

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34

**When Leaders Self-Sacrifice in Times of Crisis:  
The Roles of Employee Emotional Suppression and Leader Coping Strategies**

Xingyu Wang (corresponding author)  
School of Hotel and Tourism Management,  
The Hong Kong Polytechnic University, Hong Kong

Xueqi Wen  
Advanced Institute of Business, School of Economics and Management  
Tongji University, China

Zihan Liu  
Department of Management, Marketing, and Operations,  
University of Illinois Springfield, the United States

Lisa Gao  
School of Hotel and Tourism Management,  
The Hong Kong Polytechnic University, Hong Kong

Juan M. Madera  
C.T. Bauer College of Business,  
Conrad N. Hilton College,  
University of Houston, the United States

35 **Abstract**

36

37

38 While literature articulates the relevance of self-sacrificial leadership to crisis situations,  
39 little attention has been paid to employees' attitudinal and behavioral responses to self-sacrificial  
40 leadership. This is a particularly salient gap in the scholarship, given the decisions leaders must  
41 make to address challenges in the hospitality industry (e.g., the COVID-19 pandemic). Drawing  
42 on conservation of resources theory, this pair of field and experimental studies examines how  
43 individual differences in employee emotional suppression and leader coping strategy moderate  
44 the impacts of self-sacrificial leadership on employee perceptions of leader effectiveness. By  
45 sampling U.S. hospitality employees, the studies reveal that leaders who display self-sacrificial  
46 behaviors received more favorable ratings on leader effectiveness than others, an effect that is  
47 contingent on followers' emotional suppression and leaders' coping strategies. The perception of  
48 increased leader effectiveness in turn weakened employees' intentions to engage in negative  
49 word-of-mouth toward their organizations.

49

50 **Keywords:** self-sacrificial leadership, emotional suppression, coping, conservation of resources  
51 theory, leader effectiveness

52

53

54

55

56

57 **Introduction**

58

59 Major crises such as the COVID-19 pandemic can have devastating financial impacts on  
60 the hospitality industry, ultimately resulting in business decisions that inevitably impair

61 employees' career development, job security, and overall welfare (Achenbach, 2020; Thompson,  
62 2020). Such decisions range from salary cuts and furloughs to large-scale layoffs. For example,  
63 Disney laid off 28,000 employees across its parks, experiences, and consumer products segments  
64 in October 2020. Marriott had furloughed tens of thousands of employees since March 2020. In  
65 the face of threats and uncertainty posed by crises, leaders must communicate their contingency  
66 plans and decisions to stakeholders. As Madera and Smith (2009, p. 104) indicated, "During a  
67 time of crisis all eyes look to the top and every action is scrutinized." The COVID-19 pandemic  
68 has emerged as a "moment of truth" during which the effectiveness of leaders is being  
69 scrutinized by employees, especially when it comes to decisions made or messages sent by  
70 senior management.

71         One type of leader behavior that is especially relevant in times of crisis is self-sacrificial  
72 behavior, referring to a leader's voluntary abandonment of their personal interests for the sake of  
73 the collective (Mostafa & Bottomley, 2020). Self-sacrificial leadership (SSL) can be particularly  
74 effective when organizational uncertainty is high (e.g., Halverson et al., 2004). Unusual  
75 situations such as crisis occurrences require "extraordinary" behaviors from leaders, making SSL  
76 situationally relevant (e.g., Mostafa & Bottomley, 2020; Zhang & Ye, 2016). For instance, Arne  
77 Sorenson, the former president and chief executive officer of Marriott International, announced  
78 to all stakeholders in April 2020 that "both Mr. Marriott and I will not be taking any salary for  
79 the balance of 2020, and my executive team will be taking a 50% cut in pay" (Centre for  
80 Executive Education, 2020). During COVID-19, other leaders, including executives at Airbnb,  
81 Disney, Delta Airlines, and United Airlines, also took salary cuts of varying degrees (Brandt,  
82 2020). Although the existing literature has examined the effects of SSL in both crisis and non-  
83 crisis situations, the role of SSL has been highlighted in crisis situations due to its conceptual

84 background and magnified effectiveness in times of organizational uncertainty (i.e., followers'  
85 increased organizational commitment and perceived leadership charisma; Choi & Mai-Dalton,  
86 1999; Halverson et al., 2004). Indeed, SSL is conceptually drawn from the idea that threats  
87 derived from the environment call for sacrifice (Choi & Mai-Dalton, 1999). This paper thus  
88 examines the impact of SSL on hospitality employees' perceptions of leader effectiveness and  
89 negative word-of-mouth (NWOM) toward their organizations during the COVID-19 pandemic.

90         SSL is fundamentally different from servant leadership. Servant leaders are follower-  
91 oriented (Van Dierendonck, 2001), focusing on the personal development of followers by  
92 helping them meet their professional needs (Van Dierendonck, 2001). In contrast, self-sacrificial  
93 leaders prioritize the collective interest (Jacobson & House, 2001). More specifically, self-  
94 sacrificial leaders are inclined to abandon or hold in abeyance their self-interest for the sake of  
95 organizational welfare (Choi & Mai-Dalton, 1999). SSL is characterized by the “abandonment or  
96 postponement of personal interests and privileges for the collective welfare” (Choi & Yoon,  
97 2005, p. 52), implying the provision of both material (i.e., material sacrifice) and psychological  
98 (i.e., trust and loyalty) resources (Iqbal et al., 2022). This resource provision aspect of SSL  
99 underscores conservation of resources (COR) theory, which posits that individuals have a  
100 tendency to obtain material, psychological, and social resources and act in ways that prevent  
101 them from losing these resources (Hobfoll et al., 2018; Iqbal et al., 2022). According to COR  
102 theory, followers receive and appreciate the resources provided by self-sacrificial leaders, thus  
103 strengthening the leader–follower relationship (Iqbal et al., 2022). This strengthened relationship  
104 may lead to higher perceived leader effectiveness (Sadeghi & Pihie, 2012) and less NWOM  
105 toward organizations in times of crisis (Zhang & Huang, 2020). We argue that subordinates  
106 inclined to emotional suppression are less effective in decoding leaders' self-sacrificial behaviors

107 and therefore are less likely to gain the resources provided by and respond positively to SSL  
108 (Gross & John, 2003), thus weakening the salutary relationship between SSL and perceived  
109 leader effectiveness. Moreover, we propose that compared to self-sacrificial leaders who adopt  
110 avoidance coping, self-sacrificial leaders who use approach coping contribute additional  
111 resources (i.e., emotional support) to employees, which in turn fosters higher perceived leader  
112 effectiveness and reduces NWOM in the context of organizational crisis (Kim & Duda, 2003).

113 Previous literature has suggested that leaders' self-sacrificial behaviors appeal to  
114 employees' emotions. Indeed, part of what makes SSL so powerful is its inherently charismatic  
115 nature, which exerts impacts on employees via affective mechanisms (Ashkanasy & Tse, 2000;  
116 De Cremer, 2006). De Cremer (2006) found that SSL has significant positive impacts on  
117 employees' positive emotions. In light of the emotion-based nature of SSL (Batool, 2013), we  
118 argue that perceptions of SSL may be influenced by individuals' dispositional differences in  
119 emotion regulation. Emotion regulation is defined as a series of "processes that influence which  
120 emotions one has, when one has them, and how one experiences and expresses these emotions"  
121 (Gross, 1998, p. 275). Research on emotions has found systematic differences in individuals' use  
122 of emotion regulation strategies. One commonly adopted approach to emotion regulation entails  
123 emotional suppression, a response-based form of coping activated after emotions have been  
124 generated (Gross, 1998; Gross, 2015). Emotional suppression can be viewed as a personal trait  
125 that yields meaningful differences in individuals' use of coping strategies in naturally occurring  
126 situations (Gross & John, 2003). It is important to investigate how individual differences in  
127 emotional suppression influence followers' perceptions of leaders in the hospitality context,  
128 which is characterized by both situational relevance (e.g., emotional suppression tendencies) and  
129 high uncertainty (e.g., massive layoffs, furloughs, and salary cuts due to COVID-19).

130           The current set of studies is grounded in COR theory and conceptualizes of leadership as  
131 a process. The studies examine followers’ perceptions of SSL and investigate the contingencies  
132 of individual characteristics (from both the follower and leader perspectives) in the leadership  
133 process based on the key characteristics of SSL. Leadership is defined as “the process (act) of  
134 influencing the activities of an organized group in its efforts toward goal setting and goal  
135 achievement” (Stogdill, 1950, p. 4). In line with this view, leadership entails the transmission of  
136 information through leaders’ words and deeds to followers for their interpretation, which in turn  
137 affects followers’ attitudes and behaviors (Tannenbaum et al., 1961). Throughout this process,  
138 individual factors of both followers and leaders shape leadership outcomes by altering (1)  
139 followers’ interpretations of leader behaviors and (2) leaders’ characteristics along with the  
140 specific leadership behaviors they perform (Fischer et al., 2017). Previous literature has revealed  
141 a few contingency factors that alter the effectiveness of SSL, including follower power-distance  
142 beliefs (Yang et al., 2021), leader self-confidence (De Cremer & Van Knippenberg, 2004), and  
143 leader prototypicality (Van Knippenberg & Van Knippenberg, 2005). However, as a leadership  
144 style that involves the provision of salient emotional cues and is often implemented in  
145 challenging circumstances, SSL has not been explored in a way that addresses these core  
146 characteristics. First, SSL involves emotional cues that elicit followers’ appraisal and regulation  
147 process with regard to emotional and attitudinal development as well as behavioral responses. In  
148 line with this view, followers’ emotion regulation may significantly alter their interpretation of  
149 the emotional cues transmitted by SSL, thus influencing their subsequent work attitudes and  
150 behaviors. However, research has not explored the potential moderating role of followers’  
151 emotion regulation on their reactions to SSL. Second, although the existing literature has  
152 examined the significant effects of SSL in both crisis and non-crisis situations, SSL has been

153 highlighted in crisis situations due to its magnified effectiveness in times of organizational  
154 uncertainty (i.e., followers' increased organizational commitment and perceived leadership  
155 charisma; Choi & Mai-Dalton, 1999; Halverson et al., 2004). Indeed, SSL is conceptually drawn  
156 from the idea that threats derived from the environment call for sacrifice (Choi & Mai-Dalton,  
157 1999). In a moment of crisis or organizational uncertainty, leaders encounter stressors and  
158 challenging circumstances that require coping strategies. These coping strategies vary based on  
159 individual preferences. Yet the impacts of leaders' coping strategies on the effects of SSL have  
160 not been examined.

161         To address these important research gaps, this set of studies draws upon COR theory and  
162 takes a leadership process perspective to propose that followers' reactions to SSL are contingent  
163 on followers' emotional suppression (follower perspective) and leaders' coping strategies (leader  
164 perspective). First, we posit that followers' emotional suppression alters their reactions to SSL,  
165 namely, their perceptions of leader effectiveness and subsequent NWOM toward the  
166 organization. We propose that differences in followers' emotional suppression are likely to result  
167 in varied interpretations of self-sacrificial leaders' emotional cues conveyed in their words and  
168 deeds, thereby inducing different attitudinal outcomes (Mostafa & Bottomley, 2020). Second, we  
169 contend that followers' perceptions of SSL are contingent on leaders' coping strategies,  
170 including approach coping and avoidance coping, thereby shaping followers' attitudes and  
171 behaviors during the interpersonal process (De Cremer & Van Knippenberg, 2004; Van  
172 Knippenberg & Van Knippenberg, 2005). Examining these contingent factors that influence  
173 followers' assessments of self-sacrificial leaders allows us to attend to the dynamic work  
174 environment in the hospitality industry and hospitality employees' general propensity for  
175 emotional suppression. We advance the existing research on SSL, emotion regulation, and

176 coping in the following ways. First, considering the general propensity for emotional suppression  
177 among hospitality employees (e.g., Von Gilsa et al., 2014), we identify followers' individual  
178 differences in emotional suppression as a moderator, thereby shifting the focus to employees and  
179 helping to elucidate for whom SSL is likely to be most effective. Second, we address the  
180 boundary condition of leaders' coping strategies that interacts with emotional suppression to  
181 influence followers' assessments of leader effectiveness. Third, we explore the underlying  
182 process by which the impacts of SSL spill over into hospitality employees' NWOM toward their  
183 organizations via employees' perceptions of leader effectiveness. Last but not least, we offer a  
184 combination of field and experimental studies to (1) establish causal relationships and (2)  
185 strengthen the external validity of the research findings. Figure 1 depicts the conceptual model  
186 for each study.

## 187 **Literature review and hypothesis development**

### 189 *Self-sacrificial leadership*

190 SSL is a form of leadership that entails “an abandonment or postponement of personal interests  
191 and privileges for the collective welfare” (Choi & Yoon, 2005, p. 52). Leaders' self-sacrificial  
192 behaviors can take different forms in terms of the division of labor, distribution of rewards, and  
193 exercise of power (Hoogervorst et al., 2012). Employees appreciate self-sacrificial leaders'  
194 charisma and legitimacy and are motivated to reciprocate by engaging in behaviors that help an  
195 organization to achieve its goals (Choi & Mai-Dalton, 1999).

196 In the leadership process, leaders' words and deeds convey emotional cues that elicit  
197 followers' appraisal and regulation process as to emotion generation as well as attitudinal and  
198 behavioral responses (Sy et al., 2018). For instance, servant leadership triggers followers'  
199 appraisal of emotional cues by promoting adaptive emotional responses (e.g., Sun et al., 2019).



200 As a leadership approach sharing characteristics of charismatic and altruistic leadership with  
201 servant leadership and entailing salient emotional cues, SSL has been found to exert significant  
202 influence on employees' emotional experiences (i.e., feelings of gratitude; Mostafa & Bottomley,  
203 2020), attitudinal outcomes (i.e., felt obligations and job satisfaction; Wu et al., 2022; Turki  
204 Alshahrani, 2022), and behavioral responses (i.e., prosocial behaviors, innovation behaviors,  
205 taking charge, job performance, and intentions to reciprocate leaders' behaviors; Choi & Mai-  
206 Dalton, 1999; De Cremer et al., 2009; Li et al., 2016; Park & Choi, 2018; Shin & Shin, 2022).

207 Previous research has also suggested that SSL can be particularly effective and relevant  
208 in situations in which organizations experience high uncertainty or unusual circumstances (e.g.,  
209 Zhou et al., 2016). Self-sacrificial behaviors convey leaders' deep emotional attachment to an  
210 organization, showing that the leaders are willing to put aside their personal interest for the  
211 benefit of the organization. During the COVID-19 pandemic, hospitality employees' livelihoods  
212 were especially precarious, resulting in feelings of anxiety and a need for trustworthy  
213 relationships between employees and employers (e.g., Guzzo et al., 2020; Trougakos et al.,  
214 2020). In such an exceptional context, self-sacrificial behaviors can be regarded as an exemplary  
215 initiative to unite helpless individuals and motivate them to take heart (Hao et al., 2014). In other  
216 words, self-sacrificial behaviors are characterized by intense emotional elements that leaders try  
217 to convey to their employees. Such messaging can motivate employees (Chung et al., 2011; Sy et  
218 al., 2018).

### 219 *Leader effectiveness*

220 Perceived leader effectiveness, referring to employees' perceptions of leaders' ability to  
221 fulfill their leadership roles, is a crucial factor affecting employee performance and shaping  
222 organizational success (Bowers & Seashore, 1966; Tsui, 1984; Wang et al., 2018; Yukl, 2008).

223 Previous research has indicated a wide range of factors contributing to leader effectiveness,  
224 including leaders' characteristics such as personality and ability (Hoffman et al., 2011; Judge et  
225 al., 2002), employees' characteristics and their social interactions with leaders (Deluga, 1998;  
226 Hamstra et al., 2014; Shin et al., 2017), and leaders' behavioral styles (Awamleh & Gardner,  
227 1999; Brown et al., 2005). As leadership can be viewed as a process of social influence,  
228 employees' perceptions of leader effectiveness, which reflect the degree to which the employees  
229 view their leaders as valid sources of managerial influence, may strengthen or limit the leaders'  
230 capacity to fulfill their leadership roles (Lord & Maher, 2002; Meindl, 1995). An effective leader  
231 can foster employees' willingness to collaborate on collective goals and promote employees'  
232 positive orientations toward their jobs and the organization, resulting in improved employee job  
233 performance and organizational productivity (Dirks & Ferrin, 2002; Shamir et al., 1993; Van  
234 Knippenberg & Van Knippenberg, 2005).

235         Leader effectiveness is critical in helping an organization and its employees manage  
236 challenges. In a crisis situation, individuals are more inclined to be affected by their leaders and  
237 to ascribe leaders' displays of favorable treatment to positive attributes of the leaders (Halverson  
238 et al., 2004; Hamblin, 1958). For instance, in the context of downsizing, leaders' high-level  
239 communication transparency and positive psychological capacities have been found to instill  
240 high levels of trust in employees and lead to employees' heightened perceptions of leader  
241 effectiveness (Norman et al., 2010). Consistent with this view, we expect that self-sacrificial  
242 leaders who consider the collective interest to be important and exhibit enhanced commitment to  
243 the mission of the organization and the welfare of their employees are viewed as more  
244 trustworthy and effective than other leaders by their employees (e.g., Halverson et al., 2004).

245 *Emotional suppression*

246 According to the process model of emotion regulation (Gross, 2015; Gross & John, 2003),  
247 emotion is modulated at different points during the process of emotion generation. Emotion  
248 regulation is defined as a series of “processes that influence which emotions one has, when one  
249 has them, and how one experiences and expresses these emotions” (Gross, 1998, p. 275). These  
250 processes govern one’s ability to monitor, distinguish among, and express feelings and emotions  
251 (Newman et al., 2010; Salovey & Mayer, 1990). One emotion regulation approach is emotional  
252 suppression, which is a response-based form of coping that entails inhibiting the expression of  
253 experienced emotions (Gross, 1998; Gross, 2015; Gross & John, 2003). The trait of emotional  
254 suppression reflects individual differences in terms of emotion regulation and the behavioral  
255 tendency toward inhibiting ongoing emotional expression (Newman et al., 2010). For instance,  
256 Gross and John (2003) posited that suppressors are less likely to engage in social sharing  
257 behavior when exposed to both positive and negative emotional cues in daily life. One related  
258 but distinct concept is emotional labor, which refers to the process of managing feelings and  
259 expressions to fulfill the emotional requirements of a job based on the expectations of one’s  
260 organization and occupation (Hochschild, 1979). Although both emotional suppression and  
261 emotional labor relate to one’s emotion-expressive behavior in that genuinely experienced  
262 emotions are restrained, they are distinct from one another for several reasons. First, emotional  
263 suppression suggests a relatively stable personal trait with regard to individuals’ tendency to  
264 manage and express emotions based on cognitive ability and emotion stability (Joseph &  
265 Newman, 2010), whereas emotional labor is conceptualized as a process of evoking or shaping,  
266 as well as suppressing, one’s feelings (Hochschild, 1979). In this regard, emotion suppressors  
267 habitually and proactively choose to inhibit their authentic emotions and refrain from engaging  
268 in social sharing behaviors with peers (Gross & John, 2003). In contrast, emotional labor

269 emphasizes that individuals are regulated by organizations' display rules and external factors  
270 (i.e., organizational support and job characteristics; Hur et al., 2013; Gursoy et al., 2011) that  
271 require them to manifest discrete emotions. Second, emotional suppression is broader in nature.  
272 Although existing research has revealed the prevalence of emotional labor in a wide array of  
273 work settings, the research is restricted to certain employment sectors with display rules.  
274 Emotional suppression, however, can occur in individuals during both work and non-work time  
275 regardless of industry of employment. In support of this view, researchers have argued that  
276 emotional labor is usually performed as a part of a work role and to meet interpersonal goals at  
277 work. In contrast, emotional suppression does not necessarily assume the existence of display  
278 rules and work goals (Grandey, 2015; Grandey & Melloy, 2017). Thus, emotional suppression  
279 may represent a more universal phenomenon.

280         Empirical evidence reveals that individuals differ systematically in the extent to which  
281 they adopt emotional suppression. Habitually masking experienced emotions leads individuals to  
282 regard themselves as inauthentic; they feel that they are intentionally misleading others by not  
283 being true to themselves. In the workplace, employee emotional suppression is positively  
284 associated with emotional exhaustion, emotional dissonance, negative affect, and affective  
285 delivery to customers (Bal et al., 2011; Chau et al., 2009; Chi & Liang, 2013; Kafetsios et al.,  
286 2012) and negatively related to employee job satisfaction and job autonomy, as well as customer  
287 satisfaction with service (Bal et al., 2011; Cossette & Hess, 2012; Wang & Groth, 2014). Despite  
288 its prevalence among hospitality frontline employees, emotional suppression, conceptualized as a  
289 form of individual difference, has rarely been investigated in hospitality settings. One exception  
290 is Cheng et al. (2020), who found that emotional suppression strengthened the association  
291 between customer incivility and revenge motivation and the resultant service sabotage. The role

292 of employee emotional suppression in the leader–employee relationship is especially overlooked  
293 in research on the hospitality industry.

294 In this regard, we propose that employee emotional suppression significantly shapes  
295 employees' perceptions of and reactions to SSL. Emotional suppression is a response-based form  
296 of coping in which employees inhibit their ongoing emotions. Compared with individuals who  
297 rarely use emotional suppression, individuals with the characteristic of high emotional  
298 suppression deliberately deceive others about their true feelings, attitudes, and beliefs (Gross &  
299 John, 2003). Therefore, they tend to experience inconsistency and inauthenticity between their  
300 actual experienced feelings and outward expression, thus leading to an exacerbated negative  
301 cognitive experience (Chi & Liang, 2013). Drawing upon COR theory, emotion suppressors  
302 continually modulate emerging suboptimal emotions, which may result in a downward spiral of  
303 energy loss and the consumption of individual cognitive resources (Chi & Liang, 2013; Gross &  
304 John, 2003). Furthermore, the cognitive cost of emotional suppression may prevent individuals  
305 from effectively understanding and responding to others' information (Arnold et al., 2015).  
306 Taken together, subordinates with higher emotional suppression tendencies are less effective in  
307 decoding leaders' self-sacrificial behaviors. They are less likely to benefit from the resources  
308 provided by SSL, and they respond less positively to SSL (Gross & John, 2003). Thus, the  
309 following hypothesis is proposed:

310 **H1:** Employee emotional suppression moderates the positive impacts of self-sacrificial  
311 leadership on employees' perceptions of leader effectiveness such that the positive impacts are  
312 stronger when employees have lower levels of emotional suppression.

313 *Negative word-of-mouth (NWOM)*

314 Word-of-mouth (WOM) refers to “oral, informal, person-to-person communication  
315 between a perceived non-commercial communicator and a receiver regarding a brand, a product,  
316 an organization, or a service” (Eisingerich et al., 2015, p. 121). WOM exerts more substantial  
317 impacts on employer brand, corporate reputation, and organizational prestige today than it did in  
318 the past (Charbonnier-Voirin et al., 2017; Uen et al., 2015). Negative events deplete employees’  
319 intrinsic resources (e.g., self-regulatory resources) and weaken internal constraints, leading to an  
320 increased likelihood of negative work behavior such as NWOM (e.g., DeWall et al., 2007; Lee &  
321 Suh, 2020; Liu et al., 2015). In critical periods such as the COVID-19 pandemic, organizations  
322 have to make decisions (e.g., layoffs, furloughs, salary cuts) that may greatly undermine  
323 employees’ interests, resulting in an increased tendency for employees to speak negatively about  
324 their organizations, namely, to engage in NWOM. More importantly, leaders’ self-sacrifices put  
325 pressure on employees emotionally and cognitively to reciprocate or imitate such self-sacrifices.  
326 In other words, SSL becomes behavioral modeling, with leaders displaying exemplary practices  
327 for meeting their organizations’ best interests in the context of a crisis (Yukl, 2008). Employees’  
328 intentions to reciprocate SSL may take various forms such as organizational citizenship behavior  
329 and reciprocal self-sacrifice (e.g., Vondey, 2010). This study posits that the more favorably  
330 employees rate the effectiveness of their leaders because of their SSL, the more willing the  
331 employees are to identify themselves with their organizations (Edwards, 2005). This increased  
332 identification tempers employees’ tendency to speak negatively about their organizations despite  
333 the challenges. Moreover, according to organizational support theory (Eisenberger &  
334 Stinglhamber, 2011; Eisenberger et al., 2020), employees view leaders as agents of the  
335 organization. Therefore, leaders’ words and deeds are not only the products of their own will but  
336 also a reflection of organizational will. For example, previous research found that employees

337 tend to form favorable attitudes toward the organization when receiving favorable treatment from  
338 the leader (Eisenberger et al., 2002) and blame the organization when experiencing abusive  
339 supervision (Shoss et al., 2013). In line with this view, leaders' self-sacrificial behaviors,  
340 characterized by proactive resource provision toward employees, can lead to enhanced  
341 perceptions of leader effectiveness, which in turn exerts a significant influence on followers'  
342 behavioral reactions toward the organization. Given the contextual relevance of leadership to this  
343 study's context of COVID-19, employee NWOM is considered a response to unfavorable  
344 treatment by organizations (i.e., layoffs, furloughs, salary cuts). When leaders, as organizational  
345 agents, engage in self-sacrifice, they weaken employees' tendency to engage in NWOM toward  
346 organizations following organizational decisions injurious to employees' personal interests. With  
347 this in mind, the following hypothesis is formed:

348 **H2:** Employee emotional suppression moderates the strength of the mediated relationships  
349 between SSL with NWOM via perceptions of leader effectiveness, such that the mediated  
350 relationship is weaker under high emotional suppression than under low emotional suppression.

### 351 *Coping Strategies*

352 The literature on stress and coping suggests two distinct cognitive and behavioral handling  
353 tendencies when confronted with stressful situations: approach and avoidance coping (Elliot &  
354 Harackiewicz, 1996). Coping refers to processes of handling both stressors and emotional  
355 reactions. Characterized by positive assessment, approach coping focuses on information  
356 awareness and problem-solving (Larsson et al. 1988). By contrast, avoidance coping emphasizes  
357 the intentional suppression of cognitive as well as emotional reactions triggered by a perceived  
358 threat (Anshel & Anderson, 2002). Previous literature has revealed that compared to avoidance  
359 coping, approach coping is more effective in resolving stressors to reduce distress, as it is a more

360 positive and active way to handle stressful situations. However, avoidance coping is effective in  
361 certain circumstances, such as uncontrollable situations in which one has a shortage of emotional  
362 resources. The adoption of different coping strategies not only directly influences one's  
363 responses to stressors but also interacts with other factors to jointly impact one's attitudes and  
364 assessment. Avoidance coping may cause maladaptive psychological functioning that manifests,  
365 for example, in burnout and depression (Loton et al., 2016; Polman et al., 2010). Approach  
366 coping, on the other hand, may result in better long-term psychological outcomes, such as  
367 playfulness and high spirits (Kim and Duda, 2003).

368         Indeed, leaders adopt coping strategies to help organizational members rise to the  
369 challenge based on situational contexts and followers' personal characteristics. For instance,  
370 Sverdlik et al. (2020) found that problem-focused coping is positively related to, whereas  
371 emotion-focused coping is negatively related to, leaders' initiation of change. Though it is a  
372 leadership style closely related to crisis in which stressors predominate, SSL has not been linked  
373 to the coping context. As indicated by COR theory, leaders who adopt approach coping eliminate  
374 stressors through emotional support or active planning, which requires leaders' input of personal  
375 resources (e.g., time and energy; Hutchins et al., 2018). Accordingly, employees are likely to  
376 gain additional resources when supervised by self-sacrificial leaders with approach coping. In  
377 contrast, avoidance coping emphasizes alleviating suboptimal emotions derived from a stressor  
378 instead of dealing with the stressor itself. For instance, when encountering the stressor of  
379 organizational uncertainty, leaders who use the avoidance coping strategy are likely to simply  
380 tell subordinates to push through the tough time without providing any practical solutions for  
381 handling either the stressor or employees' negative emotions triggered by the stressor. Hence,  
382 from the COR perspective, leaders' avoidance coping strategy reflects the tendency to conserve



383 personal resources through actions such as disengagement for transitory relief (Hutchins et al.,  
384 2018). Employees cannot gain additional resources from leaders who adopt avoidance coping.  
385 Moreover, they may need to consume their own cognitive resources to cope with the increased  
386 deleterious emotions derived from leaders' avoidance coping tendencies (i.e., emotional  
387 exhaustion; Bakker et al., 2022; Hutchins et al., 2018). Therefore, the following hypothesis is  
388 formed:

389 **H3:** Leaders' coping strategies influence the interactive effect of SSL and emotional suppression  
390 on followers' perceptions of leader effectiveness, such that SSL is more positively related to  
391 leader effectiveness when emotional suppression is low and leaders adopt approach coping.

392  
393

### **Overview of the present research**

394 The goal of the current research is to examine how employees' emotional suppression  
395 and leaders' coping strategies moderate the impacts of SSL on employees' perceptions of leader  
396 effectiveness and engagement in NWOM. A multi-method approach combining cross-sectional  
397 and experimental designs was adopted. Study 1 uses a cross-sectional design in which employee  
398 emotional suppression as an individual difference, perceived SSL, and the outcome variables  
399 were measured based on hospitality employees' actual work experiences (Hypotheses 1 & 2).  
400 However, a cross-sectional design cannot provide strong evidence of the direction of causality,  
401 and leaders' adoption of particular coping strategies is often contingent on specific situations.  
402 For example, the messages hospitality leaders delivered to employees during the COVID-19  
403 pandemic often took on different tones depending on the coping strategy the leaders  
404 recommended employees adopt: approach coping or avoidance coping, with the former focusing  
405 on problem-solving and the future and the latter focusing on emotional and cognitive avoidance  
406 of the problem (Aspinwall & Taylor, 1997; Polman et al., 2010). To explore these impacts, in

407 Study 1, we designed scenarios in which different coping strategies were applied to resemble  
408 leaders' actual messages and investigated how the use of these coping strategies influenced the  
409 proposed relationships.

410 We then conducted a second, between-subjects experimental study in which SSL and  
411 coping strategies were manipulated to examine how the interactive effect between SSL and  
412 emotional suppression is affected by leaders' coping strategies (Hypothesis 3). Specifically, the  
413 purpose of Study 2 was twofold: (1) to examine whether we could replicate Study 1's finding of  
414 a moderating effect of employee emotional suppression on the relationship between SSL and  
415 leadership effectiveness; and (2) to explore further how the moderating effect of employee  
416 emotional suppression is contingent upon leaders' different coping strategies (i.e., approach  
417 coping vs. avoidance coping). The adoption of both correlational and experimental research  
418 designs not only enabled us to replicate the research findings but also allowed us to test the  
419 causal relationship (experimental design) while reducing artificiality and maintaining high  
420 external validity (cross-sectional design; e.g., King & Datu, 2018).

421

## 422 **Study 1**

### 423 **Methodology**

#### 424 *Participants and Procedure*

425 Participants were 575 respondents from the U.S. who completed the survey through the  
426 MTurk website. We used the default MTurk setting of only surveying respondents who have a 95%  
427 approval rate (i.e., 95% of their previous survey responses have been approved for payment by  
428 researchers) in order to obtain a representative sample of typical MTurk samples (e.g., Barger &  
429 Sinar, 2011; Feitosa et al., 2015). We also required the respondents to have at least one-year

430 experience working in the hospitality industry to assess the role of SSL in the hospitality industry  
431 specifically during COVID-19. The data collection included the use of several quality control  
432 items (e.g., Select agree for this question). Respondents who failed to answer any of the quality  
433 control items correctly were eliminated from the final sample used in the data analysis. The 279  
434 respondents left in the final sample were paid \$0.77 for participation in the survey. Of these  
435 participants in our final sample, 62% were female, with an average of 35.9 ( $SD = 10.5$ ). 39.6% of  
436 the participants had an organizational tenure of more than 5 years; 26.6% had a tenure of 3-5 years,  
437 and the rest had a tenure of fewer than 3 years.

#### 438 *Measures*

439 All measures, unless otherwise indicated, used a seven-point Likert scale: 1 = strongly  
440 disagree to 7 = strongly agree.

441 *Self-sacrificial leadership* ( $\alpha = .92$ ). Five items were used to measure employees'  
442 perceptions of their leaders' SSL behavior (De Cremer & Van Knippenberg, 2004). A sample  
443 item is "My supervisor is willing to make personal sacrifices in the team's interest."

444 *Emotional suppression* ( $\alpha = .81$ ). Four items created by Gross and John (2003) were used  
445 to measure employees' individual differences in controlling the expression of unpleasant  
446 emotions by suppressing such emotions. A sample item is "When I am feeling negative  
447 emotions, I make sure not to express them."

448 *Leader effectiveness* ( $\alpha = .95$ ). We used the six items developed by Mayer and Davis  
449 (1999) to assess employees' confidence in their leaders' integrity as a reflection of the level of  
450 leader effectiveness in the current study. A sample item is "I feel quite confident that my  
451 supervisor will always try to treat me fairly."

452 *Negative word-of-mouth* ( $\alpha = .90$ ). Three items adopted from Eisingerich et al. (2015)  
453 were utilized to examine employees' tendency to make negative comments on their organizations  
454 in interpersonal communication (Weinberger, Allen, & Dillon, 1981). A sample item is "To what  
455 extent is it likely that you say negative things about your current organization?"

456 *Covariates*. Employee age and tenure were controlled because the two demographic  
457 characteristics were found to play an important role in the quality of employees' relationships  
458 with their leaders (e.g., Epitropaki & Martin, 1999), which in turn may affect employees'  
459 judgment of the leaders' effectiveness. Employee cognitive reappraisal ( $\alpha = .81$ ; Gross & John,  
460 2003) was also controlled, given that emotional suppression and cognitive reappraisal were  
461 found to be positively related, thereby isolating the effect of emotional suppression (Matsumoto  
462 et al., 2008)

### 463 *Study 1 Results*

464 We conducted a path analysis using Mplus 8.0 to test our hypothesized moderated  
465 mediation model (Muthén & Muthén, 2017). Percentile bootstrapping with 10,000 repetitions  
466 was used to estimate the conditional indirect effect of SSL on negative word-of-mouth via leader  
467 effectiveness.

### 468 *Measurement Model*

469 We first conducted confirmatory factor analyses to examine the discriminate validity of  
470 SSL and leader effectiveness. The two-factor model fit the data well ( $\chi^2 (43) = 97.16, p < .001$ ;  
471 CFI = .98, TLI = .98, RMSEA = .07, SRMR = .02) and provided better fit than the single-factor  
472 model ( $\chi^2 (44) = 212.77, p < .001$ ; CFI = .94, TLI = .93, RMSEA = .12, SRMR = .04). The  
473 results indicated that SSL and leader effectiveness should be two distinct constructs.

474 Next, we performed confirmatory factor analyses to determine the discriminate validity  
475 and convergent validity of all the four constructs involved in the current study: SSL, emotional  
476 suppression, leader effectiveness, negative word-of-mouth. The results suggested that the four-  
477 factor model provided good fit ( $\chi^2 (129) = 245.22, p < .001$ ; CFI = .97, TLI = .97, RMSEA = .06,  
478 SRMR = .05). As shown in Table 1, all factor loadings for items were greater than 0.5 and were  
479 statistically significant ( $p < .001$ ). Also, the average variance extracted (AVE) ranged from 0.54  
480 to 0.76. These results provided evidence for convergent validity (Hair et al., 2010). In terms of  
481 discriminate validity, the four-factor model and provided better fit than the alternative models  
482 based on Chi-square difference tests (three-factor model combining SSL with leader  
483 effectiveness:  $\chi^2 (132) = 362.15, p < .001$ ; CFI = .94, TLI = .93, RMSEA = .08, SRMR = .05;  
484 two-factor model also combining emotional suppression and negative word-of-mouth into one  
485 factor:  $\chi^2 (134) = 704.39, p < .001$ ; CFI = .76, TLI = .84, RMSEA = .12, SRMR = .10; and the  
486 single-factor model:  $\chi^2 (135) = 1265.81, p < .001$ ; CFI = .72, TLI = .68, RMSEA = .17, SRMR  
487 = .14). Also, the AVE values for any two constructs were greater than the square of the  
488 correlation estimate between them (see Tables 1 and 2), indicating discriminate validity (Hair et  
489 al., 2010).

#### 490 *Hypothesis Testing*

491 Descriptive statistics, reliabilities, and validity indicators are reported in Table 1. As  
492 shown in Table 2, the interaction between SSL and emotional suppression was significantly  
493 related to leader effectiveness ( $b = -.09, SE = .04, p = .031$ ), which, in turn, was negatively  
494 related to negative word-of-mouth ( $b = -.29, SE = .09, p = .001$ ). Figure 2 shows the simple  
495 slopes of the relationship between SSL and leader effectiveness at  $\pm 1 SD$  of emotional  
496 suppression. The simple slopes test showed that the effect of SSL on leader effectiveness was

497 stronger at low emotional suppression ( $b = 1.31, SE = .06, p < .001$ ) than at high emotional  
498 suppression ( $b = 1.13, SE = .08, p < .001$ ), although the relationship was still statistically  
499 significant at high emotional suppression. The results support Hypothesis 1.

500 We then tested the conditional indirect effects using percentile bootstrapping. The  
501 indirect effects of SSL on negative word-of-mouth via leader effectiveness were stronger for  
502 employees with low emotional suppression (*Unstandardized estimate* = -.39, 95% CI [-.61, -.18])  
503 than for those with high emotional suppression (*Unstandardized estimate* = -.33, 95% CI [-.55,  
504 -.14]), supporting Hypothesis 2. Given that all the data were self-reported and collective at the  
505 same time point, it is possible that the significance of our findings is due to common method  
506 variance (Podsakoff, 2003). Therefore, we assessed the common method variance in the current  
507 study to rule out this possibility. Following the recommendations by Williams et al. (1989) and  
508 Podsakoff (2003), we conducted a confirmatory factor analysis where the indicators of each  
509 variable were loaded on their own factors as well as a common method factor. We found that the  
510 method factor explained an average of 23.11% of the total variances in all the items, which was  
511 lower than the median amount of method variance of 25% reported by William et al. (1989),  
512 suggesting that common method bias should not be a major issue in the current study. In general,  
513 the findings of the present study show that employees with low emotional suppression tend to  
514 appreciate more SSL behaviors and judge such leaders to be more effective, contributing to  
515 reduced negative word-of-mouth.

516

## 517 **Study 2**

518 *Participants*

519 We used a similar process to recruit participants through MTurk website. Of the 311  
520 participants who participated in the experiment, 182 participants have correctly answered all of  
521 the control questions and thus are kept in our final sample. Moreover, 63% of the participants are  
522 male, with an average age of 37.0 ( $SD = 10.3$ ). 24.2% of the participants had an organizational  
523 tenure of more than 5 years; 28.0% had a tenure of 3-5 years, and the rest had a tenure of fewer  
524 than 3 years.

#### 525 *Design and procedure*

526 The present study used a  $2 \times 2$  between-subjects design, with SSL (self-sacrificial vs. no  
527 self-sacrificial behaviors) as the first factor and coping strategies (approach coping vs. avoidance  
528 coping) as the second factor. Participants were asked to read a selected news clip that a  
529 multinational diversified hospitality company has laid off 30% of employees whose jobs are not  
530 necessary during the COVID-19 pandemic. Then, they were asked to read a message of support  
531 from the CEO of the company to all the employees and stakeholders. After reading the news and  
532 the message from the CEO, the participants completed a survey including questions on  
533 manipulation checks, leader effectiveness, and trait emotional suppression and reappraisal.

#### 534 *Vignette*

535 The vignette was presented in the form of a message of support of the CEO of the  
536 company in which the CEO described: 1) the measures the management team would implement  
537 to help the organization survive in the pandemic and suggestions; and 2) the strategies the  
538 employees may take to relieve the anxiety and better cope with the adverse situation. The self-  
539 sacrificial behaviors of the CEO and the coping strategies were manipulated through the body of  
540 the text. For instance, it was mentioned in the message that the CEO had decided to “forgo 100%  
541 of my salary and would not receive any bonuses or legal benefits for the whole year of 2020”

542 (i.e., SSL condition), and the CEO told the employees to “ignore the negative feelings/emotions  
543 if you have any... not let fear and anxiety become pandemics” (avoidance coping condition).

544 The Appendix presents a sample scenario.

#### 545 *Measures*

546 *Leader effectiveness* ( $\alpha = .78$ ). Since the current study is an experiment, it is hard to make  
547 the participants build confidence in the CEO just by reading the message. There, we used a  
548 different set of items to measure leader effectiveness. Seven items were used to assess  
549 employees’ perceptions of the competence and legitimacy of the leader (Madera & Smith, 2009)  
550 with four items from Tiedens (2001) and three items from Halverson et al. (2004). Previous  
551 studies have shown that the seven items are highly correlated with one another and are loaded on  
552 a single factor (e.g., Madera & Smith, 2009). Sample items are “The CEO of my organization is  
553 a strong leader (Tiedens, 2001),” and “I would want him/her to continue to be the CEO of the  
554 company (Halverson et al., 2004)”.

555 The same items were used to measure trait emotional suppression ( $\alpha = .87$ ) and  
556 reappraisal ( $\alpha = .87$ ), as in Study 1. Cognitive reappraisal was also controlled.

557

#### 558 *Study 2 Results*

##### 559 *Realism and Manipulation Check*

560 We included two questions to assure the scenario realism, including “I think this is a  
561 scenario that could occur in real life” and “I think that it is easy for me to understand what  
562 happened in the scenario.” Participants were asked to indicate their agreement to the statements  
563 on a 7-point Likert scale (1 = Strongly disagree, 7 = Strongly agree). Results show that, on  
564 average, the participants tend to agree that the scenario could occur in real life ( $M = 5.98$ ,  $SD =$



565 1.03) and think it is easy to understand what was described in the scenario ( $M = 6.16$ ,  $SD = .94$ ).  
566 Based on the results of an independent sample t-test ( $t(180) = 6.52$ ,  $p < .001$ ), the participants  
567 assigned to the SSL condition were more likely to rate the CEO as engaging in self-sacrificial  
568 behaviors ( $M = 3.82$ ,  $SD = 1.07$ ; a 5-point Likert scale was used; 3 = *Moderately agree*). Also,  
569 the participants assigned to the avoidance coping condition were likely to agree that the CEO  
570 asked them to avoid negative thoughts ( $M = 3.12$ ,  $SD = 1.18$ ;  $t(180) = 3.39$ ,  $p = .001$ ), whereas  
571 those of the approach coping condition were more likely to agree that the CEO encouraged them  
572 to cope with the challenges proactively ( $M = 3.41$ ,  $SD = 1.08$ ;  $t(180) = 2.20$ ,  $p = .029$ ).

### 573 *Hypothesis Testing*

574 Means, standard deviations, reliabilities, and the intercorrelations of the continuous  
575 variables are reported in Table 3. We conducted a multigroup analysis using Mplus 8.0 (Muthén  
576 & Muthén, 2017) to examine whether the pattern of the moderating effect of emotional  
577 suppression on the relationship of SSL on leader effectiveness may vary as the leader encouraged  
578 different coping strategies. Table 4 presented the unstandardized path coefficients of the  
579 multigroup analysis results.

580 The results suggest that when the leader encouraged approach coping, the interaction of  
581 SSL and emotional suppression is significantly related to leader effectiveness ( $b = -.31$ ,  $SE = .16$ ,  
582  $p = .040$ ). However, the moderating effect is not significant when avoidance coping strategy is  
583 encouraged ( $b = -.03$ ,  $SE = .11$ , *ns*). As shown in Figure 3, simple slope tests revealed that the  
584 effect of SSL on leader effectiveness was stronger at low emotional suppression ( $b = -.72$ ,  $SE$   
585  $= .44$ ,  $p = .099$ ) than at high emotional suppression ( $b = .25$ ,  $SE = .41$ , *ns*) at approach coping  
586 condition. The results support Hypothesis 3. Moreover, in the context where avoidance coping  
587 was encouraged, SSL was not significantly related to leader effectiveness as well ( $b = -.24$ ,  $SE$

588 = .20, *ns*). The results support Hypothesis 3. This may indicate that employees would no longer  
589 appreciate SSL behaviors when the leader asked them to avoid negative thoughts and emotions.

## 590 **Discussion**

591 Integrating SSL with the social interactional model, this set of studies represents one of  
592 the first explorations of how individual differences in hospitality employees' emotional  
593 suppression and leaders' coping strategies influence employees' assessment of SSL in the  
594 context of a crisis (in this case, COVID-19). There are two main findings. First, the positive  
595 impacts of SSL on employees' perceived leader effectiveness were stronger among employees  
596 who had lower levels of dispositional emotional suppression and when leaders adopted approach  
597 coping rather than avoidance coping. Second, the conditional indirect effect of SSL on  
598 employees' NWOM about their organizations through leader effectiveness was stronger for  
599 employees with lower levels of dispositional emotional suppression. Ultimately, this study  
600 provides insight into the role SSL plays in times of crisis and how employees' dispositional  
601 emotion regulation as well as leaders' coping strategies can influence employees' responses to  
602 SSL in hospitality work settings characterized by dynamic leader–employee social interactions.

### 603 *Theoretical implications*

604 This research advances our understanding of hospitality employees' responses to SSL by  
605 showing how both employees' emotional suppression and leaders' coping strategies alter the  
606 influence of SSL on employees' perceptions of leader effectiveness and employees' behavioral  
607 outcomes (namely, NWOM toward their organizations). First, to gain insight into both leaders'  
608 and employees' contingencies on followers' perceptions of SSL, this study conceptualized of  
609 leadership as a process using the framework of COR. Specifically, through the lens of COR  
610 theory, this study proposed that resources transmitted by leaders' self-sacrificial behaviors

611 enhance employees' positive resource spiral (Ahmad et al., 2021; Hobfoll, 1989; Iqbal et al.,  
612 2022). Moreover, because leadership is a process, both followers' and leaders' individual factors  
613 shape leadership outcomes and are integral in understanding the effects of leadership (Bass,  
614 1990). In the case of SSL, leader characteristics (i.e., coping strategy) and employee  
615 characteristics (i.e., emotional suppression) moderate the relationship between SSL and  
616 employees' perceptions of leader effectiveness and subsequent NWOM toward the organization.  
617 In arriving at these findings, this study extends the research on SSL through the lens of COR  
618 theory and leadership-as-a-process perspective.

619         Second, the present research contributes to the literature on SSL by considering leader  
620 characteristics (i.e., coping strategy) as a contingency variable in the relationship between SSL  
621 and perceived leader effectiveness. Drawing on COR theory, employees do not gain additional  
622 resources but in fact experience cognitive resource loss in responding to self-sacrificial leaders  
623 who adopt avoidance coping. Specifically, our study shows that the positive impacts of SSL on  
624 employees' perceptions of leader effectiveness were weaker when leaders adopted avoidance  
625 coping compared to approach coping. Although previous studies have examined the moderating  
626 effects of leader characteristics in the SSL process (i.e., leaders' self-confidence, De Cremer &  
627 Van Knippenberg, 2004; leader prototypicality, Van Knippenberg & Van Knippenberg, 2005),  
628 the current set of studies is the first to investigate coping strategy as a leader characteristic  
629 altering the effects of SSL, thus extending the understanding of how leader characteristics  
630 influence employees' perceptions of self-sacrificial leaders from the stressor resolution and COR  
631 perspectives.

632         Finally, the current research explored the moderating effect of employees' characteristics  
633 of emotion regulation (i.e., emotional suppression) on the SSL process. According to the COR

634 theory, emotional suppression affects employees' ability to recognize and willingness to  
635 reciprocate the good intentions (e.g., resources provided by leaders) of others, thereby affecting  
636 the outcomes of SSL (i.e., perceived leader effectiveness and WOM). Researchers have  
637 suggested that the impacts of SSL on employee outcomes differ according to followers'  
638 characteristics (Mostafa & Bottomley, 2020). For example, Howell and Shamir (2005)  
639 investigated whether followers' self-concept determines the type of charismatic leadership  
640 (Howell & Shamir, 2005). Similarly, previous research has found that psychological  
641 empowerment (Iqbal et al., 2022) and collective identification (De Cremer et al., 2006) alter  
642 employees' perceptions of leader effectiveness. Nonetheless, given that SSL entails significant  
643 emotional cues in the leadership process, it is necessary to explore how followers' characteristics  
644 of emotion regulation influence the effects of SSL. In this regard, this research examines how  
645 emotional suppression, as an employee factor, shapes employees' perceptions of self-sacrificial  
646 leaders, thus contributing to a more comprehensive scholarly understanding of SSL.

#### 647 *Practical implications*

648         The current research helps illustrate the nature of the leader–employee relationship  
649 during a time of crisis like the COVID-19 pandemic. First, managers should consider crises as  
650 windows of opportunity to earn employees' appreciation and recognition. It is in times of crisis  
651 that employees attend most closely to what leaders say and do (Madera & Smith, 2009). The  
652 messages that leaders deliver to employees in crisis situations often include emotional elements,  
653 and employees scrutinize the information contained in the messages and respond to it via their  
654 job attitudes, emotions, and behaviors (Brotheridge & Lee, 2008). For example, Guzzo et al.  
655 (2020) found that managers' messages that were aligned with the U.S. Centers for Disease  
656 Control and Prevention's recommendations during COVID-19 led hospitality employees to feel

657 grateful and develop more organizational trust. Leaders need to realize that they are perceived as  
658 representatives of the organization and their words and deeds can influence employees’  
659 attitudinal and behavioral reactions to the organization. Therefore, it is recommended that  
660 organizations implement leader communication training to help leaders develop communication  
661 skills with regard to offering assistance, controlling emotions, organizing work, and listening to  
662 employees (Raley et al., 2017). Given the importance of communication, it is necessary for  
663 organizations to develop an inclusive organizational communication strategy to cultivate mutual  
664 listening, understanding, and trust between themselves and employees during times of crisis  
665 (Jouany & Martic, 2022). First, CEOs and senior managers need to link communication to  
666 business strategy (i.e., vision and mission statements), thereby cultivating an organizational  
667 culture that recognizes the importance of communication. Second, human resources managers  
668 must take responsibility for encouraging all employees’ engagement and establishing effective  
669 voice channels within the organization to regularly collect employees’ feedback and suggestions.  
670 Finally, supervisors and team leaders must communicate daily with their followers, whether  
671 formally or informally, in order to understand their thoughts, possible concerns, and any negative  
672 emotions in a timely manner. In addition, organizations can organize mindfulness and meditation  
673 trainings for both leaders and employees. Studies have found that regular mindful meditation  
674 among teams are significantly advantageous to enhance empathy, improve collaboration,  
675 promote organizational identity, and increase emotion regulation ability (Sage, 2020). Leaders  
676 could schedule a brief mindfulness and meditation session once a day and encourage followers to  
677 participate in the session as a team. Doing so may help to weaken employees’ tendencies toward  
678 emotional suppression.

679           Second, hospitality leaders and employees, especially those working on the front lines,  
680 are expected to consistently demonstrate positive emotions and “to treat others as we’d wish to  
681 be treated ourselves” (as the “golden rule” of Four Seasons Hotels and Resorts indicates). The  
682 tendency to suppress genuinely experienced emotions is prevalent among hospitality employees  
683 (Shani et al., 2014). However, emotional suppression has been found to exert broad negative  
684 effects on individuals’ moods, self-assessment, cognitive functioning, social behaviors, and  
685 psychological well-being (e.g., Butler et al., 2007; Trougakos et al., 2011). According to the  
686 process model of emotion regulation (Gross, 2015), emotional suppression is the last step of  
687 emotion regulation and occurs after emotions have been generated. To reduce individual  
688 tendencies toward emotional suppression, organizations can provide resources to help employees  
689 shift their perceptions of certain events or reappraise situations, which may mitigate the  
690 generation of negative emotions. For instance, employers might offer a perspective-taking  
691 intervention in which managers provide guidance on how employees can show understanding  
692 and sympathy for customers’ situations using cognitive skills (Lee et al., 2020). Perspective-  
693 taking connotes an individual competence of understanding another person’s psychological  
694 viewpoint (Parker & Axtell, 2001). In service encounters, employees demonstrate sympathy  
695 toward customers through high levels of perspective-taking (Lee et al., 2020). It has been found  
696 that employees’ better understanding of customers’ situations effectively regulates employees’  
697 emotions before suboptimal feelings are generated, thus mitigating employees’ tendencies to  
698 engage in emotional suppression (Rupp et al., 2008). In this regard, hospitality managers need to  
699 make efforts to enhance followers’ perspective-taking skills for the sake of reducing their  
700 emotional suppression intentions. More specifically, managers can conduct regular empathy  
701 trainings for employees that include role-playing activities encouraging them to consider the

702 perspective of customers. For instance, to improve its booking system, Carnival Cruise Line  
703 created a game in which employees acted as customers engaged in the organizational booking  
704 process (Henkel & Grant, 2018). As a result, a technologically sophisticated and team-based call  
705 center was created, which assisted in boosting organizational sales and improving customer  
706 satisfaction (Henkel and Grant, 2018). Supervisors should also attend to employees' emotional  
707 states and needs, recognize employees' efforts and achievements, and provide help when  
708 employees need to use emotion regulation to handle difficult customers.

709         Third, we chose to study SSL given its relevance to crisis situations occurring in the  
710 hospitality industry, and we examined its effectiveness in the particular context of COVID-19.  
711 The current research reveals that in the wake of the massive layoffs, furloughs, and salary cuts  
712 among hospitality employees due to the devastating financial impacts of COVID-19, leaders'  
713 self-sacrificial behaviors helped employees recognize their leaders' effectiveness and avoid  
714 engaging in NWOM about their organizations. The typical self-sacrificial behavior that was  
715 relevant during COVID-19 is the sacrifice of personal financial gains, given that most hospitality  
716 employees lost their jobs and financial stability. Other possible self-sacrificial behaviors include  
717 (1) sacrificing paid time off and privileges for the sake of one's organization, such as giving up  
718 vacation to help lead the organization out of the crisis; (2) advocating for employees' interests  
719 even though doing so may risk the leaders' own status and positions; and (3) helping employees  
720 in need even if it comes at a cost to the leaders themselves. Leaders should adopt an approach  
721 coping strategy characterized by active solution seeking and a future orientation as well as SSL  
722 in crisis situations in order to clearly signal their determination to ameliorate stressors instead of  
723 skirting around problems.

724 *Limitations and Future Studies*

725           In spite of its advanced design that encompasses both field and experimental studies, the  
726 current research has the following limitations. First, the research findings are based exclusively  
727 on U.S. samples. Future research should seek to replicate the results in Eastern cultural contexts  
728 where emotional suppression may be even more salient. Gross (2003) found that European  
729 Americans had significantly lower levels of emotional suppression than Latinx, Asian, and  
730 African Americans. Second, cognitive appraisal is another commonly used emotion regulation  
731 strategy. Unlike emotional suppression, cognitive reappraisal is a form of antecedent-focused  
732 emotion regulation that considers the cognitive reconstruction of affective events that may alter a  
733 person's emotional experiences (Feinberg et al., 2020). Research has shown that individuals  
734 differ systematically in their use of cognitive reappraisal as an emotion regulation strategy  
735 (Gross, 2005). It would be interesting to examine whether cognitive appraisal serves as a variable  
736 influencing employees' perceptions of leadership. Third, the current research investigated the  
737 effectiveness of SSL on employees' perceptions of leader effectiveness and NWOM via self-  
738 reported data. Future research might measure performance-related behavioral outcomes (i.e., task  
739 performance or problem-solving; Yukl, 2012) of SSL from supervisor ratings and eliminating  
740 social desirability bias caused by self-rating. Finally, another pathway to understanding the  
741 potential negative effects of SSL is that followers may experience emotional and cognitive  
742 pressure to reciprocate or imitate leaders' self-sacrificial behaviors, resulting in suboptimal  
743 outcomes (e.g., negative job performance and negligent behaviors) among followers. (Choi &  
744 Mai-Dalton, 1998; Yang & Chen, 2021). Future research should consider this potential  
745 disadvantage of SSL by investigating the effects of SSL from a social exchange perspective.  
746  
747



748 **References**

- 749 Achenbach, J. (2020, October 2). Coronavirus is harming the mental health of tens of millions of  
750 people in U.S., new poll finds. *Washington Post*.  
751 [https://www.washingtonpost.com/health/coronavirus-isharming-the-mental-health-of-](https://www.washingtonpost.com/health/coronavirus-isharming-the-mental-health-of-tens-of-millions-of-people-in-us-newpoll-finds/2020/04/02/565e6744-74ee-11ea-85cb-8670579b863d_story.html)  
752 [tens-of-millions-of-people-in-us-newpoll-finds/2020/04/02/565e6744-74ee-11ea-85cb-](https://www.washingtonpost.com/health/coronavirus-isharming-the-mental-health-of-tens-of-millions-of-people-in-us-newpoll-finds/2020/04/02/565e6744-74ee-11ea-85cb-8670579b863d_story.html)  
753 [8670579b863d\\_story.html](https://www.washingtonpost.com/health/coronavirus-isharming-the-mental-health-of-tens-of-millions-of-people-in-us-newpoll-finds/2020/04/02/565e6744-74ee-11ea-85cb-8670579b863d_story.html)
- 754 Ahmad, S., Islam, T., Sohal, A. S., Cox, J. W., & Kaleem, A. (2021). Managing bullying in the  
755 workplace: A model of servant leadership, employee resilience and proactive personality.  
756 *Personnel Review*, 50(7/8), 1613-1631.
- 757 Alarcon, G. M., Lyons, J. B., Schlessman, B. R., & Barelka, A. J. (2012). Leadership and coping  
758 among Air Force officers. *Military Psychology*, 24(1), 29-47.
- 759 Anshel, M., & Anderson, D. (2002). Coping with acute stress in sport: Linking athletes' coping  
760 style, coping strategies, affect, and motor performance. *Anxiety, Stress & Coping*, 15(2),  
761 193-209.
- 762 Arnold, K. A., & Loughlin, C. (2010). Individually considerate transformational leadership  
763 behaviour and self sacrifice. *Leadership & Organization Development Journal*, 31(8),  
764 670-686.
- 765 Arnold, K. A., Connelly, C. E., Walsh, M. M., & Martin Ginis, K. A. (2015). Leadership styles,  
766 emotion regulation, and burnout. *Journal of Occupational Health Psychology*, 20(4), 481-  
767 490.
- 768 Ashkanasy, N. M., & Tse, B. (2000). Transformational leadership as management of emotion: A  
769 conceptual review. In N. M. Ashkanasy, C. E. Härtel, & W. J. Zerbe (Eds.), *Emotions in*  
770 *the workplace: Research, theory, and practice* (pp. 221–235). Quorum Books/Greenwood  
771 Publishing Group.
- 772 Aspinwall, L. G., & Taylor, S. E. (1997). A stitch in time: Self-regulation and proactive coping.  
773 *Psychological bulletin*, 121(3), 417-436.
- 774 Atik, Y. (1994). The conductor and the orchestra: Interactive aspects of the leadership process.  
775 *Leadership & Organization Development Journal*, 15(1), 22-28.
- 776 Awamleh, R., & Gardner, W. L. (1999). Perceptions of leader charisma and effectiveness: The  
777 effects of vision content, delivery, and organizational performance. *The Leadership*  
778 *Quarterly*, 10(3), 345-373.
- 779 Bakker, A. B., Xanthopoulou, D., & Demerouti, E. (2022). How does chronic burnout affect  
780 dealing with weekly job demands? A test of central propositions in JD - R and COR -  
781 theories. *Applied Psychology*, 72(1), 389-410.
- 782 Bal, M. P., Chiaburu, D. S., & Diaz, K. L. (2011). Does psychological contract breach decrease  
783 proactive behaviors? The moderating effect of emotion regulation. *Group &*  
784 *Organization Management*, 36, 722-758.
- 785 Barger, P. B., & Sinar, E. F. (2011, April). *Psychological data from Amazon. com's MTurk:*  
786 *Rapid and inexpensive—But high-quality* [poster presented]. 26th Annual Conference for  
787 the Society for Industrial and Organizational Psychology, Chicago, IL.
- 788 Bass, B. M. (1990). From transactional to transformational leadership: Learning to share the  
789 vision. *Organizational Dynamics*. Winter, 19-31.
- 790 Batool, B. F. (2013). Emotional intelligence and effective leadership. *Journal of business studies*  
791 *quarterly*, 4(3), 84-94.

- 792 Benita, M., Benish-Weisman, M., Matos, L., & Torres, C. (2020). Integrative and suppressive  
793 emotion regulation differentially predict well-being through basic need satisfaction and  
794 frustration: A test of three countries. *Motivation and Emotion*, 44(1), 67-81.
- 795 Bout, D. (2013). *The impact of company grade officer self-sacrificial behavior on subordinate*  
796 *assessments of leader charisma* [Doctoral dissertation, Walden University]. ProQuest  
797 Dissertations Publishing. [https://www.proquest.com/docview/1426182518?pq-](https://www.proquest.com/docview/1426182518?pq-origsite=gscholar&fromopenview=true)  
798 [origsite=gscholar&fromopenview=true](https://www.proquest.com/docview/1426182518?pq-origsite=gscholar&fromopenview=true)
- 799 Bowers, D. G., & Seashore, S. E. (1966). Predicting Organizational Effectiveness With a Four-  
800 Factor Theory of Leadership. *Administrative Science Quarterly*, 11(2), 238-263.
- 801 Brandt, L. (2020, October 20). 13 business leaders who have cut their salaries to \$0 to help  
802 struggling workers as the coronavirus wreaks havoc on their industries. *Business Insider*.  
803 [https://www.businessinsider.com/list-of-business-leaders-giving-up-salaries-during-the-](https://www.businessinsider.com/list-of-business-leaders-giving-up-salaries-during-the-pandemic-2020-3)  
804 [pandemic-2020-3](https://www.businessinsider.com/list-of-business-leaders-giving-up-salaries-during-the-pandemic-2020-3)
- 805 Breevaart, K., & Zacher, H. (2019). Main and interactive effects of weekly transformational and  
806 laissez-faire leadership on followers' trust in the leader and leader effectiveness. *Journal*  
807 *of Occupational and Organizational Psychology*, 92(2), 384-409.
- 808 Brotheridge, C. M., & Lee, R. T. (2008). The emotions of managing: An introduction to the  
809 special issue. *Journal of managerial psychology*, 23(2), 108-117.
- 810 Brown, M. E., Treviño, L. K., & Harrison, D. A. (2005). Ethical leadership: A social learning  
811 perspective for construct development and testing. *Organizational Behavior and Human*  
812 *Decision Processes*, 97(2), 117-134.
- 813 Butler, E. A., & Gross, J. J. (2009). Emotion and emotion regulation: Integrating individual and  
814 social levels of analysis. *Emotion Review*, 1(1), 86-87.
- 815 Charbonnier-Voirin, A., Poujol, J. F., & Vignolles, A. (2017). From value congruence to  
816 employer brand: Impact on organizational identification and word of mouth. *Canadian*  
817 *Journal of Administrative Sciences/Revue Canadienne des Sciences de*  
818 *l'Administration*, 34(4), 429-437.
- 819 Chau, S. L., Dahling, J. J., Levy, P. E., & Diefendorff, J. M. (2009). A predictive study of  
820 emotional labor and turnover. *Journal of Organizational Behavior*, 30(8), 1151-1163.
- 821 Cheng, B., Guo, G., Tian, J., & Shaalan, A. (2020). Customer incivility and service sabotage in  
822 the hotel industry. *International Journal of Contemporary Hospitality Management*,  
823 32(5), 1737-1754.
- 824 Chi, N. W., Grandey, A. A., Diamond, J. A., & Krimmel, K. R. (2011). Want a tip? Service  
825 performance as a function of emotion regulation and extraversion. *Journal of Applied*  
826 *Psychology*, 96(6), 1337-1346.
- 827 Chi, S. C. S., & Liang, S. G. (2013). When do subordinates' emotion-regulation strategies  
828 matter? Abusive supervision, subordinates' emotional exhaustion, and work  
829 withdrawal. *The Leadership Quarterly*, 24(1), 125-137.
- 830 Choi, Y., & Mai-Dalton, R. R. (1998). On the leadership function of self-sacrifice. *The*  
831 *Leadership Quarterly*, 9(4), 475-501.
- 832 Choi, Y., & Mai-Dalton, R. R. (1999). The model of followers' responses to self-sacrificial  
833 leadership: An empirical test. *The Leadership Quarterly*, 10(3), 397-421.
- 834 Choi, Y., & Yoon, J. (2005). Effects of leaders' self-sacrificial behavior and competency on  
835 followers' attribution of charismatic leadership among Americans and Koreans. *Current*  
836 *Research in Social Psychology*, 11(5), 51-69.

837 Chuang, A., Judge, T. A., & Liaw, Y. J. (2012). Transformational leadership and customer  
838 service: A moderated mediation model of negative affectivity and emotion  
839 regulation. *European Journal of Work and Organizational Psychology*, 21(1), 28-56.

840 Chung, A., Chen, I. H., Lee, A. Y. P., Chen, H. C., & Lin, Y. (2011). Charismatic leadership and  
841 self-leadership. *Journal of Organizational Change Management*, 24(3), 299-313.

842 Cossette, M., & Hess, U. (2012). Emotion regulation strategies among customer service  
843 employees: A motivational approach. In *Experiencing and managing emotions in the*  
844 *workplace*. Emerald Group Publishing Limited.

845 Coté, S. (2005). A social interaction model of the effects of emotion regulation on work  
846 strain. *Academy of management review*, 30(3), 509-530.

847 Côté, S., Van Kleef, G. A., & Sy, T. (2013). The social effects of emotion regulation in  
848 organizations. In *Emotional labor in the 21st century* (pp. 99-120). Routledge.

849 *COVID-19 Series: Authentic Communication during Crisis - Marriott CEO Arne Sorenson.*  
850 (2020, April 10). [Video]. Centre for Executive Education.  
851 <https://www.youtube.com/watch?v=X6af2IVfDDk>

852 De Cremer, D. (2006). Affective and motivational consequences of leader self-sacrifice: The  
853 moderating effect of autocratic leadership. *The Leadership Quarterly*, 17(1), 79-93.

854 De Cremer, D., & Van Knippenberg, D. (2004). Leader self-sacrifice and leadership  
855 effectiveness: The moderating role of leader self-confidence. *Organizational behavior*  
856 *and human decision processes*, 95(2), 140-155.

857 De Cremer, D., Mayer, D. M., Van Dijke, M., Schouten, B. C., & Bardes, M. (2009). When does  
858 self-sacrificial leadership motivate prosocial behavior? It depends on followers'  
859 prevention focus. *Journal of Applied Psychology*, 94(4), 887-899.

860 De Cremer, D., Van Knippenberg, D., Van Dijke, M., & Bos, A. (2006). Self-Sacrificial  
861 Leadership and Follower Self-Esteem. *Group Dynamics*, 10(3), 233-245.

862 Deluga, R. J. (1998). Leader-Member Exchange Quality and Effectiveness Ratings: The Role of  
863 Subordinate-Supervisor Conscientiousness Similarity. *Group & Organization*  
864 *Management*, 23(2), 189-216.

865 DeWall, C. N., Baumeister, R. F., Stillman, T. F., & Gailliot, M. T. (2007). Violence restrained:  
866 Effects of self-regulation and its depletion on aggression. *Journal of Experimental social*  
867 *psychology*, 43(1), 62-76.

868 Dirks, K. T., & Ferrin, D. L. (2002). Trust in leadership: Meta-analytic findings and implications  
869 for research and practice. *Journal of Applied Psychology*, 87(4), 611-628.

870 Edwards, M. R. (2005). Organizational identification: A conceptual and operational  
871 review. *International journal of management reviews*, 7(4), 207-230.

872 Eisenberger, R., & Stinglhamber, F. (2011). *Perceived organizational support: Fostering*  
873 *enthusiastic and productive employees*. American Psychological Association.

874 Eisenberger, R., Shanock, L. R., & Wen, X. (2020). Perceived organizational support: Why  
875 caring about employees counts. *Annual Review of Organizational Psychology and*  
876 *Organizational Behavior*, 7, 101-124.

877 Eisenberger, R., Stinglhamber, F., Vandenberghe, C., Sucharski, I. L., & Rhoades, L. (2002).  
878 Perceived supervisor support: Contributions to perceived organizational support and  
879 employee retention. *Journal of Applied Psychology*, 87(3), 565-573.

880 Eisingerich, A. B., Chun, H. H., Liu, Y., Jia, H. M., & Bell, S. J. (2015). Why recommend a  
881 brand face-to-face but not on Facebook? How word-of-mouth on online social sites

882 differs from traditional word-of-mouth. *Journal of Consumer Psychology*, 25(1), 120-  
883 128.

884 Elliot, A. J., & Harackiewicz, J. M. (1996). Approach and avoidance achievement goals and  
885 intrinsic motivation: A mediational analysis. *Journal of personality and social*  
886 *psychology*, 70(3), 461-475.

887 Epitropaki, O., & Martin, R. (1999). The impact of relational demography on the quality of  
888 leader-member exchanges and employees' work attitudes and well-being. *Journal of*  
889 *Occupational and Organizational Psychology*, 72(2), 237-240.

890 Grégoire, S., & Lachance, L. (2015). Evaluation of a brief mindfulness-based intervention to  
891 reduce psychological distress in the workplace. *Mindfulness*, 6(4), 836-847.

892 Gross, J. J. (1998). The emerging field of emotion regulation: An integrative review. *Review of*  
893 *general psychology*, 2(3), 271-299.

894 Gross, J. J. (2013). Emotion regulation: taking stock and moving forward. *Emotion*, 13(3), 359-  
895 365.

896 Gross, J. J. (2015). Emotion regulation: Current status and future prospects. *Psychological*  
897 *inquiry*, 26(1), 1-26.

898 Gross, J. J., & John, O. P. (2003). Individual differences in two emotion regulation processes:  
899 implications for affect, relationships, and well-being. *Journal of personality and social*  
900 *psychology*, 85(2), 348-362.

901 Gursoy, D., Boylu, Y. & Avci, U. (2011). Identifying the complex relationships among  
902 emotional labor and its correlates. *International Journal of Hospitality Management*,  
903 30(4), 783-794.

904 Guzzo, R. F., Wang, X., Madera, J. M., & Abbott, J. (2021). Organizational trust in times of  
905 COVID-19: Hospitality employees' affective responses to managers'  
906 communication. *International Journal of Hospitality Management*, 93, 102778.

907 Halverson, S. K., Holladay, C. L., Kazama, S. M., & Quiñones, M. A. (2004). Self-sacrificial  
908 behavior in crisis situations: The competing roles of behavioral and situational  
909 factors. *The Leadership Quarterly*, 15(2), 263-275.

910 Hamblin, R. L. (1958). Leadership and crises. *Sociometry*, 21(4), 322-335.

911 Hamstra, M. R. W., Yperen, N. W. V., Wisse, B., & Sassenberg, K. (2014). On the perceived  
912 effectiveness of transformational–transactional leadership: The role of encouraged  
913 strategies and followers' regulatory focus. *European Journal of Social Psychology*, 44(6),  
914 643-656.

915 Hao, P., Zhou, R., & Long, L. (2014). I feel happy to speak up and make sacrifice: Roles of  
916 leader sacrifice and environmental uncertainty. In *Academy of Management*  
917 *Proceedings* (Vol. 2014, No. 1, p. 15703). Briarcliff Manor, NY 10510: Academy of  
918 Management.

919 Hassan, S. Y., Bashir, M., Abrar, M., Baig, S. A., & Zubair, A. (2015). The impact of  
920 transformational leadership on employee's creative self-efficacy: The moderating role of  
921 cognitive diversity. *International Journal of Information, Business and Management*,  
922 7(3), 251-262.

923 Haver, A., Akerjordet, K., & Furunes, T. (2013). Emotion regulation and its implications for  
924 leadership: An integrative review and future research agenda. *Journal of Leadership &*  
925 *Organizational Studies*, 20(3), 287-303.

926 Henkel, E., & Grant, A. (2018, 28 September). *To Get Employees to Empathize with Customers,*  
927 *Make Them Think Like Customers*. Harvard Business Review. <https://hbr.org/2018/09/to->

928 get-employees-to-empathize-with-customers-make-them-think-like-  
929 customers?registration=success

930 Herman-Stabl, M. A., Stemmler, M., & Petersen, A. C. (1995). Approach and avoidant coping:  
931 Implications for adolescent mental health. *Journal of youth and adolescence*, 24(6), 649-  
932 665.

933 Hobfoll, S. E. (1989). Conservation of resources: a new attempt at conceptualizing stress.  
934 *American psychologist*, 44(3), 513-524.

935 Hobfoll, S. E., Halbesleben, J., Neveu, J.-P., & Westman, M. (2018). Conservation of Resources  
936 in the Organizational Context: The Reality of Resources and Their Consequences. *Annual  
937 Review of Organizational Psychology and Organizational Behavior*, 5(1), 103-128.

938 Hochschild, A. R. (1979). Emotion work, feeling rules, and social structure. *American journal of  
939 sociology*, 85(3), 551-575.

940 Hoffman, B. J., Woehr, D. J., Maldagen-Youngjohn, R., & Lyons, B. D. (2011). Great man or  
941 great myth? A quantitative review of the relationship between individual differences and  
942 leader effectiveness. *Journal of Occupational and Organizational Psychology*, 84(2),  
943 347-381.

944 Hoogervorst, N., De Cremer, D., Van Dijke, M., & Mayer, D. M. (2012). When do leaders  
945 sacrifice?: The effects of sense of power and belongingness on leader self-sacrifice. *The  
946 Leadership Quarterly*, 23(5), 883-896.

947 Hur, W. M., Won Moon, T., & Jun, J. K. (2013). The role of perceived organizational support on  
948 emotional labor in the airline industry. *International Journal of Contemporary  
949 Hospitality Management*, 25(1), 105-123.

950 Hutchins, H. M., Penney, L. M., & Sublett, L. W. (2018). What imposters risk at work:  
951 Exploring imposter phenomenon, stress coping, and job outcomes. *Human Resource  
952 Development Quarterly*, 29(1), 31-48.

953 Iqbal, K., Naveed, M., Subhan, Q. A., Fatima, T., & Alshahrani, S. T. (2022). When Self-  
954 Sacrificial Leaders Induce Employees' Citizenship Behaviors? Uncovering the Nexus of  
955 Psychological Empowerment and Psychological Well-Being. *SAGE Open*, 12(1),  
956 21582440221085257.

957 Jacobson, C., & House, R. J. (2001). Dynamics of charismatic leadership: A process theory,  
958 simulation model, and tests. *The Leadership Quarterly*, 12, 75-112.

959 Joseph, D. L., & Newman, D. A. (2010). Emotional intelligence: An integrative meta-analysis  
960 and cascading model. *Journal of Applied Psychology*, 95(1), 54-78.

961 Jouany, V., & Martic, K. (2022, March 3). What is Organizational Communication and 9 Steps  
962 to Do It Right. *Haiilo*. [https://haiilo.com/blog/organizational-communication-9-steps-to-  
963 create-a-successful-strategy/](https://haiilo.com/blog/organizational-communication-9-steps-to-create-a-successful-strategy/)

964 Judge, T. A., Bono, J. E., Ilies, R., & Gerhardt, M. W. (2002). Personality and leadership: A  
965 qualitative and quantitative review. *Journal of Applied Psychology*, 87(4), 765-780.

966 Jung, H. S. & Yoon, H. H. (2014). Moderating role of hotel employees' gender and job position  
967 on the relationship between emotional intelligence and emotional labor. *International  
968 Journal of Hospitality Management*, 43, 47-52.

969 Kafetsios, K., Nezlek, J. B., & Vassilakou, T. (2012). Relationships between leaders' and  
970 subordinates' emotion regulation and satisfaction and affect at work. *The Journal of  
971 social psychology*, 152(4), 436-457.

972 Kim, E., & Yoon, D. J. (2012). Why does service with a smile make employees happy? A social  
973 interaction model. *Journal of Applied Psychology*, 97(5), 1059-1067.

- 974 Kim, M. S., & Duda, J. L. (2003). The coping process: Cognitive appraisals of stress, coping  
975 strategies, and coping effectiveness. *The sport psychologist*, 17(4), 406-425.
- 976 King, R. B., & Datu, J. A. D. (2018). Grateful students are motivated, engaged, and successful in  
977 school: Cross-sectional, longitudinal, and experimental evidence. *Journal of school*  
978 *psychology*, 70, 105-122.
- 979 Larsson, G., Kempe, C., & Starrin, B. (1988). Appraisal and coping processes in acute time-  
980 limited stressful situations: A study of police officers. *European Journal of Personality*,  
981 2(4), 259-276.
- 982 Lee, L., Guchait, P., & Madera, J. M. (2020). Negative affect, deep acting, and customer  
983 compensation as responses to customer mistreatment: The effect of customer-based  
984 perspective-taking. *International Journal of Hospitality Management*, 89, 102532.
- 985 Lee, S. B., & Suh, T. (2020). Internal audience strikes back from the outside: emotionally  
986 exhausted employees' negative word-of-mouth as the active brand-oriented deviance.  
987 *Journal of Product & Brand Management*, 29(7), 863-876.
- 988 Li, H., Fan, J., Zhao, G., Wang, M., Zheng, L., Meng, H., ... & Lievens, F. (2022). The role of  
989 emotions as mechanisms of mid-test warning messages during personality testing: A field  
990 experiment. *Journal of applied psychology*, 107(1), 40-59.
- 991 Li, R., Zhang, Z. Y., & Tian, X. M. (2016). Can self-sacrificial leadership promote subordinate  
992 taking charge? The mediating role of organizational identification and the moderating  
993 role of risk aversion. *Journal of Organizational Behavior*, 37(5), 758-781.
- 994 Liu, Y., Prati, L. M., Perrewé, P. L., & Brymer, R. A. (2010). Individual differences in emotion  
995 regulation, emotional experiences at work, and work - related outcomes: A two - study  
996 investigation. *Journal of Applied Social Psychology*, 40(6), 1515-1538.
- 997 Liu, Y., Wang, M., Chang, C. H., Shi, J., Zhou, L., & Shao, R. (2015). Work-family conflict,  
998 emotional exhaustion, and displaced aggression toward others: The moderating roles of  
999 workplace interpersonal conflict and perceived managerial family support. *Journal of*  
1000 *Applied Psychology*, 100(3), 793-808.
- 1001 Lopes, P. N., Nezlek, J. B., Extremera, N., Hertel, J., Fernández-Berrocal, P., Schütz, A., &  
1002 Salovey, P. (2011). Emotion regulation and the quality of social interaction: Does the  
1003 ability to evaluate emotional situations and identify effective responses matter?. *Journal*  
1004 *of Personality*, 79(2), 429-467.
- 1005 Lopes, P. N., Salovey, P., Côté, S., Beers, M., & Petty, R. E. (2005). Emotion regulation abilities  
1006 and the quality of social interaction. *Emotion*, 5(1), 113-118.
- 1007 Lord, R. G., & Maher, K. J. (2002). *Leadership and information processing: Linking perceptions*  
1008 *and performance*. Routledge.
- 1009 Loton, D., Borkoles, E., Lubman, D., & Polman, R. (2016). Video game addiction, engagement  
1010 and symptoms of stress, depression and anxiety: The mediating role of  
1011 coping. *International Journal of Mental Health and Addiction*, 14(4), 565-578.
- 1012 Madera, J. M., & Smith, D. B. (2009). The effects of leader negative emotions on evaluations of  
1013 leadership in a crisis situation: The role of anger and sadness. *The Leadership*  
1014 *Quarterly*, 20(2), 103-114.
- 1015 Matsumoto, D., Yoo, S. H., & Nakagawa, S. (2008). Culture, emotion regulation, and  
1016 adjustment. *Journal of personality and social psychology*, 94(6), 925-937.
- 1017 Matteson, J. A., & Irving, J. A. (2006). Servant versus self-sacrificial leadership: A behavioral  
1018 comparison of two follow-oriented leadership theories. *International Journal of*  
1019 *Leadership Studies*, 2(1), 36-51.

- 1020 Mayer, R. C., & Davis, J. H. (1999). The effect of the performance appraisal system on trust for  
 1021 management: A field quasi-experiment. *Journal of applied psychology*, 84(1), 123-136.
- 1022 Meindl, J. R. (1995). The romance of leadership as a follower-centric theory: A social  
 1023 constructionist approach. *The Leadership Quarterly*, 6(3), 329-341.
- 1024 Mostafa, A. M. S., & Bottomley, P. A. (2020). Self-sacrificial leadership and employee  
 1025 behaviours: An examination of the role of organizational social capital. *Journal of*  
 1026 *Business Ethics*, 161(3), 641-652.
- 1027 Muthén, L. K., & Muthén, B. (2017). *Mplus user's guide: Statistical analysis with latent*  
 1028 *variables, user's guide*. Muthén & Muthén.
- 1029 Nam, S., & Shin, H. C. (2017). How customer's display of emotions relates to task performance:  
 1030 social interaction model in hospitality. *International Journal of Culture, Tourism and*  
 1031 *Hospitality Research*, 11(3), 421-435.
- 1032 Newman, D. A., Joseph, D. L., & MacCann, C. (2010). Emotional intelligence and job  
 1033 performance: The importance of emotion regulation and emotional labor context.  
 1034 *Industrial and Organizational Psychology*, 3(2), 159-164.
- 1035 Norman, S. M., Avolio, B. J., & Luthans, F. (2010). The impact of positivity and transparency on  
 1036 trust in leaders and their perceived effectiveness. *The Leadership Quarterly*, 21(3), 350-  
 1037 364.
- 1038 Park, J. C., & Choi, H. J. (2018). A Study on the Structural Relationships between Self-  
 1039 Sacrificial Leadership, Employees' Workplace Spirituality, Supervisor Likeability and  
 1040 Innovation Behavior of Hotel Enterprise. *Culinary science and hospitality research*,  
 1041 24(3), 177-187.
- 1042 Parker, S. K., & Axtell, C. M. (2001). Seeing another viewpoint: Antecedents and outcomes of  
 1043 employee perspective taking. *Academy of Management Journal*, 44(6), 1085-1100.
- 1044 Patterson, K. A. (2003). *Servant leadership: A theoretical model*. Regent University.
- 1045 Pierce, J., & Newstorm, J. (2015). *The Managers Bookshelf*. Prentice Hall.
- 1046 Podsakoff, N. P. (2003). Common method biases in behavioral research: a critical review of the  
 1047 literature and recommended remedies. *Journal of applied psychology*, 88(5), 879-903.
- 1048 Polman, R., Borkoles, E., & Nicholls, A. R. (2010). Type D personality, stress, and symptoms of  
 1049 burnout: The influence of avoidance coping and social support. *British journal of health*  
 1050 *psychology*, 15(3), 681-696.
- 1051 Prasad, K. D. V., & Vaidya, R. (2018). Causes and Effect of Occupational Stress and Coping on  
 1052 Performance with Special Reference to Length of Service: An Empirical Study Using  
 1053 Multinomial Logistic Regression Approach. *Psychology*, 9(10), 2457-2470.
- 1054 Raley, J., Meenakshi, R., Dent, D., Willis, R., Lawson, K., & Duzinski, S. (2017). The role of  
 1055 communication during trauma activations: investigating the need for team and leader  
 1056 communication training. *Journal of Surgical Education*, 74(1), 173-179.
- 1057 Rupp, D. E., Silke McCance, A., Spencer, S., & Sonntag, K. (2008). Customer (in) justice and  
 1058 emotional labor: The role of perspective taking, anger, and emotional regulation. *Journal*  
 1059 *of Management*, 34(5), 903-924.
- 1060 Sadeghi, A., & Pihie, Z. A. L. (2012). Transformational leadership and its predictive effects on  
 1061 leadership effectiveness. *International Journal of Business and Social Science*, 3(7), 186-  
 1062 197.
- 1063 Sage, L. (2020, August 3). Six Proven Benefits of Meditation In The Workplace. *Forbes*.  
 1064 [https://www.forbes.com/sites/forbesbusinesscouncil/2020/08/03/six-proven-benefits-of-](https://www.forbes.com/sites/forbesbusinesscouncil/2020/08/03/six-proven-benefits-of-meditation-in-the-workplace/?sh=467c841efa88)  
 1065 [meditation-in-the-workplace/?sh=467c841efa88](https://www.forbes.com/sites/forbesbusinesscouncil/2020/08/03/six-proven-benefits-of-meditation-in-the-workplace/?sh=467c841efa88)

- 1066 Salovey, P., & Mayer, J. D. (1990). Emotional intelligence. *Imagination, cognition and*  
1067 *personality, 9*(3), 185-211.
- 1068 Shamir, B., House, R. J., & Arthur, M. B. (1993). The Motivational Effects of Charismatic  
1069 Leadership: A Self-Concept Based Theory. *Organization Science, 4*(4), 577-594.
- 1070 Shani, A., Uriely, N., Reichel, A., & Ginsburg, L. (2014). Emotional labor in the hospitality  
1071 industry: The influence of contextual factors. *International Journal of Hospitality*  
1072 *Management, 37*, 150-158.
- 1073 Shin, J., & Shin, H. (2022). The Effect of Self-Sacrifice Leadership on Social Capital and Job  
1074 Performance in Hotels. *Sustainability, 14*(9), 5509.
- 1075 Shin, Y., Kim, M. S., Choi, J. N., Kim, M., & Oh, W.-K. (2017). Does Leader-Follower  
1076 Regulatory Fit Matter? The Role of Regulatory Fit in Followers' Organizational  
1077 Citizenship Behavior. *Journal of Management, 43*(4), 1211-1233.
- 1078 Shoss, M. K., Eisenberger, R., Restubog, S. L. D., & Zagenczyk, T. J. (2013). Blaming the  
1079 organization for abusive supervision: The roles of perceived organizational support and  
1080 supervisor's organizational embodiment. *Journal of Applied Psychology, 98*(1), 158–168.
- 1081 Stogdill, R. M. (1950). Leadership, membership, and organization. *Psychological Bulletin, 47*(1),  
1082 1-14.
- 1083 Sverdlik, N., Oreg, S., & Berson, Y. (2020). When Do Leaders Initiate Changes? The Roles of  
1084 Coping Style and Organization Members' Stability-Emphasizing Values. *Applied*  
1085 *Psychology, 69*(4), 1338-1360.
- 1086 Sy, T., Horton, C., & Riggio, R. (2018). Charismatic leadership: Eliciting and channeling  
1087 follower emotions. *The Leadership Quarterly, 29*(1), 58-69.
- 1088 Tannenbaum, R., Weschler, I. R., & Massarik, F. (1961). *Leadership and organization: A*  
1089 *behavioral science approach*. McGraw-Hill Company.
- 1090 Thompson, D. (2020, September). The Coronavirus is creating a huge, stressful experiment in  
1091 working from home. The Atlantic. [https://](https://www.theatlantic.com/ideas/archive/2020/03/coronavirus-creatinghuge-stressful-experiment-working-home/607945/)  
1092 [www.theatlantic.com/ideas/archive/2020/03/coronavirus-creatinghuge-stressful-](https://www.theatlantic.com/ideas/archive/2020/03/coronavirus-creatinghuge-stressful-experiment-working-home/607945/)  
1093 [experiment-working-home/607945/](https://www.theatlantic.com/ideas/archive/2020/03/coronavirus-creatinghuge-stressful-experiment-working-home/607945/)
- 1094 Tiedens, L. Z. (2001). Anger and advancement versus sadness and subjugation: the effect of  
1095 negative emotion expressions on social status conferral. *Journal of personality and social*  
1096 *psychology, 80*(1), 86-94.
- 1097 Trougakos, J. P., Chawla, N., & McCarthy, J. M. (2020). Working in a pandemic: Exploring the  
1098 impact of COVID-19 health anxiety on work, family, and health outcomes. *The Journal*  
1099 *of applied psychology, 105*(11), 1234–1245.
- 1100 Trougakos, J. P., Jackson, C. L., & Beal, D. J. (2011). Service without a smile: Comparing the  
1101 consequences of neutral and positive display rules. *Journal of Applied Psychology, 96*(2),  
1102 350-362.
- 1103 Tsui, A. S. (1984). A role set analysis of managerial reputation. *Organizational Behavior and*  
1104 *Human Performance, 34*(1), 64-96.
- 1105 Turki Alshahrani, S. (2022). Impact of Self-sacrificial Leadership on Organizational  
1106 Engagement: A Psychological Mechanism of Job Satisfaction. *International Journal of*  
1107 *Organizational Leadership, 11*(1), 112-126.
- 1108 Uen, J. F., Ahlstrom, D., Chen, S., & Liu, J. (2015). Employer brand management,  
1109 organizational prestige and employees' word-of-mouth referrals in Taiwan. *Asia Pacific*  
1110 *Journal of Human Resources, 53*(1), 104-123.



- 1111 Van Knippenberg, B., & Van Knippenberg, D. (2005). Leader Self-Sacrifice and Leadership  
 1112 Effectiveness: The Moderating Role of Leader Prototypicality. *Journal of Applied*  
 1113 *Psychology*, 90(1), 25-37.
- 1114 Von Gilsa, L., Zapf, D., Ohly, S., Trumpold, K., & Machowski, S. (2014). There is more than  
 1115 obeying display rules: Service employees' motives for emotion regulation in customer  
 1116 interactions. *European Journal of Work and Organizational Psychology*, 23(6), 884-896.
- 1117 Vondey, M. (2010). The relationships among servant leadership, organizational citizenship  
 1118 behavior, person-organization fit, and organizational identification. *International Journal*  
 1119 *of Leadership Studies*, 6(1), 3-27.
- 1120 Wang, K. L., & Groth, M. (2014). Buffering the negative effects of employee surface acting: The  
 1121 moderating role of employee–customer relationship strength and personalized  
 1122 services. *Journal of Applied Psychology*, 99(2), 341-350.
- 1123 Wang, L., Restubog, S., Shao, B., Lu, V., & Van Kleef, G. A. (2018). Does Anger Expression  
 1124 Help or Harm Leader Effectiveness? The Role of Competence-based versus Integrity-  
 1125 based Violations and Abusive Supervision. *Academy of Management Journal*, 61(3),  
 1126 1050-1072.
- 1127 Weinberger, M. G., Allen, C. T., & Dillon, W. R. (1981). Negative information: Perspectives and  
 1128 research directions. *ACR North American Advances*.
- 1129 Williams, L. J., Cote, J. A., & Buckley, M. R. (1989). Lack of method variance in self-reported  
 1130 affect and perceptions at work: reality or artifact?. *Journal of applied psychology*, 74(3),  
 1131 462-468.
- 1132 Wu, C. H., Weisman, H., Sung, L. K., Erdogan, B., & Bauer, T. N. (2022). Perceived  
 1133 Overqualification, Felt Organizational Obligation, and Extra - Role Behavior during the  
 1134 COVID - 19 crisis: The Moderating Role of Self - Sacrificial Leadership. *Applied*  
 1135 *Psychology*, 71(3), 983–1013.
- 1136 Xanthopoulou, D., Bakker, A. B., Demerouti, E., & Schaufeli, W. B. (2007). The role of  
 1137 personal resources in the job demands-resources model. *International Journal of Stress*  
 1138 *Management*, 14(2), 121-141.
- 1139 Yang, F., & Chen, Z. (2021). What Creates a “Good Soldier”? Leader Self-Sacrifice,  
 1140 Subordinate Negligent Behaviors under Ambiguity. *Academy of Management*  
 1141 *Proceedings*, 2021(1), 10821.
- 1142 Yang, F., Senewiratne, S., Newman, A., Sen Sendjaya, & Chen, Z. (2022). Leader self-sacrifice:  
 1143 A systematic review of two decades of research and an agenda for future research.  
 1144 *Applied Psychology*, 1-35.
- 1145 Yang, J., Wei, H., & Wu, Y. (2021). Influence of Self-Sacrificial Leadership on the Pro-  
 1146 Organizational Unethical Behavior of Employees: A Moderated Mediating Model.  
 1147 *Psychology Research and Behavior Management*, 14, 2245-2255.
- 1148 Yukl, G. (2008). How leaders influence organizational effectiveness. *The leadership*  
 1149 *quarterly*, 19(6), 708-722.
- 1150 Yukl, G. (2012). Effective leadership behavior: What we know and what questions need more  
 1151 attention. *Academy of Management perspectives*, 26(4), 66-85.
- 1152 Zhang, H., & Ye, M. (2016). A literature review of self-sacrificial leadership. *Psychology*, 7(9),  
 1153 1205-1210.
- 1154 Zhang, J., Li, J., & Huang, J. (2020). How self-sacrificial leadership influences employee voice:  
 1155 Psychological safety as a mediator. *Social Behavior and Personality: an international*  
 1156 *journal*, 48(12), 1-8.

1157 Zhou, R., Long, L., & Hao, P. (2016). Positive affect, environmental uncertainty, and self-  
1158 sacrificial leadership influence followers' self-sacrificial behavior. *Social Behavior and*  
1159 *Personality: an international journal*, 44(9), 1515-1524.

1160  
1161  
1162  
1163

1164

1165

1166

1167

1168

1169

1170

1171

1172

1173

1174

1175

1176

1177

1178

1179

1180

1181

1182

1183 **Tables and Figures**

1184 Table 1. Study 1 Descriptive Statistics, Convergent and Discriminate Validity Test Results

Construct	Indicator	Loadings	Mean	SD	CCR	AVE
Self-sacrificial Leadership			4.81	1.43	0.92	0.71
	1	0.86				
	2	0.84				
	3	0.78				
	4	0.86				
<i>Cronbach's alpha=.92</i>		5	0.86			
Emotional suppression			4.08	1.42	0.82	0.54
	1	0.85				
	2	0.65				
	3	0.83				
	4	0.55				
<i>Cronbach's alpha=.81</i>						
Negative Word-of-mouth			2.17	1.25	0.90	0.76
	1	0.88				
	2	0.86				
<i>Cronbach's alpha=.90</i>		3	0.87			
Leader Effectiveness			5.18	1.46	0.95	0.75
	1	0.81				
	2	0.83				
	3	0.90				
	4	0.91				
	5	0.86				
<i>Cronbach's alpha=.95</i>		6	0.89			

1185 *Note.* SD = standard deviation; CCR = composite construct reliability; AVE = average variance  
 1186 extracted

1187

1188

1189

1190

1191

1192

1193

1194

1195 Table 2. Study 1 Mplus Path Analysis Results

	Leader Effectiveness	Negative Word of Mouth
Intercept	3.77 <sup>***</sup> (.51)	5.16 <sup>***</sup> (.18)
<i>Covariates</i>		
Age	.06 (.10)	-.08 (.14)
Tenure	.001 (.06)	-.01 (.08)
Cognitive Reappraisal (C)	-.02 (.05)	-.04 (.07)
A × C	-.03 (.05)	-.05 (.06)
<i>Main effects and interaction</i>		
Self-sacrificial Leadership (A)	1.22 <sup>***</sup> (.05)	.07 (.13)
Emotional Suppression (B)	-.01 (.05)	.33 <sup>***</sup> (.07)
A × B	-.09 <sup>*</sup> (.05)	.14 <sup>*</sup> (.07)
Leader Effectiveness		-.29 <sup>**</sup> (.09)
R <sup>2</sup>	.22 <sup>***</sup>	.72 <sup>***</sup>

1196 Note. Unstandardized path coefficients are presented. Standard errors are shown in the  
 1197 parentheses. \*  $p < .05$ ; \*\*  $p < .01$ ; \*\*\*  $p < .001$ .

1198

1199

1200

1201 Table 3. Study 2 Descriptive Statistics and Correlations

	Mean	<i>SD</i>	1	2	3
1 Cognitive Reappraisal	5.30	1.02	(.87)		
2 Emotional Suppression	4.62	1.44	.10	(.87)	
3 Leader Effectiveness	5.02	1.02	.21**	-.08	(.78)

1202 *Note.* *N* = 182. *SD* = standard deviation. Cronbach's alphas are reported on the diagonal.

1203 \* *p* < .05; \*\* *p* < .01

1204

1205

1206

1207

1208

1209

1210

1211

1212

1213

1214

1215

1216

1217

1218

1219

1220

1221

1222

1223

1224

1225 Table 4. Study 2 Mplus Multigroup Analysis Results

	Approach Coping Condition	Avoidance Coping Condition
Intercept	3.77***(.33)	3.69***(.34)
<i>Covariates</i>		
Cognitive Reappraisal (C)	-.43 (.27)	-.04 (.36)
A × C	.47†(.27)	-.36 (.35)
<i>Main effects and interaction</i>		
Self-sacrificial Leadership (A)	.09 (.22)	-.24 (.20)
Emotional Suppression (B)	-.22 (.31)	-.12 (.38)
A × B	-.63*(.31)	-.49 (.38)

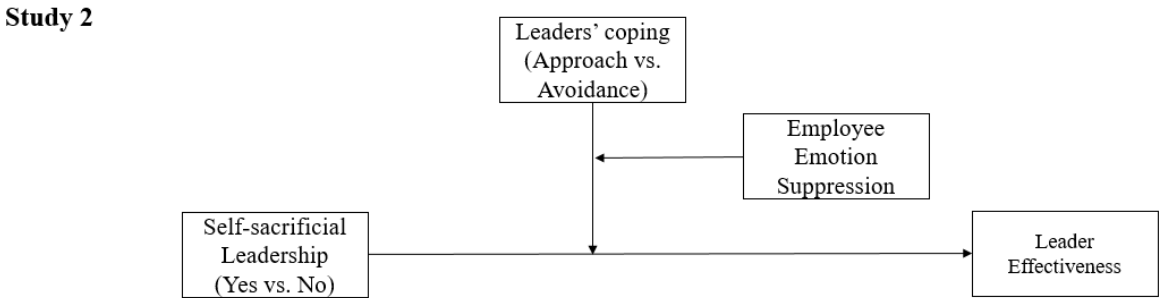
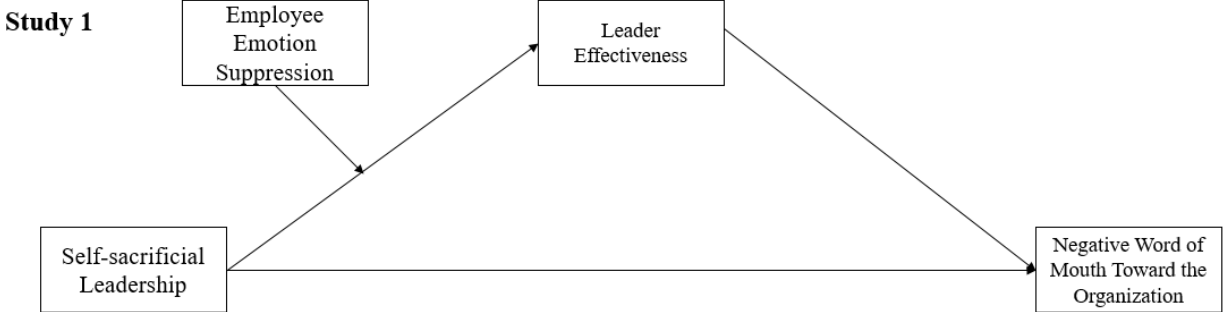
1226 *Note.* The dependent variable is leader effectiveness. † $p < .10$ , \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ .

1227  
1228  
1229  
1230  
1231  
1232  
1233  
1234  
1235  
1236  
1237  
1238  
1239  
1240  
1241  
1242  
1243

1244 Figure 1. The conceptual models

1245

1246



1247

1248

1249 Figure 2. Interaction between self-sacrificial leadership and emotional suppression on leader  
1250 effectiveness

1251

1252

1253

1254

1255

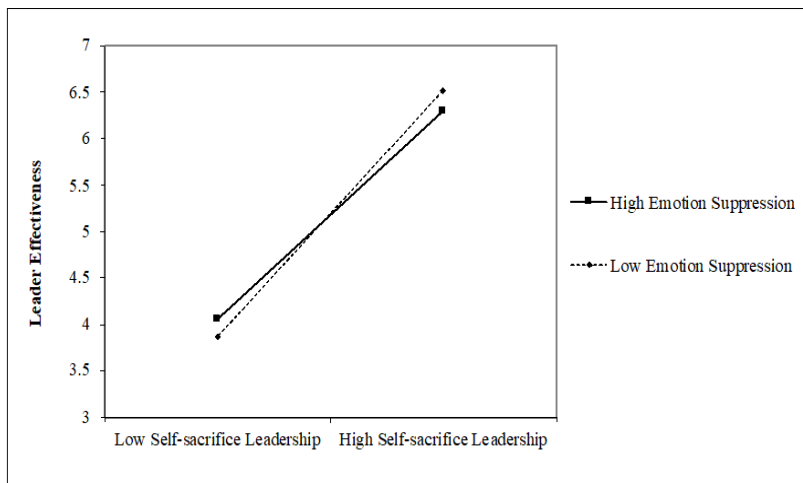
1256

1257

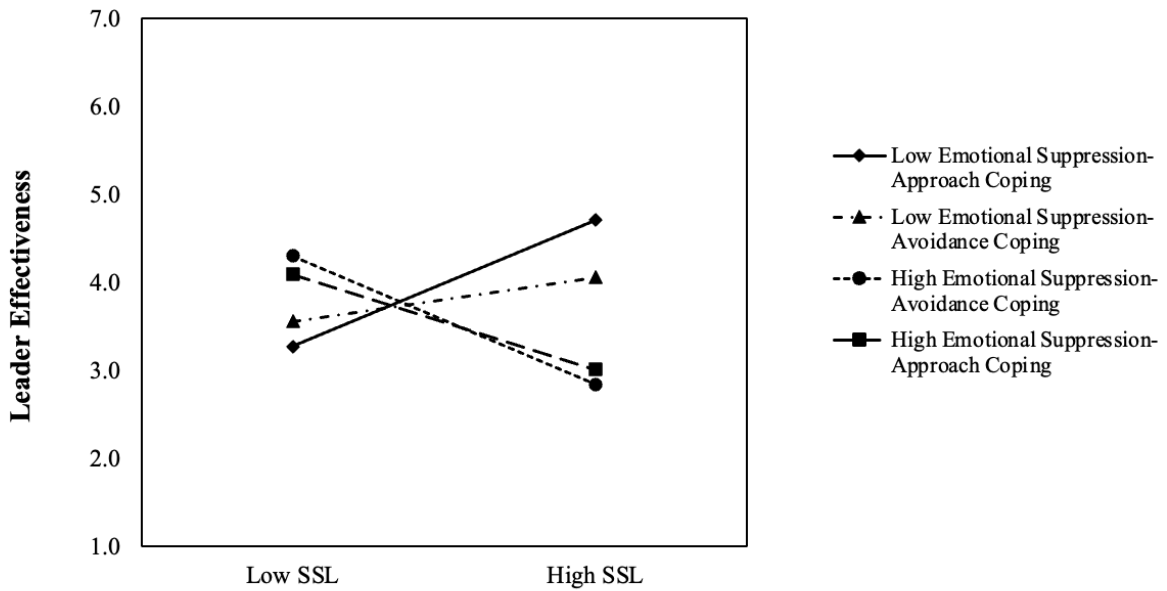
1258

1259

1260



1261 Figure 3. Three-way interaction among self-sacrificial leadership, emotional suppression, and  
1262 coping strategies on leader effectiveness



1263  
1264  
1265  
1266  
1267  
1268  
1269  
1270  
1271  
1272  
1273  
1274  
1275  
1276  
1277  
1278  
1279



1280 **Appendix**

1281 **Sample scenario with the presence of self-sacrificial leadership and avoidance coping**

1282 *Background:* Founded in 1950, the Buffardi Hotel International is an  
1283 American multinational diversified hospitality company that manages 25 brands with more than  
1284 5,000 properties in 135 countries and territories around the world.  
1285 The Buffardi Hotel International has 150, 000 employees by the end of 2019.

1286 During the COVID-19 pandemic, it's been reported that Buffardi Hotel International has **laid off**  
1287 **30%** employees whose jobs aren't necessary at this time.

1288

1289 Below is a message of support from Mr. Bob Buffardi, the CEO of the Buffardi Hotel, to all the  
1290 employees and stakeholders.

1291 Dear Fellow Employee,

1292

1293 The COVID-19 pandemic is having a devastating impact on the global and U.S. economies, and  
1294 it's hitting businesses like ours particularly hard.

1295

1296 In light of this, we are going to be implementing necessary measures designed to better position  
1297 us to weather these extraordinary challenges. Among them, **I have decided to forgo 100% of**  
1298 **my salary and will not receive any bonuses or legal benefits.**

1299

1300 At the same time, **I know that if we dwell on this unfortunate situation it will do no good.**  
1301 **I'm trying to maintain a positive attitude through it all and I would encourage you to do**  
1302 **the same. We still have many things to do. Don't let this situation interfere with them.**  
1303 **Don't let fear and anxiety become pandemics, too. You will get through this challenging**  
1304 **period and emerge even stronger.**

1305

1306 This is a trying period for all of us and as we navigate these challenging times together and make  
1307 adjustments in our daily lives, we're grateful for everyone's continued flexibility and  
1308 understanding.

1309

1310 Best,

1311 Bob

1312

1313