

Definiteness in plural reference in Shaoxing Wu

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Abstract: This study reports a previously undescribed strategy for definite plural reference in the Wu dialect of Shaoxing: *lianj*²²-CL-NP, where ‘*lianj*²²’ together with a classifier marks a plural reference. We examine in depth its behaviours in different definite environments. We then show that the ‘*lianj*²²-CL-NP’ structure is predominantly used to represent a definite plural in typical definite contexts, except for part-whole bridging situations. Moreover, we argue that the numeral-classifier ‘*lianj* (two)-CL’ in Shaoxing Wu undergoes a process of grammaticalisation wherein the lexical meaning of quantity ‘two’ is lost and the ‘*lianj*-CL’ constitutes a single tonal unit which is employed to encode the meaning of ‘a few’. Finally, we discuss several possible ways to derive the syntactic structure of DP with numeral and classifier elements. In doing so, we illustrate that all of the above properties of the ‘*lianj*²²-CL-NP’ can be captured by the two-head analysis, in which the number and classifier are assumed to instantiate two distinct heads.

Keywords: Chinese DPs; Definiteness; *Lianj*²²-CL-NP; Plural strategy; Shaoxing Wu

1. Introduction

Research on definiteness in Chinese languages has established that a range of options are used among different dialects. In addition to bare NPs and demonstratives, a classifier-noun (CL-NP) sequence without an accompanying numeral, which is called the ‘bare-classifier’ pattern, has been reported to represent definite reference, especially in southeastern Chinese languages. For example, the bare-classifier-noun structure is predominantly used to represent definite noun phrases in Cantonese and is normally acceptable in Wu dialects¹, while it sporadically appears in other Chinese dialects (e.g. Matthews and Yip, 1994; Cheng and Sybesma, 1999, 2005; Li and Bisang, 2012; Simpson, 2017; Yao, 2018). The following are examples of definite CL-NP in Chinese dialects.

Cantonese²

(1)*(Zek) *gau* soeng gwo maalou (Cheng and Sybesma, 1999).

CL dog want cross road.

‘The dog wants to cross the road’.

Wenzhou Wu

¹ Wu Chinese is a major group in Chinese that is situated between Mandarin and Min-Cantonese groups. It is spoken in the Yangtze Delta area, including Shanghai, Zhejiang Province and southern Jiangsu Province. Furthermore, it is divided into six subgroups. Roughly, Wu dialects are also classified into two subtypes: southern Wu and northern Wu, with the latter being normally viewed as the most typical representative as the topic prominent language in Chinese with a predominant SOV word order. Both Jinyun Wu, located in the Jin-Qu area and Wenzhou Wu as mentioned in this paper belong to the southern Wu, thus sharing some commons with Min Chinese. Meanwhile, Shaoxing Wu, which is discussed in this paper, is a typical member of northern Wu. It is spoken in and around the city of Shaoxing and has approximately 5,270,977 speakers.

² The original versions of the cross-language data cited from other works related to the current topic are retained in this paper. Cantonese data cited from Cheng and Sybesma (1999) are recorded with the Jyutping system, and the Wenzhou Wu data from Cheng and Sybesma (2005) are transcribed with IPA without tones. Several Jinyun Wu data from Simpson (2017) are also transcribed with IPA without tones. However, all Shaoxing Wu data presented in this paper are recorded with IPA system with tones. The data in Mandarin are recorded with Pinyin.

(2) **dyu kau** i tsau-ku ka-løy (Cheng and Sybesma, 2005).
 CL dog want walk-cross road
 ‘The dog wants to cross the road’.

Shaoxing Wu

(3) 儂 塊 地 板 揩-揩 伊 清 爽 (Yao, 2018).

no⁷² **khue**³³ **di**¹¹ pē¹³ kha¹-¹kha³³ i¹¹ tēh⁵³ saŋ¹¹
 you CL floor wipe-wipe it clean
 ‘Please clean **the floor**’.

Jiyun Wu

(4) nədziɔdzɪəmdɔ’o jiəmmən ma. **gə dusuguə** də ma (Simpson, 2017)

USC famous very CL library big very
 ‘USC is very famous. **The library** is very big’.

Differing from Cantonese, the bare CL-NP structure in Wu dialects alternates with the bare noun phrase to refer to a definite individual/entity in many cases (Yao, 2018). Simpson (2017) described such an alternation in Jinyun Wu in relation to the four different contexts for definites initially proposed by Hawkins (1978). These contexts include anaphoric definite, bridging, reference to salient objects visible or nonvisible and with or without personal relations with the speaker, and specifically unique or directly connected to the speaker. Simpson further argued that no free alternation occurs between bare NP and bare CL-NP patterns in Jinyun Wu. These two options highlight different aspects of definiteness, showing strong parallels to languages with strong and weak definite articles.

However, the definite referents in all cases discussed by Simpson (2017) are singular and countable. As such, cases with plural and mass definite reference have not yet been reported. Will the same strategy be employed to encode plural definite reference as in cases with singular referents? The answer seems negative, at least in Shaoxing Wu. Empirically, Shaoxing Wu adopts another undescribed definiteness option, ‘lian²²-CL-NP’, instead of bare CL-NP to represent plural definite reference. This option is exemplified in (5), where the first ‘lian²²-gə? nɪŋ²³’ encoding indefinite ‘some workers’ is employed and occupies the postverbal position. Meanwhile, the second one in the preverbal position refers back to the referents introduced by the first ‘lian²²-gə? nɪŋ²³’ and is understood as definite.

(5) tso³³ və²²³ dʒi²³¹ ma² ɲo¹¹³ tēh³³⁵-lə² **lian²²gə? nɪŋ²³**. pie²⁴¹ku¹¹, **lian²²-gə? nɪŋ²³**
 do not finish Prt I hire-PFV a few-CL person. However, a few-CL person

tu³³ və²²³ na²²³ge²²³ fɪue⁴¹ tso³³ la.

all not very can do Prt

‘I cannot finish everything myself alone, so I hired **some workers** to help me. However, **the workers** are not helpful’.

The interpretation of the second ‘lian²²-gə? nɪŋ²³’ in the above data (5) depends on that of a preceding expression, which is a typical anaphoric use of a definite. We then need to examine other definite contexts where plural reference is involved. Will the ‘lian²²-CL-NP’ structure be employed in all definite environments, or will it alternate with other patterns, such as bare NP, CL-NP, Num-CL-NP and Dem-CL-NP, to represent different aspects of definiteness in Shaoxing Wu? The varieties of definiteness marking in Chinese languages have received a substantial amount of attention in the literature within different theoretical frameworks (e.g. Cheng & Sybesma, 1999; Chen, 2009; Jenks, 2018; Dayal and Jiang, 2021; Bremmers et al., 2021). However, few attempts have been made to

distinguish singular definite reference from plural reference in Chinese. Thus, a limited number of studies have focused on definiteness in plural reference. New data from Shaoxing Wu show that it employs distinctive strategies to represent singular and plural definite reference. Unlike singular definite reference, which is dominantly encoded by the bare CL-NP, Shaoxing Wu prefers the expression ‘lian²²-CL-NP’ to denote plural definite reference.

This study aims to describe this novel definiteness strategy for plural reference in Shaoxing Wu. The work examines the behaviours of this plural definite reference in different types of definite contexts as proposed by Simpson (2017) as well as its alternation with other options, such as bare nouns, bare CL-NPs and Dem-CL-NPs. Furthermore, the data presented in this paper indicate that the numeral *lian* in Shaoxing Wu undergoes a process of grammaticalisation: *lian* ‘two’ > *lian* + classifier ‘a few’, wherein the lexical meaning quantity ‘two’ is bleached and ‘*lian*-CL’ is employed with noun phrases to represent (in)definite plural reference. The paper is organised as follows. Part 2 provides a brief review of the two-way distinction between strong versus weak definites, which is parallel to the traditional approaches of familiarity versus uniqueness to the concept of definiteness in the literature. This part also presents an introduction of the types of definite environments with which the *lian*²²-CL-NP structure interacts. Next, part 3 is an introduction of ‘*lian*’ and ‘*lian*²²-CL-NP’ in Shaoxing Wu. Then, the definiteness properties of ‘*lian*²²-CL-NP’ as well as its alternations with other definiteness strategies will be discussed in part 4. In part 5, we discuss the ‘*lian*²²-CL’ as a grammaticalisation of plural marking strategy in Shaoxing Wu. Moreover, we provide a structural analysis of the approximative ‘*lian*²²-CL-NP’ construction where the ‘*lian*²²-CL’ forms a tone unit and is motivated to move up to the D⁰ position to obtain a(n) (in)definite reading in part 6. The whole picture of the definiteness strategies in Shaoxing Wu, including its distinct means to represent singular definite referents and a comparison with other Chinese languages, such as Cantonese and Mandarin, will be touched upon in future work.

2. Definiteness and types of definite environments

2.1 What is definite?

How do we define the notion of definiteness? In the literature, rich, descriptive and theoretical work have been conducted on definiteness and related issues in natural languages. In addition, several attempts have been made to characterise definiteness, especially within formal approaches. Mainly, two terms are used: uniqueness and familiarity, which are successively proposed to be the central notions underlying definite reference (Russell, 1905; Abbott, 2004; Christophersen, 1939; Heim, 1982; Kamp, 1981 and many others). However, definite descriptions across languages sometimes favour familiarity over uniqueness, whereas the reverse applies in other cases. Lyons (1999) and Schwarz (2009) argued that uniqueness and familiarity are central notions to license the use of definite expressions; moreover, these two concepts are encoded by distinct forms in languages, such as weak versus strong definites in German. According to Schwarz, the distribution of strong and weak definites in German shows strong parallels to the distinction of familiarity versus uniqueness. Strong definites are predominantly used in anaphoric cases, embracing the character of familiarity, while weak definites primarily appear in immediate- and larger-situation definite contexts in Hawkins’ terms, indicating the characteristics of uniqueness. For the associative (or bridging) uses that Hawkins discussed, Schwarz argued that some qualify as strong and others as weak. Key examples from Schwarz (2009) are given in (6) and (7).

Strong definite

(6) In der New Yorker Bibliothek gibt es ein Buch über Topinambur. Neulich

in the New York library exists there a book about topinambur recently

war ich dort und habe **#im /in dem Buch** nach einer Antwort auf die Frage
was I there and have **#in.the/in the book** for an answer to the question
gesucht, ob man Topinambur grillen kann.

searched if one topinambur grill can

‘In the New York Public Library, there is a book about topinambur. Recently, I was there and
searched **in the book** for an answer to the question of whether one can grill topinambur’.

(Schwarz 2009:30)

Weak definite

(7) Der Empfang wurde **vom /#von dem Bürgermeister** eröffnet.

the reception was by.the **#by the mayor** opened

‘The reception was opened **by the mayor**’.

(Schwarz 2009:40)

Following Schwarz (2009), several studies have argued that the strong versus weak distinction creates underlying definiteness paradigms in typologically diverse languages with or without articles, such as bare NPs versus demonstratives distinctions in Mandarin (Jenks, 2018; Dayal and Jiang, 2021; Bremmers et al., 2021), bare NPs versus bare CL-NPs in Jinyun Wu (Simpson, 2017) and many other languages (Aguilar-Guevara et al., 2019). In this study, we have no intention to argue that the uniqueness approach is better than the familiarity one or vice versa. Instead, we concentrate attention on the marking strategies adopted in different definite environments. In the current work, an entity or individual denoted by the nominal phrase is assumed to be definite as long as it is globally unique or its reference has already been established directly or indirectly (inferably) in the previous context.

2.2 Types of definite environments

Hawkins (1978) identified eight different usage types of the definite article in English, which have been emended and grouped into four major classes of definite environments, as shown below:

a. Anaphoric use

(8) Mary bought a book. The book was expensive.

b. Immediate situation

(9) Beware of the dog!

c. Larger situation

(10) The sun rises every morning.

d. Bridging (Clark, 1975, Hawkins’ associative anaphora)

(11) Mary bought a book. The author is very famous. (producer-product)

(12) John was driving down the street. The steering wheel was cold. (part-whole)

The so-called larger situation above, also known as global uniqueness, involves reference to entities or individuals that uniquely meet the descriptive content of the definite description according to world knowledge, such as ‘the sun’ and ‘the earth’. Given that this study focuses on plural definite reference, the larger situation involving singular reference will not be discussed. In addition, the immediate situation is elaborated as the contexts with referents that are (non)visible and with(out) contrast to distinguish the demonstrative from the definite in Shaoxing Wu. According to Hawkins, the entities or individuals in the immediate situation are specific and unique only for the parties involved in the current context but not in all situations. This type of definite use may be separated into several subtypes, such as recognitional use and deictic use (Himmelmann, 1996). Recognitional referents represent another type of referent that is identifiable by both the speaker and the listener because of

their previous shared experience or specific knowledge, without being an element of the current discourse universe. These uses in Shaoxing Wu are exemplified in the following sections, as in (30)-(31), (35)-(36) and (57)-(58). They may overlap with two other types of definite contexts, namely, bridging referents and referents involving close personal relations. Both the structures of CL-NP and bare NP may be employed to represent recognitional referents in Shaoxing Wu, and the choice between these two options is regulated by the degree of specificity. Thus, we do not discuss recognitional referents separately³. Building on Simpson (2017), this study will examine the plural definite reference represented by *lianj*²²-CL-NP in four definite environments: (1) anaphoric context, (2) bridging or associative anaphora context, (3) context with referents (non)visible and with(out) contrast and (4) context with (non) speaker's kin and personal relations.

3. *Lianj* (two) and *lianj*²²-CL-NPs in Shaoxing Wu

3.1 Two variants of *lianj* in Shaoxing Wu

The word *lianj* (two) in Shaoxing Wu has multiple usages which are distinguished by tones. One is *lianj*¹¹³ with a rising tone, which means 'two', and the other is *lianj*²² with a level tone, serving as an approximation which means 'a couple of' or 'a few'.

Just as Mandarin has two words for 'two': *er*⁵¹ (二) and *liang*²¹⁴ (兩), *lianj*¹¹³ in Shaoxing Wu also has a variant *ŋi*³¹ (二). However, these two words have distinct distributions in parallel with Mandarin *er*⁵¹ (二) and *liang*²¹⁴ (兩). Shaoxing Wu 'ŋi³¹' as the counterpart of Mandarin 'er⁵¹' is normally used to count, as in (13), or to express an ordinal number, as in (14). Meanwhile, *lianj*¹¹³ is adopted to denote the number two, thus forming so-called numeral classifier phrases of the form [*lianj*¹¹³-CL-NP] together with classifiers, as illustrated in (15). In these above situations, *lianj*¹¹³ and *ŋi*³¹ are not interchangeable.

(13) *ie*²⁴, *ŋi*³¹/**lianj*¹¹³, *sæn*⁴¹, ...
one, two, three,...

(14) *di*¹¹³ *ŋi*³¹/**lianj*¹¹³
second

(15) *lianj*¹¹³ (**ŋi*³¹) *gə* *ŋiŋ*²³ /*piŋ*²³ *ku*¹¹
two (*two) CL person/ apple

3.2 Multiple interpretations of *lianj*²²-CL-NPs

Researchers have reported that the cardinal number 'two' in many Chinese dialects can also function

³ The same applies to establishing referents. According to Hawkins (1991), establishing referents in English are normally expressed by a head noun with a following relative clause. Chinese languages, especially in their spoken forms, rarely use these structures. Such usage normally appears in written Mandarin, which is argued to be influenced by European languages, and a reverse word order will be used (Wang 1944 and many others). For example:

Mandarin

- (1) *Wo*²¹⁴ *zuo*³⁵*tian*⁵⁵ *mai*²¹⁴-*de*⁰ (*na*⁵¹ *pen*³⁵) *hua*⁵⁵ *si*²¹⁴ *le*⁰.
I yesterday buy-DE that CL flower dead SFP
'The flower I bought yesterday was dead.'

Shaoxing Wu

- (2) *ŋo*¹¹³ *maŋ*¹¹³ *ko*⁴¹ *dɿ*²³¹ *ma*¹¹³ *ge*⁰ (*lianj*²² *pēn*³³⁵) *ey*⁴¹, *no*²²³ *hə*³³⁵ *kʰə̌*³³-*kʰə̌*³³ *go*²⁰.
I online buy DE (a few CL) book you may look Prt
'You may take a look the book I bought online.'

as an approximative that means ‘a few/a couple of’ (Lü, 1999; Tsai, 2002; Wang Xiaohui and Wang Xiaodong, 2012; Sheng, 2019). One instance is its use in Mandarin. In addition to the well-known approximative number *ji*²¹⁴ (some), the cardinal number *liang*²¹⁴ (two) can also be used as an approximative denoting ‘a few’. However, such usage of *liang*-CL-NP in Mandarin is restricted. The approximate interpretation is available only when 1) the tone of ‘liang’ is neutral and 2) the ‘liang-CL-NP’ phrase appears postverbally, as in (16). Otherwise, ‘liang’ can only be interpreted as expressing the exact quantity ‘two’, as in (17) below.

Mandarin liang (two)

(16) Lai³⁵ ke⁵¹ren⁰ le⁰ chao²¹⁴ liang⁰ ge⁰ cai⁵¹ qu⁰. (neutral tone and postverbal)

come guest FSP fried some dish go

We have guests and I will go to cook some dishes.

(17) Ta⁵⁵ chao⁵⁵-le⁰ liang²¹⁴-ge⁵¹ cai⁵¹. (without neutral tone)

she fried-PFV two-CL dish

She cooked two dishes.

(Wang Xiaohui and Wang Xiaodong, 2012)

Differing from Mandarin, the approximative reading of *lian*²²-CL-NP in Shaoxing Wu is available whenever it appears preverbally or postverbally. However, it is normally interpreted as definite or specific in preverbal position, as in (18). Meanwhile, in postverbal position, it is usually understood as indefinite, as in (19):

(18) ga¹¹ ey²³to⁴¹ fo¹¹ve¹¹ zə²⁴⁵ gə²²³ lian²²-gə²²³ ein³³⁵nin²³ na²²³ge²²³ tɛ^{h1}245-lə² kuəŋ⁴¹ ga¹¹?

So many dishes very a few-CL kid how eat-PFV finish Prt

How can **these few kids** eat up so many dishes?

(19) piŋ²³ku¹¹ ŋo¹¹³ tʰa²³³gə²²³ to⁴¹ dze²³, no²²³ do²³¹ lian²²-gə²²³ tɛ^{h1}33.

apple I too many Prt, you take a few-CL go

I have too many apples and you may take **some**.

Moreover, ‘*lian*²²-CL-NP’ is preferred in cases such as anaphoric definite reference, as in (20), bridging cross-reference, as in (21), and reference to salient visible entities, as in (22). ‘*Lian*²²-CL-NP’ is used for definite reference instead of bare CL-NPs and bare noun phrases.

Anaphoric reference

(20) tso³³ və²²³ dzi²³¹ ma²⁰ ŋo¹¹³ tɛ^{h1}ŋ³³⁵-lə²⁰ lian²²-gə²²³ ŋiŋ²³¹. pie²⁴¹ ku¹¹, lian²²-gə²²³ niŋ²³¹

do not finish Prt I hire-PFV a few-CL person. but a few-CL person

(*niŋ²³¹/ *ke²⁴⁵ lian²²-gə²²³ niŋ²³¹) tu³³ və²²³ na²²³ ge²²³ fɛ^{ue}41 tso³³ la⁰.

(*person/*these a few-CL person) all not very can do Prt

‘I cannot finish everything myself alone, so I hired **some workers** to help me. However, **the workers** are not helpful’.

Bridging reference

(21) no²²³ ma¹¹³lə²⁰ bu¹¹ ŋi³¹sɿ³³⁵ tsʰo⁴¹ a⁰, lian²²-gə²²³ luē¹¹³tʰe⁴¹ kaŋ⁴¹kaŋ⁴¹ fuō¹¹-ku¹¹ da²³

you buy-Asp CL 2-hand car Prt, a few-CL tires just change-EXP Prt

le⁰, mǎ¹¹mǎ¹¹ ɕiŋ⁴¹-da²³ le⁰

Prt very new-Asp Prt

Did you buy a second car? **The tires** seem to have just been changed and look brand new.

Salient visible reference

250 (22) $\text{fio}^{231} \text{tsẽ}^{41} \text{-taŋ}^{41} \text{zE}^{23} \text{-ku}^{41} \text{a}^0$, $\text{lian}^{22} \text{-gə}^{20}$ $\text{ein}^{335} \text{-niŋ}^{23}$ (* $\text{ein}^{335} \text{-niŋ}^{23}$ /* $\text{ke}^{245} \text{lian}^{22} \text{gə}^{20}$
 251 Prt truly pity Prt a few-CL kids (*kids /*these some-CL
 252
 253 $\text{ein}^{335} \text{niŋ}^{23}$) $\text{ha}^{233} \text{-sa}^{233} \text{dze}^{23} \text{a}^0$!
 254 kids) scare-dead Prt Prt
 255 What a pity! **The children** were shocked by the accident.

256 Therefore, the interpretation of lian^{22} -CL-NP in Shaoxing Wu seems to be sensitive to the syntactic
 257 position where it appears. For instance, it will be understood as indefinite approximative, which is
 258 equivalent to ‘a few/a couple of’ in English, when it occupies the postverbal position. When the lian^{22} -
 259 CL-NP appears preverbally as the subject or topic, it will be understood as definite, representing
 260 definite, specific plural entities. In the following section, we will examine examples of preverbal
 261 lian^{22} -CL-NPs and their alternations with bare nouns and demonstrative phrases. All examples below
 262 are from daily conversations by Shaoxing Wu speakers.

264 4. Plural definite reference and lian^{22} -CL-NPs in Shaoxing Wu

265 Following Simpson (2017), we will examine the behaviours of definite ‘ lian^{22} -CL-NP’ in four
 266 different contexts where plural definite reference is involved: (1) anaphoric context, (2) bridging or
 267 associative anaphora context, (3) context with referents (non)visible and with(out) contrast, and (4)
 268 context with (non)speaker’s kin and personal relations. We will also include the alternations between
 269 ‘ lian^{22} -CL-NP’ and other patterns, such as bare nouns, CL-NPs and Dem-CL-NPs, to represent
 270 different types of definite reference, which have rarely been mentioned in the literature.

272 4.1 Anaphoric plural definite reference

273 One major type of definite reference, as proposed by Hawkins (1978), is the anaphoric definite, where
 274 a novel referent is first introduced into a discourse and the following mention must refer back to this
 275 referent with a definite noun phrase. The examples below from daily conversions by Shaoxing Wu
 276 speakers show that ‘ lian^{22} -CL-NP’ is employed to represent plural anaphoric definite reference.

277 (23) Context A: A conversation via phone between a mother and her son. The mother complains about
 278 her newly hired workers in their family factory.

279 $\text{tso}^{33} \text{və}^{223} \text{dzi}^{231} \text{ma}^{231?} \text{ŋo}^{113} \text{tẽ}^{hij}^{335} \text{lə}^?$ $\text{lian}^{22} \text{-gə}^{223} \text{niŋ}^{231}$. $\text{pie}^{241} \text{ku}^{11}$, $\text{lian}^{22} \text{-gə}^? \text{niŋ}^{231}$
 280 do not finish Prt I hire-PFV a few-CL person. but a few-CL persons

281
 282 (* niŋ^{231} /* $\text{ke}^{245} \text{lian}^{22} \text{gə}^{223} \text{niŋ}^{231}$) $\text{tu}^{33} \text{və}^{223} \text{na}^{223} \text{-ge}^{223} \text{ɦue}^{41} \text{tso}^{33} \text{la}$.

283 (*persons/*these some persons) all not very can do Prt

284 I cannot finish everything by myself, so I hired **some workers** to help me. However, **the workers**
 285 are not very good at it.

287 (24) Context B: A conversation via phone between a mother and her daughter. The daughter sent a
 288 parcel to her mother, which had been mentioned to the mother earlier. They are now talking
 289 about the presents they have received from each other.

290 A: $\text{m}^{41} \text{ma}^{41}$, $\text{gə}^{223} \text{pə}^{41} \text{ku}^{335} \text{ka}^{41} \text{k}^{h\text{ua}}^{33} \text{taŋ}^{41} \text{tə}^{33} \text{dze}^{23} \text{a}$. $\text{no}^{223} \text{lian}^{22} \text{-dziẽ}^{11}$
 291 mum, CL parcel so quick soon arrive-Asp Prt. you a few-CL

292

i⁴¹zəŋ²³¹ fiɿ¹¹³ fiɿ¹¹³ sɿ³³ku^{33?} 4
 clothes have have try-Exp
 ‘Mum, you have received the parcel so quickly. Have you tried the clothes?’

B: zəŋ¹¹³ŋa¹¹ tɔ³³ go[?]. tu²³¹ sɿ³³ku³³ dze²³, hɔ³³⁵ ts^hu^ə⁴¹ go[?]. lian²²dzi^ē¹¹ i⁴¹zəŋ²³¹
 yesterday arrive Prt all tried-Exp Prt good wear Prt. a few-CL clothes

/*i⁴¹zəŋ²³¹ do¹¹ɛiɔ³³⁵ fɛa¹¹³ kaŋ⁴¹kaŋ⁴¹ hɔ³³⁵
 /* clothes size also just good

‘I received the parcel yesterday. I have tried all the clothes. The clothes are suitable for me in size’.

(25) Context C: *pa⁴¹nian¹³* is a tradition in Shaoxing Wu when relatives and friends visit each other and gather together to celebrate the Chinese Lunar New Year. The gathering party will begin soon. The host is now checking the arrival of guests and finds that all relatives have arrived with the exception of the uncles. A conversation occurred then between the daughter and her mother as the party host is talking about the absence of the uncle, aunt and their son.

A: m⁴¹ ma⁴¹, ɛiɔ¹¹³ dziɿ¹¹dziɿ¹¹la⁴¹ vɛ²³¹ ve[?] le²³¹don¹¹ le²³¹ a^{0?}
 mum, little uncle-PL still not come-here come Q
 ‘Mum, have the uncles not arrived here yet?’

B: ŋiɿ²³, ŋo¹¹³ kaŋ⁴¹kaŋ⁴¹ fɛa²³¹ u²³¹li¹¹³ tɛy¹¹le²³¹. vɛ[?] ɛiɔ³³⁵tɔ²³¹ lian²²-gə²⁰ nin²³¹
 no, I just their house back. not know some-CL persons

/* nin²³ ta³³ fɛa¹¹³li¹¹³ tɛ^hi³³ haŋ⁴¹ dze^{23?}
 /*persons to where go there Prt

‘No. I just came back from their house. I did not know where the persons were going’.

The phrases *lian²²-gə²⁰ nin²³* ‘two persons’ and *lian²²-dzi^ē¹¹ i⁴¹zəŋ²³¹* ‘two pieces of clothing’ in (23)-(25) do not mean ‘the two of them’. Rather, the ‘lian²²-CL-NPs’ in all the instances appearing in the preverbal positions denote definite referents that have been mentioned in the earlier discourse: the workers, the clothes and the uncles. In contrast, bare NPs are not allowed in the above situations. As the translations suggest, the most acceptable English correspondence should be ‘the NPs’, such as ‘the workers’ in (23), ‘the clothes’ in (24b) and ‘the persons’ in (25). Meanwhile, in Mandarin, the demonstrative phrases ‘zhexie’ (these)-NP/‘naxie’ (those)-NP will be employed in such contexts.

4.2 Bridging or associative anaphora

The status of bridging or associative anaphora uses of definiteness is arguable in the literature. These cases share features in common with the anaphoric uses and situational/global unique definiteness in some respects (Hawkins, 1978; Schwarz, 2013; Ortmann, 2014; Simpson, 2017 and others). Traditionally, this special type of definite uses is classified into two subtypes of definiteness. (1) The first subtype is the part-whole association, where the definite reference in the second sentence instantiates a part of the preceding referent in the first utterance, as in (26). (2) The second subtype is

⁴ Utterance A here demonstrates a bridging context where ‘these clothes’ are packed in the parcel. Hence, the pattern of *lian²²-CL-NP* denoting plural definite reference is used. We will discuss this type of definite in detail in section 4.2.

relational anaphora bridging, in which the definite has no part-whole relation with the preceding referent but normally has a producer-product relationship, as in (27). The reference in the second sentences in both cases is tied to particular referents that have been mentioned in the preceding context and is thus indirectly anaphoric.

(26) I am going to return my new **laptop** to the store. **The screen** is already broken.

(27) Last year, I bought a beautiful **painting** of Amiens. **The artist** is now quite well known.

(Simpson 2017: 317)

According to Simpson (2017), the definiteness of *the screen* and *the artist* in (26) and (27), respectively, result from an anaphoric-like dependency on the antecedents ‘my new laptop’ and ‘a beautiful painting’, respectively. Such definites relate back to the context in an indirect anaphoric way. The definite does not refer back to any painting or laptop but is rather understood to refer to the unique painting or laptop discussed in the preceding utterances. Therefore, both anaphoric and unique strategies exist in the bridging or associative anaphora uses of definite descriptions. Cross-linguistically, different determiners are employed to represent these two cases of bridging or associative anaphora definiteness. For instance, in German, a weak determiner is used for relational bridging in the same way as for typical anaphoric definiteness; meanwhile, a strong determiner is used in instances of producer-product bridging, thus resembling the representation given to situational/global unique referents (Schwarz, 2009).

Simpson (2017) reported that definiteness marking in Jinyun Wu does not distinguish these so-called two subtypes of bridging, namely, part-whole and producer-product, but predominantly uses the bare classifier strategy in bridging situations. Intuitively, Shaoxing Wu distinguishes producer-product bridging from the part-whole relationship by adopting different definiteness strategies. For the cases of producer-product, the bare classifier structure is used when a singular reference is mentioned, and ‘lian²²-CL-NP’ will be employed when the reference is plural, as in (28)-(29) below. For the cases of part-whole bridging, both CL-NPs and bare NPs are allowed. However, the more specific the reference, the more the classifier strategy will be preferred, as in (30)-(31) below.

Producer-product relation

(28) A: hia¹¹³ zaŋ¹¹³ ŋa¹¹ tɕi³³ kʰæn³³ lə² go¹¹ tsæn³³⁵ lǎ¹¹³, kʰæn³³ fuo³³ fuo³³.
we yesterday go watch-PFV CL exhibition, watch painting.

‘Yesterday, we went to a painting exhibition’.

B: hv³³⁵ hv kʰæn³³ ?

good watch?

‘Were the paintings good?’

A: sɔ²⁴⁵ fuo do¹¹ du²³¹ mǎ³³⁵ vɔ² tsʰo³³, pie²⁴⁵ ku¹¹ lian²² gə² fuo³³ teia⁴¹ / * fua³³ teia⁴¹
CL(PL) painting but all very not bad, but some-CL painter /*painter

tu⁴¹ ve²² na²²³ ge²²³ tʰiŋ⁴¹ ŋiɛ²³¹ -ku go²
all not how hear-EXP Prt

‘All the pictures were good, but we had never heard of the painters before’.

(29) A: ŋo¹¹³ maŋ¹¹³ kɔ⁴¹ dɿ²³¹ ma¹¹³ lə² lian²² pɛn³³⁵ ɕy⁴¹ 。

I online buy-Asp some CL book

‘I bought a few books online’.

382
 383 B : hɒ³³⁵hɒ kʰæn³³ ?
 384 good looking?
 385 ‘Are they interesting?’
 386
 387 A: væ²³¹ hɒ³³⁵. pie²⁴⁵ ku¹¹ lian²²gə² tso²³³tse³³⁵ /*tso²³³tse³³⁵ kʰo³³⁵nẽ²³¹ no²²³
 388 still good. However, a few-CL author /*author maybe you
 389
 390 ve²² na²²³ge²²³ tʰiŋ⁴¹ŋiẽ²³¹-ku go².
 391 not how hear-EXP SFP
 392 ‘Not bad. However, you might have never heard of the authors’.

393
 394 In (28), the term means ‘the relevant artists’ and not ‘two artists’. Similarly, in (29), a product-
 395 producer relationship holds between the referent of ‘lian²²-CL-NP’ and its antecedent paintings
 396 because ‘the painters’ are understood as the particular painters who painted the paintings on display
 397 in the exhibition that the speakers are discussing. In all these cases, the bare NP strategy is ruled out
 398 in Shaoxing Wu.

399 **Part-whole relation**

400 (30) no²²³ ma¹¹³-lə² bu¹¹ ŋi²³sɿ³³⁵ tsʰo⁴¹ a, lian²²-gə² luẽ²³¹ tʰE⁴¹/ luẽ²³¹ tʰE⁴¹
 401 you buy-PFV CL second-hand car Prt, a few-CL tires / tires

402
 403 kaŋ⁴¹-kaŋ⁴¹ fuõ¹¹-ku da⁴¹-lE, mǣ²³¹-mǣ²³¹ ɕiŋ⁴¹ da⁴¹-lE
 404 just change-EXP SPF, very-very new SFP

405 ‘Did you buy a second-hand car? The tires seem to have just been changed and look brand new’.

406
 407 (31) no²²³ ma¹¹³-lə² bu¹¹ ŋi²³-sɿ³³⁵ tsʰo⁴¹ a, bu¹¹ fa²⁴¹-don¹¹-tei⁴¹/?fa²⁴¹-don¹¹-tei⁴¹
 408 you buy-PFV CL second-hand car Prt CL engine /??engine

409 kaŋ⁴¹-kaŋ⁴¹ fuõ¹¹-ku da⁴¹-lE, mǣ²³¹-mǣ²³¹ ɕiŋ⁴¹ da⁴¹-lE
 410 just change-EXP SFP, very-very new SFP

411 ‘Did you buy a second-hand car? The engine seems to have just been changed and looks brand
 412 new’.

413 Similarly, the utterance in (30) denotes a part-whole relationship in which the tires are naturally
 414 understood as the tires of the second hand car that the speakers are discussing. Given that a car
 415 normally has more than one tire, both the ‘lian²²-CL-NP’ and bare NP are acceptable to denote the
 416 plural reference. However, differences in meaning between these two options exist. For the option of
 417 ‘lian²²-CL-NP’, the speaker emphasises each tire, or at least some of them share the property of being
 418 new. In contrast, a bare NP will be adopted if the speaker aims to comment on the tires in general.
 419 When we change the tires to the engine, as in (31), which is a singular referent, the bare classifier
 420 strategy is preferred because each car has only one engine. Such an alternation related to the
 421 specificity of the reference can be illustrated further in cases such as (32) below.

422 (32) a: no²²³ fuo¹¹ dziẽ¹¹?i⁴¹zan²³¹ hɒ³³⁵-və²²³-hɒ³³⁵ ?

423 you say CL cloth good-not-good?

424 ‘Do you think the clothing is good?’b: hɒ³³⁵ go². tsə²⁴⁵ ŋǣ²³⁵sə²³³ /ŋǣ²³⁵sə²³³ də²¹¹bi²³¹

425 hɒ²³⁵. pie²⁴¹ku¹¹

426 good Prt. CL colour /colour especially good. but

428 lian²² tsə²⁴⁵ ei³³ k^hɿ³³⁵ / ei³³ k^hɿ³³⁵ hɔ³³⁵ hian¹¹ dʒaŋ²³-lə² sə²⁴⁵
 429 a few-CL sleeve / sleeve seem long-PFV a bit.
 430 ‘It’s good, especially the colour. The sleeves seem to be a bit long’.

432 b’: tsə²⁴⁵ ŋæ²³⁵ sə²³³ / *ŋæ²³⁵ sə²³³ mæ²³¹ p^hiɔ³³ lian¹¹, ŋo¹¹³ də²¹¹ bi²²³¹ huə⁴¹ ei³³⁵.
 433 CL colour /*colour very beautiful I especially like

435 pie²⁴¹ ku¹¹, hi²³¹ lian²²-tsə²⁴⁵ ei³³ k^hɿ³³⁵ / *ei³³ k^hɿ³³⁵ hɔ³³⁵ hian¹¹ dʒaŋ²³-lə² sə²⁴⁵.
 436 but its a few-CL sleeve /*sleeve seem long-PFV a bit
 437 ‘I like the colour the most, but its sleeves seem to be a bit long’.

439 In (32b), when bare NPs are used, it is understood that the piece of clothing has more than one colour
 440 and the sleeves in general are rather long. No such reading is available when classifier-NPs are used.
 441 In contrast, when the clothing clearly has only one colour and the speaker wants to emphasise the
 442 length of the clothing’s sleeves by using an appositive structure, only the classifier-NP is acceptable,
 443 as in (32b’). In addition to the appositive structure where a bare NP strategy will always be ruled out,
 444 cases with modifiers also only allow the CL-NP structure, as exemplified in (35)-(36) below. The
 445 contrast in acceptability between (31)-(32) and (33)-(34) shows that the use of the CL-NP pattern for
 446 singular definite reference may override the use of bare NP due to the specificity constraint. In (33)-
 447 (34), the degree of specificity is strengthened by adding modifiers to narrow down the range of
 448 reference.

449 (33) zə²¹¹ ka⁴¹ eiŋ⁴¹ bu¹¹ fa²⁴¹-don¹¹-tei⁴¹ / *fa²⁴¹-don¹¹-tei⁴¹ a⁰, kaŋ⁴¹-kaŋ⁴¹ fuə¹¹-ku⁰ go²²³.
 450 truly very new CL engine / *engine Prt just change-EXP Prt
 451 ‘The engine is so new. It must have just been changed’.

453 (34) zə²¹¹ ka⁴¹ eiŋ⁴¹ lian²²-gə² luē²³¹ t^hɛ⁴¹ / *luē²³¹ t^hɛ⁴¹ a⁰, kaŋ⁴¹-kaŋ⁴¹ fuə¹¹-ku⁰ go²²³.
 454 truly very new a few-CL tires / *tires Prt just change-EXP Prt
 455 ‘The tires are so new. they must have just been changed’.

4.3 Referents (non)visible and with(out) contrast

458 According to Simpson (2017), the visibility of the referent also plays a significant role in determining
 459 the use of bare classifier and bare noun patterns in Jinyun Wu. If the referent is present in front of the
 460 speaker and listener, this will naturally result in the use of a bare classifier form, as in (35a), where
 461 the classifier performs a deictic, demonstrative-like function. When the speaker emphasises the
 462 absence of a particular referent, this will regularly result in a bare noun pattern, as in (35b).

Jinyun Wu

464 (35) a. Context: The speaker and his family members hear a dog barking outside their house and
 465 wonder if it is their (unique) dog. The speaker says:

466 gədzɿəŋ / #dzai gədzɿəŋ lei tɕeiker a?
 467 dog /#CL dog is where Prt
 468 ‘Where is the dog?’

470 b. Context: The speaker and his family are looking for their missing dog. When they finally
 471 see it, the speaker says, ‘Look! The dog is on the roof of the house’.

472 niə a! dzai gədzɿəŋ / #gədzɿəŋ lei au-dan dzio.

473 look Prt CL dog /#dog is roof top
 474 ‘Look! **The dog** is on the roof of the house’.

475
 476 However, these predictions are not borne out in Shaoxing Wu, as shown in (36) below, where the
 477 equivalent of (35) in Shaoxing Wu demonstrates that the bare classifier is always the natural choice
 478 even when the referent is absent from the scene, as long as specific entities are involved.

479 **Shaoxing Wu**

480 (36)a. Context: The speaker and his family members hear a dog barking outside their house and
 481 wonder if it is their (unique) dog. The speaker says:

482 **tsə²³ kɿ³³⁵/* kɿ³³⁵ ta³³ fia²³¹-li¹¹³ tɛ^hi³³ dZE²³¹?**

483 CL dog /*dog go where go Prt

484 ‘Where is **the dog**?’

485
 486 b. Context: The speaker and his family are looking for their missing dog. When they finally see
 487 it, the speaker says, ‘Look! The dog is on the roof of the house’.

488
 489 **nv¹¹³, tsə²³ kɿ³³⁵/* kɿ³³⁵ ʔuo²³tiŋ⁴¹ kv⁴¹-dɿ²³¹ lE²³¹ da⁰.**

490 Prt, CL dog /*dog roof upside here Prt

491 ‘Look! **The dog** is on the roof of the house’.

492
 493 The above data in Shaoxing Wu demonstrate that whether the referent is present or absent, the bare
 494 classifier form ‘tsə²³ kɿ’ (the dog) is preferred as long as the specific single individual/entity being
 495 discussed is known to the speaker and/or listener, in the sense of Himmelmann’s (1996)
 496 ‘recognitional referents’ or Hawkins’s (1978) immediate-situation definites. Therefore, factors other
 497 than the visibility of referents influence the choice of bare classifier and bare noun forms to represent
 498 singular definite reference in Shaoxing Wu. Moreover, what if the reference is plural or mass? Will
 499 the presence/absence of the referents also influence the choice of lian²²-CL-NP and bare noun patterns
 500 in Shaoxing Wu? Simpson (2017) did not tackle these questions. Thus, we consider the following
 501 examples first.

502 **Shaoxing Wu**

503 (37) Context: A car has crashed into a wall. The speaker and a friend are walking by, and they hear
 504 that kids who are crying hard. They stop to look at the car, and the speaker says:

505 **ɦo¹¹ tsɛ⁴¹-taŋ⁴¹ ZE²³¹-ku⁴¹ a⁰, lian²²-gə²⁰ ɛiv³³⁵-nin²³ (*ge³³ lian²²-gə²⁰ ɛiv³³⁵-nin²³**

506 Prt truly pity Prt, a few-CL kids (*those a few kids

507
 508 **/*ɛiv³³⁵-nin²³) ha²³³⁵-sa²³³⁵ dZE²³.**

509 / *kids) scare- dead Prt

510 ‘What a pity! **The kids** were shocked by the accident’.

511
 512 (38) Context: A car has crashed into a wall, injuring everyone in the car. All patients were sent to the
 513 hospital, leaving a large amount of blood on the street. The speaker and a friend are walking by,
 514 and they see kids who are shocked and have fainted. They stop, and the speaker says:

515 **ɦo¹¹ tsɛ⁴¹-taŋ⁴¹ ZE²³¹-ku⁴¹ a⁰, ɛiv³³⁵-nin²³ /? lian²²gə²⁰ ɛiv³³⁵-nin²³**

516 Prt truly pity Prt kids / ? a few-CL kids

517
 518 **/*ge³³ lian²² gə²⁰ ɛiv³³⁵-nin²³ ZE²³ ha²³³-sa²³³⁵ dZE²³ go²²³.**

519 /*Dem a few-CL kids surely scare-dead Prt Prt

520 ‘What a pity! **The kids** will surely be shocked by the accident’.

521
522 In (37), both the speaker and listener are at the site and see that more than one child is shocked by the
523 accident and crying. The speaker draws the listener’s attention to the crying reaction of those specific
524 children on the scene. Therefore, ‘lian²²-CL-NP’ is adopted. In contrast, in (38), the speaker draws
525 the listener’s attention to the general reaction of a child facing a terrible accident without the emphasis
526 on particular individuals. Thus, a bare noun form is preferred. Since the speaker has no intention to
527 compare the referents with other kids in (37) and (38), the demonstratives ka²⁴⁵/haŋ²³¹ (these/those)
528 are not allowed in either instance above. However, examples such as (39) below show that the
529 demonstrative phrase will override the ‘lian²²-CL-NP’ and bare noun forms if the definite referents
530 are highlighted and contrasted.

531 (39)A: no²²³ ka⁴¹ k^{hoŋ}³³ a⁰, p^{ho}⁴¹-l^o¹¹³ lian²²-s^o³³ ts^han⁴¹m^ẽ¹¹³ v^{an}²³-h^o³³⁵
532 you very free Prt why a few-CL window why not

533
534 k^{ha}⁴¹-k^{ha}⁴¹ fi²³¹ go²³³.
535 wipe it Prt

536 You are so free. Why don’t you wipe **the windows**?

537

538 B: fi^a²³¹-li¹¹³ lian²²-s^o⁴⁴ ts^han⁴¹m^ẽ¹¹³ l^o²³¹, v^o²²³-z^o²²³ m^ã²³¹-m^ã²³¹ t^hiŋ⁴¹-s^{an}³³⁵ doŋ¹¹?
539 Which a few-CL window Prt not-is very clean STAT
540 Which **windows** do you mean are dirty? They are very clean, aren’t they?

541

542 A : k^o²⁴⁵/h^{an}²³¹ lian²² s^o⁴¹ ts^han⁴¹ m^ẽ²³¹/* s^o ts^han⁴¹m^ẽ²³¹/* ts^han⁴¹m^ẽ¹¹³ l^o⁰.
543 these/those some windows /* CL windows /* window Prt

544 **These/those windows** are dirty.

545

546 Differing from Mandarin, the use of Dem-lian-CL-NP in Shaoxing Wu is highly limited and only
547 used where the definite referents are listed in contrast and deictic to the speaker. The unacceptability
548 in examples (37)-(39) also illustrates this limitation.

549

550 4.4 (Non)speaker’s kin and personal relations

551 Simpson (2017) argued that the familiarity effect plays an important role in the selection of definite
552 options in Jinyun Wu. Specifically, if speakers have an existing mental representation for an entity
553 and are familiar with it, a bare noun form is frequently used for definite reference. Meanwhile, if the
554 speaker has a nonexistent or very weak mental representation for those objects with which he/she has
555 never come into contact, a bare classifier pattern is preferred. This so-called familiarity effect occurs
556 with reference to family members in Shaoxing Wu. For example, when a mother is talking about her
557 son and daughter, the bare noun form is the most appropriate for reference, as in (40). In contrast, the
558 bare classifier pattern is more natural if she is talking about other kids with whom she is not familiar
559 or has no close relation, as in (41).

560 (40) ŋa¹¹³ lian¹¹³ g^o²³ ɛi^o³³⁵-ŋiŋ²³, ʔi²⁴⁵ g^o² ŋi²³¹ tse³³⁵, ʔi²⁴⁵ g^o²⁴⁵ n^o¹¹³. ni²³¹ tse²³³⁵
561 we 2-CL kids, 1-CL son, 1-CL daughter. son

562

563 /* g^o²⁴⁵ ŋi²³¹ ze²³³⁵ ŋ¹¹³ se³³ l^o²⁰ n^o¹¹³ /* g^o² n^o¹¹³ s^ã⁴¹ se³³.

564 /* CL son five years and daughter /*CL daughter three years
 565 ‘I have two kids: a son and a daughter. **The son** is five years old, and **the daughter** is three
 566 years old’.
 567
 568 (41) zaŋ¹¹³ ŋa¹¹ diẽ³³-zɿ¹¹ ɛiŋ⁴¹-vẽ²³¹ kɔ⁴¹-dɿ²³¹ gə²⁴⁵ ŋiŋ²³-ko⁴¹ tsẽ⁴¹-taŋ⁴¹ zɛ²³¹-ku⁴¹ dze²³
 569 yesterday TV news upside CL family really pitiful Prt
 570
 571 fia¹¹³ zə²²³ ʔi²⁴⁵ gə²⁴⁵ ŋi²³¹-tse²³³⁵ lə²⁰ ʔi²⁴⁵-gə²⁴⁵ nō¹¹³. gə²⁴⁵ ŋi²³¹-tse²³³⁵
 572 also is 1-CL son and 1-CL daughter. CL son
 573
 574 tɛ^{hɪ}²⁴⁵ sɛ³³ lə⁰ gə²⁴⁵ nō¹¹³ ŋ¹¹³ sɛ³³
 575 seven years and CL daughter five years.
 576 ‘The family reported by the TV news yesterday was really poor. They also have a son and a daughter.
 577 **The son** is seven years old, and **the daughter** is five years old’.

578 Such distinctions in encoding depending on the degree of familiarity that the speaker has with her
 579 family members and others’ family members also exist when the definite referents are plural.
 580 Specifically, a bare noun will be used when the speaker refers to his/her own family members, while
 581 the ‘lian²²-CL-NP’ pattern will be used for definite reference to other people’s kin. In (42), for
 582 instance, the speaker is talking about her seven kids in (42a) and her neighbour’s seven kids in (42b).
 583 (42) a. ŋa¹¹³ tɛ^{hɪ}²⁴⁵ gə²⁴⁵ ɛiɔ³³⁵-ŋiŋ²³, sã⁴¹ gə²⁴⁵ ŋi²³¹-tse²³³⁵ sɿ³³ gə²⁴⁵ nō¹¹³.
 584 we seven CL kids, three CL son four CL daughter
 585

586 ŋi²³¹-ze²³³⁵ mə²⁰/* lian²²-gə²⁰ ŋi²³¹-tse²³³⁵ mə²⁰ tu⁴¹ zə²²³ ʔi²³¹-saŋ⁴¹, nō¹¹³ mə²⁰
 587 son Prt /* a few CL son Prt all are doctor, daughter Prt
 588
 589 /* lian³³-gə²³ nō¹¹³ mə²⁰ tu⁴¹ zə²²³ lɔ¹¹³ sɿ⁴¹.
 590 /* a few-CL daughter Prt all are teacher
 591 ‘I have seven kids, three sons and four daughters. **The sons** are all doctors, and **the daughters**
 592 are all teachers’.

593
 594 b. fia¹¹³ u²³¹-li¹¹³ tɛ^{hɪ}²⁴⁵ gə²⁴¹ ɛiɔ³³⁵-ŋiŋ²³, sã⁴¹ gə²⁴⁵ ŋi²³¹-tse²³³⁵ sɿ³³ gə²⁴⁵ nō¹¹³.
 595 they family seven CL kids, three CL son four CL daughter.
 596
 597 lian²²-gə²⁴⁵ ŋi²³¹-tse²³³⁵ /* ŋi²³¹-tse²³³⁵ mə²⁰ tu⁴¹ zə²²³ ʔi²³¹-saŋ⁴¹, lian³³-gə²³ nō¹¹³
 598 a few-CL son / *son Prt all are doctor a few-CL daughter
 599 /* nō¹¹³ mə²⁰ tu⁴¹ zə²²³ lɔ¹¹³ sɿ⁴¹.
 600 /* daughter Prt all are teacher
 601 ‘They have seven kids, three sons and four daughters. **The sons** are all doctors, and **the**
 602 **daughters** are all teachers’.

603
 604 Next we consider inanimate reference. According to Simpson (2017), the so-called familiarity effect
 605 will override other factors in determining the definite uses in Jinyun Wu, whether the reference is
 606 animate or inanimate. As mentioned above, however, Shaoxing Wu does not behave in the same way
 607 as Jinyun Wu when the referents are inanimate. For example:

608 (43) A: ɲa¹¹³ zaŋ¹¹³ ɲa¹¹ tɛ^hi³³ ma¹¹³-lɔ²⁰ sɔ²⁴⁵ diẽ¹¹tɛ^hi⁴¹, ʔɪ²³-bu³³ diẽ¹¹zɪ²³tei⁴¹
 609 we yesterday go buy-PFV some electricity one-CL TV set

610

611 lɔ² ʔɪ²³-bu³³ diẽ¹¹ nɔ³³⁵.

612 and one-CL computer.

613 We bought a TV set and a computer yesterday.

614

615 B: nɔ²²³ bu³³ diẽ¹¹zɪ²³tei⁴¹ ʔɪ²³ fɪu¹¹-ku³³ dze²³ fia²³?

616 you CL TV set need replace-Exp Prt Q?

617 Did the TV set need to be replaced?

618

619 A: bu³³ dzix¹¹ diẽ¹¹zɪ²³tei⁴¹ p^ha³³-fɪu¹¹ dze²³ a⁰, ma¹¹³-lɔ²⁰ bu³³ ɛiŋ⁴¹ go²⁰.

620 CL old TV set broken Prt Prt, buy-PFV CL new Prt.

621 bu³³ diẽ¹¹-nɔ³³⁵ mɔ²⁰ zaŋ¹¹-k^ho³³ ʔɪ²³ fɪoŋ¹¹ go²⁰

622 CL computer Prt take-class need use Prt

623 ‘The old TV set is out of order, so we bought a new one. The computer is used for taking online
 624 classes.’

625

626 (44) A : fɪa¹¹³ tɛ^hi³³ ma¹¹³ diẽ¹¹zɪ²³tei⁴¹ tɛ^hi⁴¹-haŋ²³¹

627 they went buy TV set go there

628 ‘They went to buy a TV set’.

629

630 B: p^ho⁴¹-lɔ¹¹³ bu³³ diẽ¹¹zɪ²³tei⁴¹ p^ha³³-fɪu¹¹ haŋ⁴¹ dze²³ a⁰?

631 maybe CL TV set broken there Prt Q

632 ‘Was the TV set out of order?’

633

634 A: vɔ²²³ ɛiɔ³³⁵-tɔ²⁴⁵, ʔɔ³³ mɔ¹¹ ze¹¹. fɪ²³¹ fɪu¹¹ bu³³ dzix¹¹ diẽ¹¹zɪ²³tei⁴¹ faŋ³³ la²³¹

635 not know maybe is she said CL old TV set put in

636

637 faŋ³³⁵kɛ⁴¹ li¹¹³, ɛiŋ⁴¹ diẽ¹¹zɪ²³tei⁴¹ ma¹¹³-lɛ⁰ hɔ³³⁵ faŋ³³ la¹¹ k^ha²²³ t^hiŋ⁴¹ li³³⁵.

638 bedroom inside new TV set buy-PFV can put in sitting-room inside

639 ‘I have no idea. It may be yes. She said the old TV set can be moved to the bedroom and

640 the new one will be placed in the sitting room’.

641 In (43), the speaker has a clear mental representation of ‘the TV set and the computer’ because she
 642 participated in purchasing these objects. However, the bare classifier pattern of ‘*bu³³ dzix¹¹ diẽ¹¹ zɪ²³*
 643 *tei⁴¹*’ (CL-old TV set) and ‘*bu³³ diẽ¹¹ nɔ³³⁵*’ (CL-computer) is used in the last utterance, as in other
 644 typical anaphoric contexts shown in (23)-(25). In contrast, the speaker and the listener may or may
 645 not have a mental representation of their friend’s old TV set. However, the CL-NP is used. Meanwhile,
 646 a bare NP ‘new TV set’ is adopted to encode a referent that both discourse participants have not
 647 previously seen. As in the other contexts mentioned above, when an inanimate referent is involved,
 648 Shaoxing Wu prefers the classifier-NP structure as long as the reference is specific or the speaker
 649 wants to emphasise the specificity of the referent they are discussing, which is different from the case
 650 of animate reference. Such an effect also exists in the case of plural definite reference, as in (45)-(46)
 651 below.

652 (45) ɲo²³¹ maŋ¹¹³-kɔ⁴¹-dɔ²³¹ ma¹¹³-lɔ²⁰ lian²²-pɛ⁴¹ ɛy⁴¹, ɲo²³¹ tu⁴¹ k^hɔ³³ku⁴¹ ze²³,

653 I online buy-PFV a few-CL book I all see-Exp Prt

654
655 və²²³ ts^ho³³ go²⁰. no²²³ hɒ³³⁵ k^hə̃³³-k^hə̃³³ go²⁰. lian²² pē⁴¹ ɛy⁴¹ fan²³¹kæ⁴¹ ɛy⁴¹ko³³
656 not bad Prt you may see Prt a few-CL book bedroom shelf
657
658 kɒ⁴¹-dɿ²³¹ lE⁰ don¹¹.
659 upside at there
660 ‘I bought some books online, and I have read them. The books are good. You may take
661 a look. The books are on the shelf in the bedroom’.
662
663 (46) fi²³¹ fuo¹¹ fi²³¹ maŋ¹¹³-kɒ⁴¹-dɿ²³¹ ma¹¹³-lə²⁰ lian²²-pē⁴¹ ɛy⁴¹, fi²³¹ ko²²³¹-tə²⁰
664 she say she online buy-PFV a few-CL book she think
665
666 və²²³ ts^ho³³. fi²³¹ fuo¹¹ lian²²-pē⁴¹ ɛy⁴¹ fan²³¹kæ⁴¹ ɛy⁴¹ko³³ kɒ⁴¹-dɿ²³¹ lE⁰ don¹¹.
667 not bad she say a few-CL book bedroom shelf upside at there
668 no²²³ hɒ³³⁵ k^hə̃³³-k^hə̃³³ go²⁰.
669 you may see Prt
670 ‘She said she bought some books online and she thought they are good. She said
671 the books are on the shelf in the bedroom and you may also take a look’.
672

673 Similar to the instances involving singular reference, ‘lian²²pē ɛy’ (2-CL book) is employed in (45)
674 and (46) regardless of the ‘familiarity’ toward the books. Therefore, the so-called familiarity effect
675 exists only in cases of animate reference to those individuals with whom the speaker is most familiar,
676 such as his/her own family members, particularly in Shaoxing Wu. Unlike Jinyun Wu, the degree of
677 ‘specificity’ of the reference plays a large role in the selection of bare NP versus classifier patterns in
678 cases of inanimate reference.

679 4.5 Interim conclusions

681 Our discussion illustrates that Shaoxing Wu uses the ‘lian²²-CL-NP’ string to represent plural definite
682 reference. It is predominantly employed in cases of anaphoric definite, producer-product bridging
683 reference and salient reference without contrast and animate reference involving the speaker’s
684 personal relations. Moreover, it alternates with the bare NP strategy in situations of part-whole
685 bridging reference and inanimate reference with or without the speaker’s personal relations. The more
686 specific the definite reference is, the more ‘lian²²-CL-NP’ will be preferred. However, ‘lian²²-CL-NP’
687 is interchangeable with the bare NP, especially in part-whole bridging reference. The definite
688 strategies to encode plural reference in Shaoxing Wu can be summarised in Table 1 below.

689 **Table 1: Choice of Lian²²-CL-NP and bare NP to represent plural definite reference**
Situations where plural definite reference is involved **Definite strategies**

	Lian ²² -CL-NP	Bare NP
Anaphoric definite reference	✓	
Bridging reference and definite associate anaphora	✓	
producer-product part-whole	✓ (specific individuals)	✓ (in general)
Salient referent without contrast	✓	

Animate reference	speaker's kin and personal relations	✓
	nonspeaker's kin and without personal relations	✓
Inanimate reference		✓

5. 'Liaŋ-CL': A grammaticalisation of (in)definite plural marking strategy

In addition to serving as a cardinal number denoting quantity 'two', as mentioned in section 2, *liaŋ* with a level tone (22 pitch on a 1-5 scale, 1 being the lowest pitch) together with a classifier functions as an approximation ('a few, a couple of') in most cases discussed above. This usage appears to be an instance of a grammaticalisation process where *liaŋ* undergoes semantic bleaching and is grammaticalised into an approximate that denotes a definite or indefinite set with plural members. Such a grammaticalisation pathway from the numeral two to a plural definite marker has not been described extensively in the literature.

5.1 *Liaŋ* 'two' + classifier > DUAL

According to Long et al. (2012) and Kuteva et al. (2019), Mandarin Chinese *liang*²¹⁴ 'two' undergoes grammaticalisation and follows a chain of *liang* 'two' + *ge*, classifier > *liang* 'two' > *lia*, where '*lia*' (倆) is the combination of '*liang*' and classifier '*ge*' and shows phonological reduction to function as a dual marker for personal pronouns, as shown in (47).

(47) ta⁵⁵men⁰ lia²¹⁴ / wo²¹⁴men⁰ lia²¹⁴
they DU / we DU
'they two' / 'we two'

We basically agree with the above observation but would add that '*lia*', as a dual marker in Mandarin, may follow not only a pronoun but also other common human nouns, as exemplified in (48), where the common noun jie²¹⁴mei⁵¹ (sister) plus lia²¹⁴ means 'two sisters'.

(48) jie²¹⁴mei⁵¹ lia²¹⁴ / xiong⁵⁵di⁵¹ lia²¹⁴ / fu⁵⁵qi⁵⁵ lia²¹⁴
sisters DU / brothers DU / couple DU
'the two sisters/brothers/the couple'

Mandarin '*lia*²¹⁴' has no exact counterpart of in Shaoxing Wu. To express cases such as in (47)-(48), two distinctive patterns are employed in Shaoxing Wu: one is the 'pronoun (plural)-liaŋ-CL' sequence⁵, as in (49) below, where the plural pronoun is followed by the '*liaŋ*¹¹³-CL', meaning 'pronoun-DU'. The other is the structure of '*liaŋ*¹¹³-common human noun', where '*liaŋ*¹¹³' does not have a classifier, and is combined directly with a common human noun to denote 'two of X', as illustrated in (50).

(49) fia²² liaŋ¹¹³-gə²²³ / ŋa¹¹³ liaŋ¹¹³-gə²²³

⁵ The sequence of 'pronoun (plural)-liaŋ-CL' in Shaoxing Wu can also mean 'pronoun- two or more' if the pronoun is followed by the approximate 'liaŋ²²-CL', where the tone of 'liaŋ' changes into a level one and the numeral meaning is bleached. In addition, the classifier with phonological reduction to the neutral tone attaches to the 'liaŋ', thus forming a tonal unit.

(3) fia²² liaŋ²²-gə²⁰ / ŋa¹¹³ liaŋ²²-gə²⁰
they two-CL / we two-CL
'they (two or more)'/ 'we (two or more)'

they DU / we DU
 ‘they two’/‘we two’

(50) *lian*¹¹³ *tei*³³⁵ *me*¹¹ / *lian*¹¹³ *ɕion*⁴¹ *di*¹¹ / *lian*¹¹³ *fu*⁴¹ *tɕh*⁴¹
 DU sisters / DU brothers / DU couple
 ‘the two sisters/brothers/the couple’

Interestingly, the tone of *lian* in all DU cases is rising, as it is in the cardinal number *lian* (two). The classifier cannot be omitted in the pattern of ‘pronoun (plural)-*lian*-CL’. Otherwise, the expressions will be unacceptable, as exemplified in (51). In contrast, the omission of a classifier in cases such as (50) above is obligatory. It will lead to a distinct interpretation if a classifier is inserted, such as *tɕ*³³ ‘pair’, as illustrated in (52). Here, ‘*lian*¹¹³-*tɕ*³³ *tei*³³⁵ *me*¹¹’ does not mean ‘the two sisters’ but ‘two pairs of sisters’, where four persons in total are involved. This usage is in contrast with cases such as (50) above in which exactly two persons are being referred to.

(51) * *ɦia*²² *lian*¹¹³ / * *ŋa*¹¹³ *lian*¹¹³
 * they DU / * we DU
 ‘they two’/‘we two’

(52) *lian*¹¹³-*tɕ*³³ *tei*³³⁵ *me*¹¹ / *lian*¹¹³ *tɕ*³³ *ɕion*⁴¹ *di*¹¹ / *lian*¹¹³ *tɕ*³³ *fu*⁴¹ *tɕh*⁴¹
 two-CL sisters / two-CL brothers / two-CL couple
 ‘two pairs of sisters/brothers/two couples’

Similar to Mandarin, Shaoxing Wu *lian*¹¹³ ‘two’ also undergoes grammaticalisation and follows a chain of *lian* ‘two’ + (classifier) > DUAL. The cardinal number ‘two’ in both of these Sinitic languages has developed a new function of DUAL. Moreover, they only differ from each other in the degree of grammaticalisation, specifically, whether a unified form exists to express DUAL. However, such grammaticalisation of cardinal numbers embraces other languages in the world, such as old English, West !Xun and others. Therefore, Mandarin *liá*²¹⁴ ‘DUAL’ and Shaoxing Wu *lian*¹¹³ ‘DUAL’ are instances of a more general process where lower numerals are pressed into service to function as number markers (Heine and Kuteva, 2002).

5.2 DUAL > (in)Def PLURAL (APPROXIMATIVE)

As discussed in the above sections, the numeral ‘two’ in Shaoxing Wu together with a classifier forms the sequence ‘*lian*-CL’, where the lexical meaning of quantity ‘two’ is lost, and the sequence with an approximate meaning ‘a few’, where the noun phrase represents (in)definite plural reference. This usage suggests that *lian* ‘two’ in Shaoxing Wu, which means ‘a few/a couple’, can also be the source of a plural marker.

Unlike Mandarin, which has its writing system and abundant written resources to witness historical changes, Shaoxing Wu, as a minor dialect in Chinese, has no written form of its own to record the language. Based on the approximative usage of ‘*lian*-CL-NP’ in modern Shaoxing Wu, three possible grammaticalisation pathways for *lian* ‘two’ can be hypothesized: (1) *lian* ‘two’ + classifier > DUAL, (2) *lian* ‘two’ + classifier > (in)Def PLURAL (APPROXIMATE), and (3) *lian* ‘two’ + classifier > DUAL > (in)Def PLURAL (APPROXIMATIVE). We support the third path, considering all of the abovementioned facts of ‘*lian*-CL’ in Shaoxing Wu as well as the following evidence from other

languages. One piece of evidence is from US English, where measure nouns, such as ‘a couple of’, which denotes ‘DUAL’, can also be used as an approximative with the meaning of ‘a few’. For example:

(53) I had to wait a couple (of) hours.

(54) I played with a couple (of) friends yesterday.

The phrases ‘a couple hours’ and ‘a couple friends’ in sentences (53) and (54), with optional reduction in form from ‘a couple of’ to ‘a couple’, means ‘two hours/friends or slightly more’. The meaning of ‘two’ persists, but with an approximative sense. Thus, the measure noun ‘a couple (of)’ in English undergoes a similar grammaticalisation following a chain of A COUPLE OF ‘dual’ > APPROXIMATIVE ‘a few’.

Another piece of evidence is from the grammaticalisation path of ‘three’ in the Khoisan language !Xun, as stated in Heine and Kuteva (2002) and Kuteva et al. (2019). Very similarly, a new function PLURAL of the number ‘three’ stems from TRIAL rather than THREE directly. According to Heine and Kuteva (2002) and Kuteva et al. (2019), the numeral THREE in !Xun evolves into a trial and then a plural marker on personal pronouns and other word categories, thus following the overall chain of grammaticalisation: THREE > TRIAL > PLURAL.

Regarding these two grammaticalisation paths in natural languages, we assume that the APPROXIMATIVE ‘PLURAL’ in Shaoxing Wu also stems from the DUAL ‘*lian* + (CL),’ which evolved from the *lian* ‘two’ + classifier. Shaoxing Wu would then be another instance of this general grammatical process. Therefore, instead of the grammaticalisation process of ‘*lian* “two” + classifier > (in)Def PLURAL (APPROXIMATE)’ where the definite plural usage of *lian*²² is directly developed from the numeral *lian*¹¹³, Shaoxing Wu ‘*lian*’ exhibits a distinctive grammaticalisation pathway: *lian* ‘two’ > *lian* ‘two’ + classifier > DUAL > (in)Def PLURAL (APPROXIMATIVE), which has not previously been mentioned in the literature.

6. *Lian*²²-CL-NP: Evidence for the two-head hypothesis in Chinese DP

The question of the exact structure of the determiner phrase (DP), especially the sequence with the classifier and numeral in classifier languages, is debatable. In this section, we will discuss multiple possibilities to derive the syntactic structure of *lian*²²-CL-NP under different assumptions about the DP sequences in Chinese. We suggest that the *lian*²²-CL-NP construction can be perfectly derived if we follow the two-head approach to DPs in which the numeral and the classifier are assumed to instantiate two distinct heads, namely, Num and CL, respectively. In turn, the result provides fresh evidence for the two-head hypothesis.

6.1 Classifiers and numerals: Single-head or two-head?

Parallel to the verb phrase, the noun phrase is assumed to be mapped onto different functional projections, ultimately dominated by the determiner phrase (DP). Regarding the syntactic structure of DP sequences, however, no consensus has yet been achieved partially due to the complexity of the classifiers and numbers, especially in classifier languages. Two distinct hypotheses have been proposed regarding the syntactic status of classifiers and numeral forms: the single-head analysis and the two-head approach. In the single-head analysis, the classifier and number elements are assumed to form a single constituent projecting a NumP projection in which either the classifier hosts the head in the extended nominal projection (xNP); meanwhile, the numeral is a specifier of CLP or vice versa

(Tang,1990; Watanabe,2006; Naoki and Sakai, 2000 and others). In the two-head approach, the classifier and number are projected into two distinct functional projections where they instantiate their own functional heads, Num and CL (Pan,1990; Cheng and Sybesma,1999; Simpson,2005) or the classifier heads an individuation projection while the numeral serves as a specifier of #P or Num (quantity) (A. Li,1999; Borer, 2005). Some authors have argued further that different classifier languages have different DP structures depending on whether the classifier or the numeral appears independently (Saito et al., 2008; Hall, 2019). Overall, there has been much debate about the syntactic positions and semantic functions of classifiers and numbers in the literature. However, scant explicit argumentation with convincing empirical evidence has been raised to justify one of the possible analyses over another. Whether numbers and classifiers form a complex single head or instantiate two distinct heads is a question with significant consequences for linguistics. Therefore, arguments in favour of either of the two possible analyses should be explored further, as noted in Simpson (2005). In the following section, we will show that the data of ‘lian²²-CL-NP’ in Shaoxing Wu support a two-head hypothesis, or more precisely a Num-CL-two-head analysis for the Chinese DP.

6.2 Num-CL-two-head hypothesis

Similar to Pan’s (1990) approach to Mandarin DP sequences, Simpson (2005) postulated a Num-CL-two-head DP structure and proposed a CL-to-D analysis to capture the cross-linguistic word order variations in DPs among Southeast Asian languages, such as Mandarin, Cantonese, Thai, Vietnamese, Hmong and Malay. For instance, in Mandarin and Thai, the DP sequences in these two classifier languages have distinct word orders on the surface, as abstracted in (55) below:

(55) **Mandarin DP:** [_{DP} Dem Num CL Adj N]

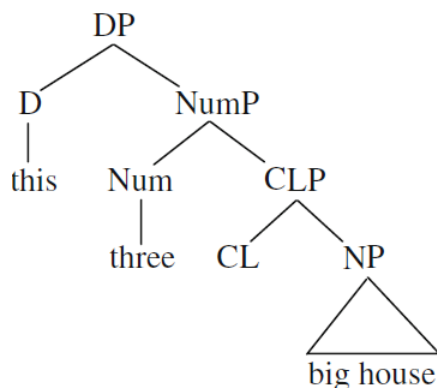
Thai DP: [_{DP} N Adj Num CL Dem]

Considering that Thai is typologically a head-initial language while Mandarin behaves more like a head-final language, Simpson (2005) posited that the structures of Mandarin and Thai DPs should be mirror images of each other if the Num and CL form a single head, as claimed by the single-head hypothesis. Against the so-called single-head analysis, Simpson (2005) proposed a two-head structure for DPs, which is assumed to be a base-generated structure that is universally applicable to all classifier languages. One example is the Mandarin and Thai data from Saito et al. (2008).

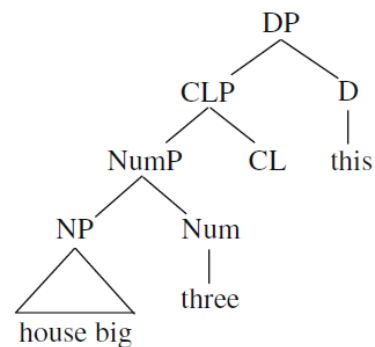
(56)a. zhe san zuo da fangzi **(Mandarin)**
 this three CL big house
 ‘these three big houses’

b. baan yai saam lang nii **(Thai)**
 house big three CL this

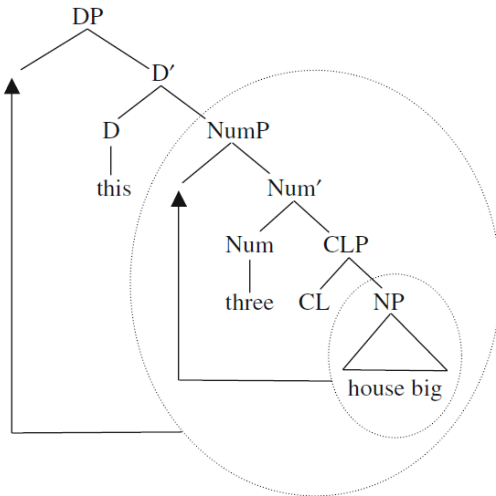
A.



B.



According to Simpson, the Thai DP shares the base-generated structure with Mandarin, as in (56) A, and its distinct surface order, as in (56) B, can be derived by movement. Starting from (56) A, the NP moves to Spec of the NumP. Then, the NumP as a whole moves into DP Spec, which finally yields the surface word order in (56) B. The syntactic derivation of the Thai DP can be illustrated clearly in (57).



Simpson (2005) successfully accounts for the variation in DP sequences among East Asian languages by resorting to movement, while saying less on the motivation for such movement. In the current study, we focus on the syntactic position of numerals and classifiers and adopt the DP structure shown in (56) A to derive the (in)definite *lianj*²²-CL-NP sequence in Shaoxing Wu. This sequence suggests that the two-head hypothesis with the Num and CL instantiating distinct heads in their own projections is on the right track, at least in Shaoxing Wu.

6.3 ‘*Lianj*²²-CL-NP’: Num is a head

As discussed in sections 3 and 4, the numeral ‘*lianj*’ in Shaoxing Wu is polysemic and can be interpreted as the number ‘two’ with a rising tone 113 and as an approximate with a level tone 22, denoting a nonspecific quantity. Similar to Mandarin, numerals in Shaoxing Wu co-occur with classifiers to denote quantity in most cases⁶ in which the number and classifier have their own tone contours. In contrast, when used for approximation, the numeral ‘*lianj*¹¹³’ changes its pitch into a level tone 22 and is semantically bleached. Meanwhile, the classifier loses its independent tone and

⁶ According to Nomoto (2013), Japanese is a typical obligatory classifier language in which numeral modification of nouns without the assistance of a classifier normally is unacceptable. However, the classifier can be omitted in certain contexts where the number slot is filled by a nonspecific or large number denoting a vague quantity. For example:

4. a. san *(ko)/kyuu? (ko)/juu-go (ko)-no gengo
three CLF nie CLF/fifteen CLF-LINK language
‘three/nine/fifteen languages’
- b. ni san (nin)-no gakusei
two three CLF-LINK student
‘two or three/a few students’
- c. juu-suu (ko)-no sima
ten-some CLF-LINK island
‘more than a dozen islands’

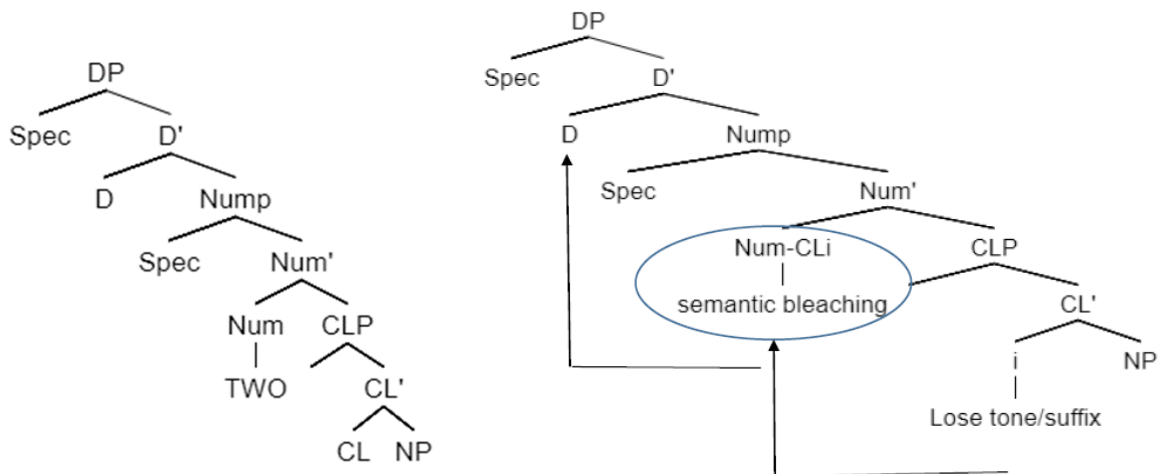
Similarly, classifiers in Shaoxing Wu and Mandarin are optional when co-occurring with nonspecific or large numbers.

becomes like a suffix attaching to the preceding element, thus forming a phonological unit, or according to Feng (2005), a ‘tonal unit’ with ‘lianj²²’. Moreover, the construction of ‘lianj²²-CL-NP’ can freely appear in the different definite contexts to represent plural definite reference. What is the syntactic structure of this new usage of ‘lianj-CL-NP’?

Following Simpson’s (2005) assumption that the number and classifier head their own projections, Num and CL, respectively, the structures of ‘lianj¹¹³(two)-CL-NP’ can be assumed, as shown in (58)a. Then, the structure undergoes a grammaticalisation where the classifier loses its independent tone and becomes like a suffix attaching to the numeral. The numeral lianj with semantic bleaching constitutes a phonological unit with the classifier and moves further to the D position, where the classifier becomes phonologically null, as illustrated in (58)b.

(58)a. quantity ‘two’ ‘lianj¹¹³-CL-NP’

b. approximate ‘lianj²²-CL-NP’

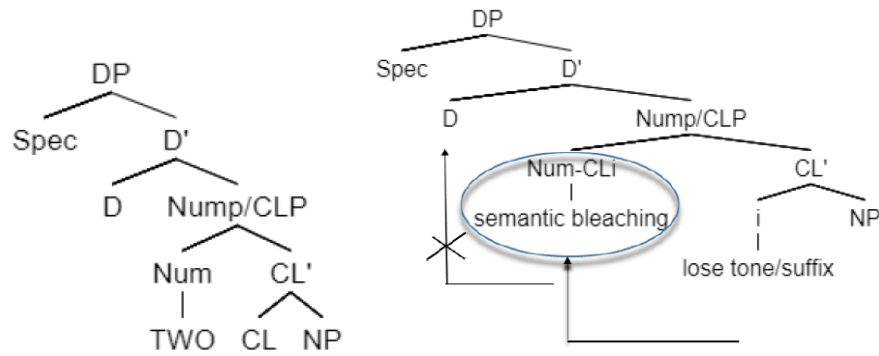


The DP sequence with the phonological realisation of D can be interpreted as definite or indefinite depending on the syntactic position where it finally appears. It is definite if it appears in the preverbal position in the sense of the VP external domain, as in Diesing (1992). Meanwhile, it is indefinite if it is within the VP domain and bound by existential closure. Such an assumption provides an account for the observation on NP interpretation in Shaoxing Wu in the literature, that is, preverbal NPs are definite, while postverbal ones are indefinite (Xu 2004; Yao 2018).

The classifier is normally assumed to be the head hosting a projection, while the numeral occupies the Spec (specifier) position wherever the projection is labelled CLP in the single-head analysis (Tang, 1990; Watanabe, 2006; Naoki and Sakai, 2000) or in some studies that support a two-head approach but still treat the numeral as a specifier (A. Li, 1999; Borer, 2005). We may attempt to derive the syntactic structure of the approximate (in)definite ‘lianj²²-CL-NP’ by assuming the numeral to be a specifier. The single-head hypothesis is considered first. A DP structure with one less projection is illustrated in (59) a.

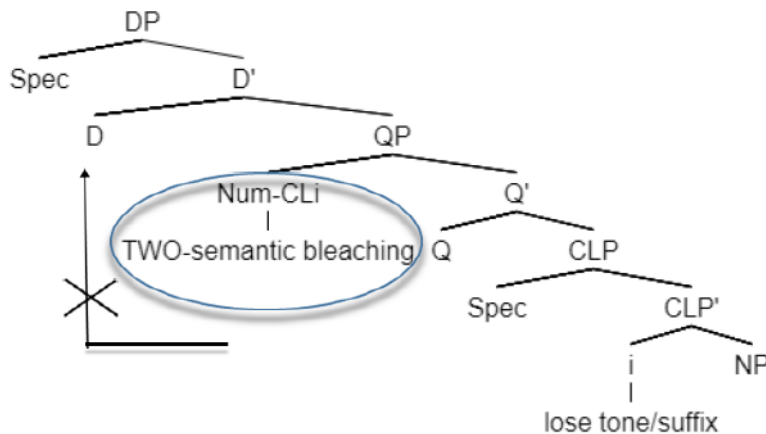
(59)a. quantity ‘two’ ‘lianj¹¹³-CL-NP’

b. approximate ‘lianj²²-CL-NP’



Universally, it is assumed that D^0 must be overtly instantiated by some lexical element to trigger/signal a definite interpretation. Otherwise, the DP will be understood as having a default indefinite value (Simpson, 2005). Thus, the approximate Num-CL_i is motivated to raise to the D^0 position to obtain a definite reading if no other overt element appears in that position. In this configuration, however, the movement of the phonological unit of Num-CL_i is impossible because of an independently motivated ban on Head Movement out of a specifier (Roberts, 2010), as shown in (59)b. Moreover, such a movement will always be blocked as long as the numeral is analysed as a specifier in the DP, even if the numeral is located at another projection which is higher or lower than the one containing the classifier. For example, the numeral and classifier are projected into two distinct functional projections, as assumed in the two-head approach to the DP. The configuration in (60) below demonstrates the impossibility of the movement of ‘Num-CL’ to the D position.

(60) two-head hypothesis with the numeral as a specifier



Therefore, the impossibility of movement in configurations (59) and (60) suggests that the numeral and the classifier in Shaoxing Wu must host two different functional projections in order to guarantee that the approximate (in)definite ‘lian²²-CL-NP’ is derived correctly, as shown in (59)b above.

7. Conclusions

This study has examined in detail the properties of the approximative phrase ‘lian²²-CL-NP’ in Shaoxing Wu and its use as a definiteness device to represent plural reference. Partially following Simpson (2017), four different contexts are considered, a phenomenon not previously reported in the literature. Moreover, we investigated the alternations between ‘lian²²-CL-NP’ and other options to represent definite reference, such as bare CL-NPs, bare NPs and Dem-CL-NPs. Differing from

Mandarin and Jinyun Wu, Shaoxing Wu predominantly employs the ‘liaŋ²²-CL-NP’ construction to represent plural definite reference in cases of anaphoric definites, producer-product bridging reference and salient reference with or without visibility, and animate reference involving the speaker’s personal relations. It alternates with the bare NP strategy in situations of part-whole bridging reference and inanimate reference, subject to the constraint of specificity. The more specific the definite reference is, the more the ‘liaŋ²²-CL-NP’ construction will be preferred.

Typologically, the use of ‘liaŋ²²-CL-NP’ in Shaoxing Wu as an approximate meaning ‘a few-NP’ to represent (in)definite plural reference suggests that it is undergoing a previously undescribed grammaticalisation process with the pathway of liaŋ ‘TWO’ + CLASSIFIER > DUAL > (in)Def PLURAL (APPROXIMATIVE). This grammaticalisation process, accompanied by the semantic bleaching of ‘liaŋ’ and loss of tone in the classifier, leads to a new usage of the ‘liaŋ-CL-NP’ construction, that is, from the typical function of denoting quantity to a definite device to represent plural reference. This usage also coincides with the syntactic structural changes of the DPs in Shaoxing Wu. These properties are captured by the two-head analysis, as proposed in (59) b.

Abbreviations

CL	classifier
ASP	aspect marker
PFV	perfect aspect of verb
Prt	particle
Q	question marker
FSP	sentential final particle
EXP	experiential marker
Dem	demonstrative
PL	plural marker
DE	relativizer
DU	dual

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