or audio during data collection:	Yes □ No □
I understand that information obtained from this research may be used in future However, without consent to later publication of my data and/or interview conte will be retained, i.e. my personal details will not be revealed.	
The procedure as set out in the attached information sheet has been fully explain benefit and risks involved. I understand conditions of any remuneration for participants that researchers provide honoraria only to participants in both volumetri research. My participation in the project is voluntary. I acknowledge that I have part of the procedure and can withdraw at any time without penalty of any kind.	icipation in the project, cal and behavioural the right to question any
Name of participant	
Signature of participant	
Name of Parent or Guardian (if applicable)	
Signature of Parent or Guardian (if applicable)	
Name of researcher	
Signature of researcher	
Date	



參與本地住房研究同意書

住房容積率: 香港公共住房空間、設計及住房者行為的容積行為分析

本人誠邀您參與一項由香港理工大學設計學院副教授**卓維德博士 (Dr Gerhard Bruyns)** 進行的研究,此項目經已獲得香港理工大學人類實驗對象操守小組委員會(HSESC) (或其代表) (HSESC 參考編號: **15609922**)審批。

您接受邀請參加這項研究,以了解公共住房的設計和居住條件之間的潛在相關性。您的參與純屬自願性質,您應該詳細閱讀下列資料,若有不明白的地方請作出提問。

進行這項研究的目的是通過案例研究及比較公共住房的行為數據,以改善公共住房的 平面設計。

研究將包括兩次實地家訪:首次探訪及後續訪談。首次探訪將包括**簡單訪問(30分鐘)、走訪你的公寓(30分鐘)**及**對公寓內部進行3D掃瞄(10分鐘)**。後續訪談將包括一節簡短訪談(45分鐘)及完成文件的處理。

所有與您有關的資料將會保密,並且只能通過僅研究人員知道的代碼來識別。如果您的調查和採訪內容以任何方式發布,您的個人資料將被隱藏,以保護您的身份和所提供的訊息。您擁有絕對的權利在進行訪談之前或期間退出,而不會受到任何形式的處罰。您亦有絕對權利獲取和更正為這項目提供的個人資料。

關於這項研究的詳情,您可以與卓維德博士聯繫 (電話號碼: +852 3400 2806,電子郵件: gerhard.bruyns@)。若您有任何與這項研究相關的投訴,請以書面形式發送予香港理工大學人類實驗對象操守小組委員會 Cherrie Mok 女士 (由大學研究辦事處轉交),並在信中明確列明本研究的負責人和其部門,以及 HSESC 參考編號。

感謝您參與這項研究。

卓維德博士

Dr Gerhard Bruyns



參與研究同意書

住房容積率:香港公共住房空間、設計及住房者行為的容積行為分析

容積行為數據收集

	,謹此同意參與由卓維德博士 (Dr Gerl	nard Bruyns) 進
行的上述研究。		
我也知悉本人獲編配的現場數據分析	斤編號 (由訪談員填寫) 為	
附加協議(請在合適的選框指示「是	:」或「否」):	
我同意在數據收集期間拍攝相片:		是口否口
我同意在數據收集期間作錄音紀錄	:	是口否口
我同意在數據收集期間使用 3D 掃瞄	及相片紀錄本人公寓內部狀況:	是□否□
我同意在數據收集期間取得的相片	、錄像及/或錄音可用作刊登用途:	是□否□
	的數據或會在日後相關的研究中使用及 引本人的數據及訪談內容,我的隱私權	
和涉及的風險。本人了解因參與此功	好件中有關這次研究的程序,本人亦明 頁目而獲得報酬的先決條件,即研究人 州金。本人參與這項目屬於自願性質, E何時間退出研究而沒有任何處罰。	員僅會向同時
參加者姓名		
参加者簽署		
家長或監護人姓名(如適用)		
家長或監護人簽署(如適用)		
訪談員姓名		
訪談員簽署		
日期		



Behavioural Data Collection

Interview Procedure

The purpose of interviewing project participants is to gather data on how public housing flat architecture in Hong Kong prepares for inhabitant behaviour by conducting a two-steps semi-structured interview (1) by gathering personal data and basic information about the public housing, (2) followed by a "walk-through" interview. However, semi-structured, less formal interviews are acceptable given the following:

- 1. Upon completion of an appropriate consent agreement, **audio-recording of interviews is preferable**. Project leading staff will provide arrange for recording equipment for use in the field. Researchers should be certain to note equipment and recording log information for the Master Interview Coding Spreadsheet.
- 2. Open-ended and qualitative comments from participants are welcome, but researchers should attempt to keep on-topic.
- 3. Interviews should last between 30-60 minutes depending on participants' schedule.

The following are broad questions researchers can use to structure interviews:

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PART A	PERSONAL QUESTIONNAIRE	個人資料	
1	Assign case a randomly generated case number.	為每個案例隨機分配一 個案例編號	案例編號
<u>2</u>	Elicit basic demographics from the informant:	受訪者提供基本個人資料:	
	2.1 Full name	姓名	
	2.2 Age	年齡	
	2.3 Gender (By self-identification)	性別 (由受訪者提供)	
	2.4 Nationality (By passport or National ID)	國籍(以護照或國民身份證為準)	
	2.5 Ethnicity (By self-identification)	種族 (由受訪者提供)	



	2.6 Home Language	母語	
	2.7 Occupation	職業	
3	Ask the informant about members of the household	向受訪者查詢其家庭成 員狀況	
	3.1 Number of household members	家庭成員數目	
	3.2 Basic demographics of the household members (at least age and gender)	家庭成員基本個人資料 (必須括年齡及性別)	
	3.3 Household relationships (relatives, friends, etc.)	家庭關係 (如親戚、朋 友等)	
<u>4.</u>	Ask the informant the following questions about their housing tenure:	向受訪者查詢下列有關 住房使用權的問題:	
	4.1 How long have you lived in your current housing?	你在現有居所居住了多 久?	
	4.2 What year did you first move into your current housing?	你在那一年遷入現有居 所?	
	4.3 When and how did you apply for public housing?	你申請公共住房的年份 及方式?	
	4.4 Did anyone live in your current housing before you?	在你遷入之前,是否有 人曾居住於你現有的居 所?	
	4.5 When was your current	你對上一次為居所進行 裝修是那一年?	



	housing last		
	renovated?	# 26 - 24 - 11 - 11 - 11 - 11 - 11 - 11 - 11	
	4.6 Did you make	你曾否對住房的房間用途	
	any changes to	或功能進行了任何更改?	
	room use or		
	programming in		
	your housing?		
	4.7 Can you	若有,你可否解釋或介	
	please explain or	紹一下更改的細節?	
	tell me about		
	them?		
		I	
PART	WALK-THROUGH	深入訪談	
B	INTERVIEW	/木/飞山/武	
Note註	The interviewer walks	訪談員帶著錄音機在公寓	
	around the apartment	内走動,並對住房者在走	
•	with an audio recorder	訪過程中描述的空間和物	
	and takes photos (or an	品進行拍照(或由助手進	
	assistant) of the spaces	行拍攝)。	
	and items that the users	1 1 1 口 1 	
	are describing during the		
	walk-through interview.		
		建	
	1. Gross floor area	建築面積	
	2. How did you	你如何申請公共住房?	
	apply for public		
	housing?		
	3. When did you get	你何時獲分配現有公	
	the apartment?	寓?	
	the aparament.	禺!	
	4. When was the	你何時入住這公寓?	
	apartment	四四四八八二起四四:	
	occupied?		
	occupiou:		
	5. Who and when	 誰是第一個(批)家庭成員	
	was/were the first		
		及什麼時候入住? (可多於	
	household	一人)	
	member(s) to		
	occupy it?		
	6 W71	陈乾时目14·44 日本七 二	
	6. Who and when	隨著時間推移,是否有家	
	moved in or out	庭成員曾經搬進或搬出公	
	of the apartment	寓?若有,是誰及在那一	
	over time?	年?	
	•		



7.	What is the	此家庭的房間數量(並確	
	number of rooms	定房間是否設有子空間)?	
	(and identified		
	sub-spaces within	從這一條問題開始,訪談	
	the rooms) within	<u>員應走入每一個房間,並</u>	
	this household?	將其編碼為房間 1、房間	
	From this last	2等,並根據問題7中指	
	question onwards,	名的房間數量提出以下問	
	the interviewer	題。	
	walks towards the		
	identified rooms		
	and code them as		
	<u>room 1, room 2,</u>		
	etc. and will ask		
	the following		
	<u>questions</u>		
	according to the		
	"X" number of		
	rooms identified		
	in question 7.		

PART	INDI	VIDUAL ROOM	個別房間分析	
\boldsymbol{C}	EXAN	MINATION	10/3//31/3/3/1/1	
		Room 1	房間 1	
	a.	New Function of	此房間的新功能(如有)	
		this room, if any.		
	b.	What is the type	此房間的用途是什麼?	
		of use of this	它的「現有用途」與「原	
		room and has it	始用途」是否發生了變	
		changed from its	化? 例如,房間 1 原本是	
		"original use" vs	客廳,現在是臥室。	
		the "current use"?		
		E.g., Room 1 was		
		originally it was a		
		living room, now		
		it's a bedroom.		
	c.	What are the	自家庭成員開始並一直居	
		specific changes	住以來,你記得此房間出	
		you can identify in this room since	現了哪些具體變化?	
		the household	例如,對於房間1,我們	
		members started	曾建造兩堵牆來把它及起	
		and continued	居室區分出來。	
		occupying the		
		house? E.g., For		
		Room 1 we build		



School of Design
Department of Environment and Interior Design
Associate Professor Dr.ir Gerhard Bruyns
Assistant Professor Daniel Keith Elkin

Field Work Procedure for VBA Project

	1			
		two walls to close		
		the living room.		
	d.	How do you (and	你 (和其他家庭成員) 如何	
		other household	使用這個空間(及其子空	
		members) use this	間,如有)?	
		space (and its		
		possible sub-		
		spaces)?		
	e.	TT 1 1 / 1	你 (和其他家庭成員)以這	
		other household	種方式使用空間(及其子	
		members) use the	空間,如有) 的原因?	
		spaces and sub-		
		spaces in such		
		way?		
	f.	Why have you	你 (和其他家庭成員) 採用	
		(and other	這種特定的空間和物品佈	
		household	置的原因?	
		members) chosen		
		this specific space		
		and items		
		arrangement?		
	g.		你 (和其他家庭成員) 採用	
	g.	space and items	這種特定的空間和物品佈	
		been arranged to		
		accommodate	置可否滿足你(們)的行為	
		yours (and other	及需要?	
		household		
		members)		
		behaviours and		
		needs?		
	h.	What changes	你曾否因為需要滿足你	
	11.	have been made		
		to accommodate	(和其他家庭成員)的行	
		yours (and other	為及需要,而對房間進	
		household	行改動? 請根據以下各	
			方面描述曾進行的改	
		members) behaviours and	動:	
		needs? Please	- 牆壁	
		describe these	- 天花	
			·	
		changes regarding the:	- 地板	
		- Walls		
		- wans		
		Cailina		
		- Ceiling		
I	1			



	- Floor		
i.	Have you (or other household members) made these changes on	你(或其他家庭成員)是否 自己進行了這些更改?或 是聘請了其他人來施工?	
	your own or hired someone to do it?		

Finally, the second visit involves:

- 1. Conducting a second interview including:
 - Data validation through review of coded photography documents.
 - Semi-structured questionnaire on housing satisfaction.
 - Questionnaire resulting from previous step.
- 2. Compensating the participants.



Volumetric Data Collection

3D Scanning and Photographic Documentation Procedure

Intent and Procedure Summary

This section describes data gathering procedure for gathering 3D scanning data from study participants in the study. The primary intent is to gather 3D scanning data depicting all interior spaces of surveyed participants from selected case studies.

Coordination between Behavioural data "walk-through" interview / survey data and 3D scanning data must be achieved in general alignment of participant identification information (Master Field Data Codes, identification data, and address data) and one dataset. The intent of this collecting the data is to gather high-fidelity 3D scans of participants' interior public housing flats.

Data gathering equipment for this segment of the study includes one or more pieces of LiDAR and photogrammetry-based 3D scanning equipment. Project leaders will provide either the Leica BLK2Go or an equivalent.

The procedure for collecting 3D Scanning data is as follows:

Procedu	ire Step	Checkbox
1. Establ	lish and verify schedule for data collection.	
	a. Establish date and time for meeting with participants	
	b. Coordinate with researchers volumetric data	
	gathering if possible.	
2. Meet	with participants and conduct pre-data gathering procedure	2.
	a. Prepare hard and soft copies of the Field Work	
	Document for data gathering location. Select between	
	English and Chinese versions of hard copies as	
	appropriate for use in the field, but digitally store both	
	English and Chinese response information in a single	
	Field Work Document.	
	b. Review relevant project information sheets with	
	participants and secure the required, completed	
	consent form for each type of data gathering.	
	c. Record participants' Field Data Code and	
	Identifying Information on the Field Work	
	Document.	
	d. Verify which, if any, rooms or spaces participants do	
	not want to have scanned and note this information in	
	the Field Work Document.	
3. Gathe		
	a. Ask participants to turn on all interior lighting in	
	the house to be surveyed, to remove or conceal any	
	articles they do not want to be visible in the scan,	
	and to move any obstructions and open doors.	
	b. Conduct the scan according to equipment	
	specifications and training.	
	c. Upon completion of the scan, review scan data with	
	the participant using available field visualization	
	equipment. Provide participants the opportunity to	



	note any concerns with scan data and annotate these	
	concerns in the Field Work Document.	
3. Post d	ata-gathering	
	a. Transfer 3D scan data from the field scanning unit to	
	digital storage using the equipment's proprietary	
	encoding software.	
	b. Save an unaltered copy of the scan data in a point	
	cloud (.e57) format. Place this file in the Tertiary "Scan	
	Data" folder in a folder titled "Original Point Cloud."	
	Name the file with the participants' Field Data	
	Code.	
	c. De-noise and crop point clouds as instructed by	
	Project Leaders. Save a copy of the denoised point	
	cloud in a point cloud (.pts) format. Place this file in	
	the Tertiary "Scan Data" folder in a folder titled	
	"Edited Point Cloud." Name the file with the	
	participants' Field Data Code.	
	d. Construct NURBS models from point clouds as	
	instructed by Project Leaders. Save a copy of the	
	NURBS model in Rhinoceros 3D format. Place this file	
	in the Tertiary "Scan Data" folder in a folder titled	
	"NURBS Model." Name the file with the	
	participants' Field Data Code.	
	e. Review data gathering contents and storage structure	
	with project leaders for further instruction on data	
	processing and evaluation.	



ADDITIONAL ROOMS

Case da	te:
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DADE DIDITIONAL DOOM MENTERS IN							
PART C	INDIVIDUAL ROOM EXAMINATION		個別房間分析				
<u>C</u>							
		Room	房間				
	j.	New Function of	此房間的新功能(如有)				
		this room, if any.					
	k.	√ 1	此房間的用途是什麼?				
		of use of this	它的「現有用途」與「原				
		room and has it	始用途」是否發生了變				
		changed from its	化?例如,房間1原本是				
		"original use" vs	客廳,現在是臥室。				
		the "current use"?					
		E.g., Room 1 was					
		originally it was a					
		living room, now					
		it's a bedroom.					
	1.	What are the	自家庭成員開始並一直居				
		specific changes	住以來,你記得此房間出				
		you can identify	現了哪些具體變化?				
		in this room since	例如,對於房間 1,我們				
		the household	曾建造兩堵牆來把它及起				
		members started	居室區分出來。				
		and continued					
		occupying the					
		house? E.g., For					
		Room 1 we build					
		two walls to close					
		the living room.					
	m.	How do you (and	你(和其他家庭成員)如何				
		other household	使用這個空間(及其子空				
		members) use this	間,如有)?				
		space (and its					
		possible sub-					
		spaces)?	<i>版 (</i> 和甘 <i>协</i> 安房民县)(())				
	n.	Why do you (and other household	你(和其他家庭成員)以這種主式使用究則(及其子				
			種方式使用空間(及其子				
		members) use the	空間,如有) 的原因?				
		spaces and sub-					
		spaces in such					
		way?	<i>版 (</i> 和甘州安京武昌) 校田				
	0.	5	你(和其他家庭成員)採用				
		(and other	這種特定的空間和物品佈				
		household	置的原因?				



p.	members) chosen this specific space and items arrangement? Why have this space and items been arranged to accommodate yours (and other household members) behaviours and	你 (和其他家庭成員) 採用 這種特定的空間和物品佈 置可否滿足你(們)的行為 及需要?	
q.	what changes have been made to accommodate yours (and other household members) behaviours and needs? Please describe these changes regarding the: - Walls - Ceiling	你曾否因為需要滿足你 (和其他家庭成員)的行 為及需要,而對房間進 行改動? 請根據以下各 方面描述曾進行的改 動: - 牆壁 - 天花 - 地板	
r.	- Floor Have you (or other household members) made these changes on your own or hired someone to do it?	你(或其他家庭成員)是否 自己進行了這些更改?或 是聘請了其他人來施工?	