

# **A laboratory study correlating serial recall performance and speech intelligibility of Chinese language in open-plan offices**

**Shengxian Kang <sup>a</sup>, Cheuk Ming Mak <sup>a\*</sup>, Dayi Ou <sup>b,c,d</sup> and Yuanyuan Zhang <sup>b,c,d</sup>**

<sup>a</sup> Department of Building Environment and Energy Engineering, The Hong Kong Polytechnic University, Hung Hom, Kowloon, Hong Kong

<sup>b</sup> School of Architecture, Huaqiao University, Xiamen, 361021, P.R. China

<sup>c</sup> Xiamen Key Laboratory of Ecological Building Construction, Xiamen, 361021, P.R. China

<sup>d</sup> State Key Laboratory of Subtropical Architecture Science, South China University of Technology, Guangzhou 510640, P.R. China

---

\*Corresponding author: Tel.: +852 2766 5856; fax: +852 2765 7198.  
E-mail address: cheuk-ming.mak@polyu.edu.hk (C.M. Mak).

## 11    **Abstract**

12        Speech noise can reduce occupants' work performance in open-plan offices. Some models have  
13    been created to predict the effect of speech of different intelligibility on work performance. However,  
14    few of them consider the effects of speech intelligibility in Chinese environments. This study aims to  
15    develop a model that evaluates how much work performance is decreased by speech noise with  
16    different intelligibility in Chinese open-plan offices. A laboratory experiment has been conducted in  
17    this paper to determine the effects of different speech intelligibility on occupants' objective  
18    performance of the serial recall task and perceived speech disturbance in Chinese open-plan offices.  
19    Then, a prediction model was developed by analyzing the data from this experiment and two previous  
20    studies. These two studies researched the effects of the Speech Transmission Index (STI, an objective  
21    parameter of speech intelligibility) on the serial recall performance in Chinese environments.  
22    According to the prediction model of serial recall performance in Chinese environments, performance  
23    decrease occurs within the STI range of 0.31-0.47. The comparison of curves between STI and DP  
24    with previous studies shows that the STI range for serial recall performance variation in Chinese  
25    environments is narrower than in non-Chinese language environments. Furthermore, the DP average  
26    change rate of serial recall tasks in Chinese environments is not less compared to non-Chinese  
27    environments, although the effect of speech noise on serial recall performance is lower in the Chinese  
28    environment.

29    **Keywords:** Open-plan Offices, Language Environments, Serial Recall Performance, Speech  
30    Transmission Index, Prediction Model

## 31 **1. Introduction**

32       The open-plan office is a typical office type in office buildings. Flexible layout and high economic  
33 efficiency make the open-plan offices popular [1, 2]. Large office space without partition walls is the  
34 main feature of open-plan offices. It allows occupants to work together and communicate conveniently,  
35 but also enables noise to transmit throughout the office with few obstacles. Limiting the noise  
36 disturbance between workstations or teams is viewed as one of the major acoustic challenges for all  
37 types of open-plan offices, according to ISO 22955:2021 [3]. Conversation noise (or speech noise),  
38 one of the most annoying noises in open-plan offices [4-6], has a strong effect on occupants' work  
39 performance [4, 7, 8], perception of acoustic environments [6, 9] and mental health [10-12]. The high  
40 speech intelligibility of speech noise is one of the main reasons causing the decrease in work  
41 performance [13-15] and perceived acoustic dissatisfaction [16-18] in open-plan offices.

### 42 **1.1 Effects of speech intelligibility on work performance in open-plan offices**

43       A large number of studies examined the effects of speech intelligibility on occupants' work  
44 performance [19-21]. The Speech Transmission Index (STI), an objective parameter of speech  
45 intelligibility, has been frequently used in previous studies to research the relationship between speech  
46 intelligibility and work performance [8, 14, 22]. For instance, Haka et al. [19] examined how STI  
47 conditions (STI=0.10, 0.35 and 0.65) affect occupants' work performance in Finnish environments.  
48 Jahncke et al. [20] tested how much work performance is reduced by speech noise with five levels of  
49 speech intelligibility (STI = 0.08, 0.16, 0.23, 0.34, and 0.71) in the Swedish environment. Renz et al.  
50 [23] conducted a laboratory experiment to study the effects of eight STI conditions (STI=0.10 to 0.33)  
51 on occupants' work performance and perceived sound annoyance in the German environment by

52 changing the speech-to-noise ratio (SNR) and masking sounds. Ebissou et al. [24] tested occupants'  
53 work performance and mental workload in four STI conditions ( $STI = 0.25, 0.35, 0.45, \text{ and } 0.65$ ) in  
54 the French environment. Lou and Ou [14] explored how much work performance is reduced by five  
55 levels of speech intelligibility ( $STI = 0.08, 0.16, 0.23, 0.34, \text{ and } 0.78$ ) in Chinese open-plan offices.  
56 All of these studies mentioned above showed that work performance decreases with the increase of  
57 STI values.

58       Some studies [22, 25, 26] have proposed a prediction model to show how much work performance  
59 is decreased by speech with different intelligibility levels by summarising the results of experimental  
60 studies in which the effects of varying STI values on work performance were investigated. For instance,  
61 Ranz [26] proposed a prediction model in 2019 to show the relationship between STI values and the  
62 decrease in work performance (DP) in open-plan offices based on a series of experimental studies  
63 conducted in the German environment. Hongisto [25] in 2005 created an STI-DP model to predict the  
64 effects of irrelevant speech on work performance in open-plan offices. According to this STI-DP model,  
65 the work performance decrease occurs within the STI range of 0.2 and 0.5. In 2020, Haapakangas et  
66 al. [22] revised Hongisto's STI-DP model through a systematic literature review. The work  
67 performance decrease is located within the STI range of 0.12-0.51. In the studies of Hongisto [25] and  
68 Haapakangas et al. [22], when developing the STI-DP model, all tests about the STI-performance  
69 relationship were analyzed without considering the effects of language environments. Moreover, the  
70 experimental data were almost collected from studies in Western language environments and rarely  
71 included experimental studies in Chinese environments.

## 72    **1.2 Effects of language environments on speech intelligibility**

73        Language is usually viewed as a critical factor when concerning speech intelligibility [27, 28].  
74    The relationship between STI and speech intelligibility has been found to be different under different  
75    language environments [29, 30]. For example, the speech intelligibility score in English is much larger  
76    than that in Arabic, Chinese and Polish under the same STI condition [29]. Besides, Zhu et al. [30]  
77    revealed that the STI used to evaluate Chinese speech intelligibility could be calculated without  
78    considering the modulation of correction factor values, which is different from the recommendation  
79    of the International Standard for the objective rating of speech intelligibility, IEC 60268-16 [31]. As  
80    mentioned above, differences in languages may affect the relationship between STI and work  
81    performance [32]. Earlier studies [19, 33] in the Finnish environment showed that no significant  
82    differences in serial recall performance are found within the STI range of 0.0-0.35, and the  
83    performance decrease starts at the STI of 0.38 and reaches a maximum at the STI of 0.65. However, a  
84    previous study [20] in the Swedish environment indicated that the performance decrease of the serial  
85    recall task occurs within the STI range of 0.23-0.34. In addition, the study of Kang and Ou [8] found  
86    a difference between Chinese and non-Chinese environments in terms of the effects of STI values on  
87    work performance.

## 88    **1.3 Task types**

89        Some cognitive tasks (such as serial recall tasks, mental arithmetic, reading comprehension,  
90    operation span task, etc.) are usually used to quantify the negative effects of poor acoustic conditions  
91    in laboratory experiments researching the STI-performance relationship [34-36]. For these studies, the  
92    selection of task types is an important aspect of determining the negative effects of acoustic conditions

93 since the effect of acoustic conditions on task performance varies by task type [37]. The study of Kang  
94 and Ou [8] shows a significant effect of STI on serial recall performance, while the effects of STI on  
95 the performance of mental arithmetic, reading comprehension and proofreading are not statistically  
96 significant. The study of Haapakangas et al. [36] indicates that there is a significant effect of acoustic  
97 conditions on serial recall performance, but the effects of acoustic conditions on the performance of  
98 creative thinking and proofreading tasks are not statistically significant.

99       Among the common cognitive tasks, the serial recall task is frequently used to test short-term  
100 memory efficiency [38, 39] and to evaluate the effects of environmental changes on work performance  
101 [21, 24, 34, 40]. This task requires subjects to recall a list of items in the order in which they appeared  
102 [38, 41]. Moreover, compared with other cognitive tasks, the serial recall task is more susceptible to  
103 speech noise of different intelligibility no matter in what kind of language environment.

#### 104 **1.4 Aim of this study**

105       The following information can be summarised from the above literature review: (1) High speech  
106 intelligibility (or large STI value) is one of the main reasons causing the decrease in occupants'  
107 cognitive performance in open-plan offices. For determining the effects of STI on work performance,  
108 the serial recall task is frequently used in previous studies and is susceptible to the disturbance of  
109 speech noise. (2) Some STI-DP models have been created to evaluate work performance in different  
110 STI conditions and to guide the acoustic design in open-plan offices. The experimental data used to  
111 create the STI-DP model, however, rarely included experimental results in Chinese environments. (3)  
112 The language environment is an important factor when considering the relationship between perceived  
113 speech intelligibility and STI value. It may also be a non-negligible factor when determining the

114 relationship between STI and DP.

115 In view of the research background, this study conducted a laboratory experiment to investigate  
116 the effects of STI conditions on occupants' work performance (i.e. serial recall performance) in  
117 Chinese environments. A total of seven STI conditions were concerned in this study. In addition, the  
118 effects of STI on serial recall performance in the Chinese environment from earlier studies were  
119 summarised to create an STI-DP model of the serial recall task applicable to the Chinese open-plan  
120 office. In particular, the following research questions are addressed:

121 1) What is the STI range that leads to changes in serial recall performance in Chinese  
122 environments?

123 2) Are there differences in the STI range between Chinese and non-Chinese environments for  
124 changes in occupants' serial recall performance?

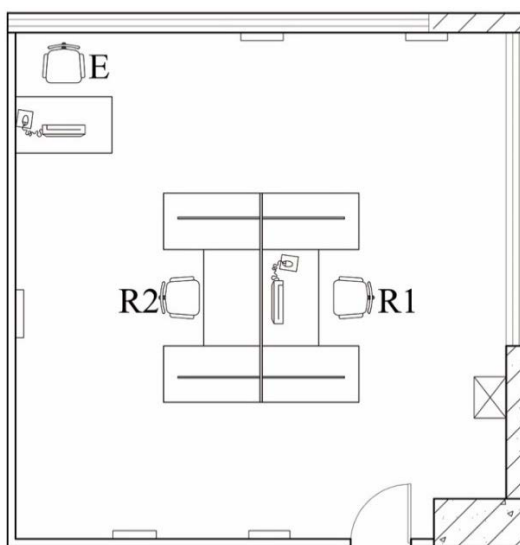
## 125 **2. Experiment**

### 126 **2.1 Methods and materials**

127 Forty-one subjects were recruited from Huaqiao University in this experiment. There were 20  
128 females and 21 males aged between 18 and 31 years, with an average of 22.4 years. All the subjects  
129 are native Chinese students and have no hearing problems. All were compensated for their participation.

130 The experiment was a one-way repeated measures design with seven levels of speech  
131 intelligibility according to the seven acoustic conditions during which the performance of the word  
132 serial recall task and subjective ratings of speech disturbance were tested. All seven acoustic conditions  
133 were presented using open-type headphones (Sennheiser HD 650 and 600). The tests were performed

134 in a laboratory of Huaqiao University. Figure 1 shows the layout of the laboratory with the size of 6.6  
 135 x 6.5 x 3.0 m<sup>3</sup>. Workstation E was arranged as the control console. Workstations R1 and R2 were used  
 136 as test positions. A 1.5 m high partition was installed between R1 and R2 to avoid visual contact. The  
 137 temperature was kept at 22-23 °C. The vertical illumination level was around 530 lx on each table  
 138 surface, and no glare problems were found on each table.



139  
 140 Figure 1 Layout of the test laboratory (E represents the position of the control console, and R1–R2  
 141 represent the test positions)

142  
 143 The word serial recall task was used to determine the impacts of STI on work performance. Each  
 144 trial included ten sequences of Chinese words. For each sequence, seven words were extracted from  
 145 one of 8 semantic categories (i.e., "fish and aquatic plants," "fruit and vegetable," "Chinese cities,"  
 146 "crop and trees," "human tissues and organs," "business and living goods," "food and beverages," and  
 147 "animals"). The computer screen displayed one word (1 second on, 0.5 seconds off) at a time in a  
 148 specific order. After all words were displayed, participants were required to recall the words in the  
 149 order in which they appeared within 47 seconds.



150 The sound stimuli for auditory assessment were generated through the Odeon software. Firstly, a  
151 3D model of the open-plan office was built using the SketchUp software. The dimension of this 3D  
152 model (37.2 x 109 x 3.6 m<sup>3</sup>) was from the in-situ measurement in our recent study [42] (see Figure 2).  
153 Secondly, four office scenes were created by changing the sound absorption of office surfaces. Table  
154 1 shows the information on 4 office scenes. As shown in Table 1, distraction distance  $r_D$  and comfort  
155 distance  $r_C$  of each office scene are given to show the acoustic performance of office scenes. The  $r_D$   
156 describes the distance in meters from the speaker where the STI is below 0.5, which is used to predict  
157 the objective speech privacy of open-plan offices [43]. The  $r_C$  refers to the distance in meters in which  
158 the sound pressure level of speech is below 45 dBA, which is suggested to evaluate the effect of spatial  
159 attenuation of speech in open-plan offices [43-45]. Thirdly, one or two receiving positions (H1 and H2)  
160 were selected in each office scene (see Figure 2). Speech sounds and background noise were  
161 convoluted with the binaural room impulse at the selected position using the Odeon software. Finally,  
162 the convoluted speeches and background noise were played back through headphones (Sennheiser HD  
163 600 and 650) and recorded via a binaural microphone (B & K, Type 4101) to ensure the sound pressure  
164 levels of distracting speech and background noise. Seven STI values were determined by calculating  
165 the EDT and SNR for each condition based on the method of Hongisto et al. [46] (see Table 1).

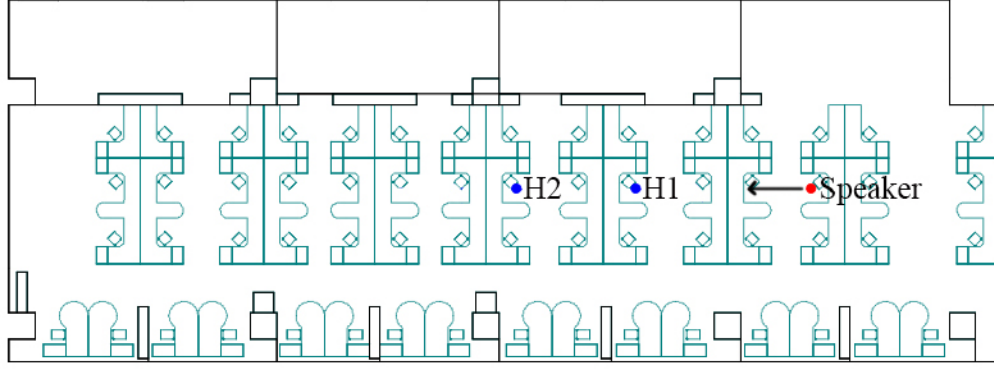


Figure 2 Layout of the simulated open-plan office (H1 and H2 present receiving positions)

Table 1 Information of seven acoustic conditions

No.	STI	$L_{A,S}/\text{dBA}$	$L_{P,A,B}/\text{dBA}$	$L_{Aeq,total}/\text{dBA}$	SNR/dBA	EDT/s	$r_C/\text{m}$	$r_D/\text{m}$	Office scenes
1	0.27	31.6	40.1	40.7	-8.5	0.20	3.8	3.5	1
2	0.36	35.7	39.1	40.7	-3.4	0.29	5.2	5.6	2
3	0.37	37.1	40.1	41.9	-3.0	0.11	3.8	3.5	1
4	0.39	38.9	36.8	41.0	2.1	0.40	6.7	8.5	3
5	0.41	39.2	39.1	42.2	0.1	0.22	5.2	5.6	2
6	0.50	42.2	32.1	42.6	10.1	0.75	11.9	13.5	4
7	0.54	46.4	32.6	46.6	13.8	0.64	11.9	13.5	4

Note:  
 SNR refers to the speech-to-noise ratio;  
 EDT was averaged over 250 to 4000 Hz octave bands.

The speech noise materials were 14 dry recordings of Chinese sentences, which were recorded in an anechoic room by female and male native Chinese speakers before the experiment. The background noise was a ventilation sound recorded from a working Gree vertical air conditioner (KFR-120LW/E(12568L)A1-N1) in an office. Our previous studies [8, 47] have used these speech and ventilation noises. The spectrum of the speech and ventilation noise is given in Figure 3.

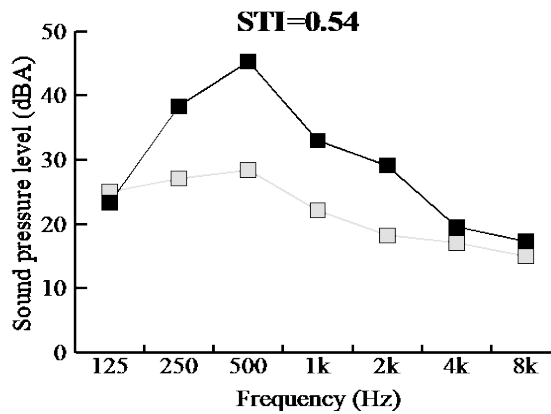
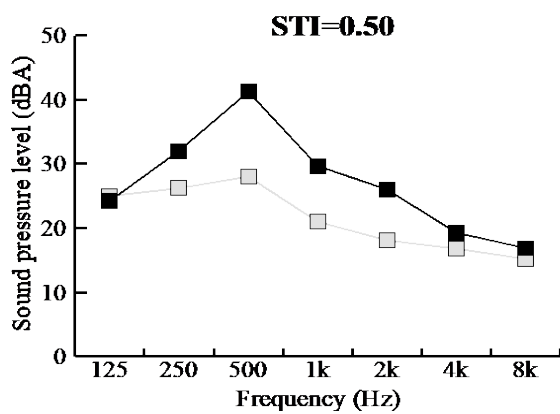
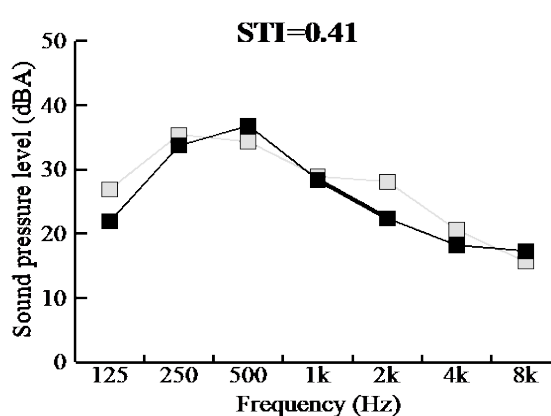
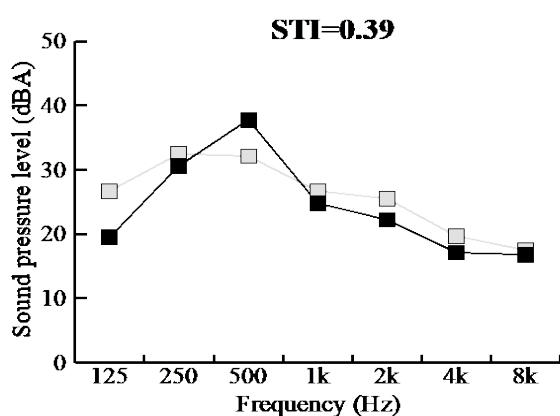
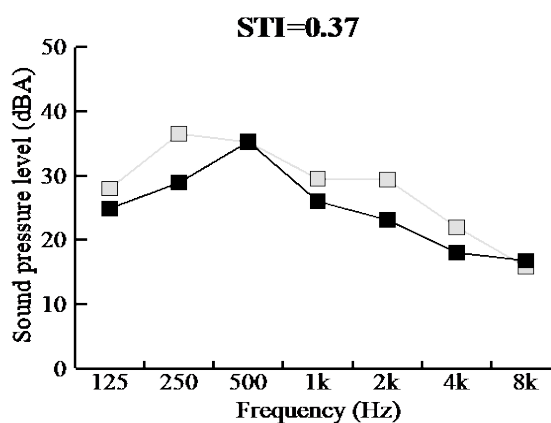
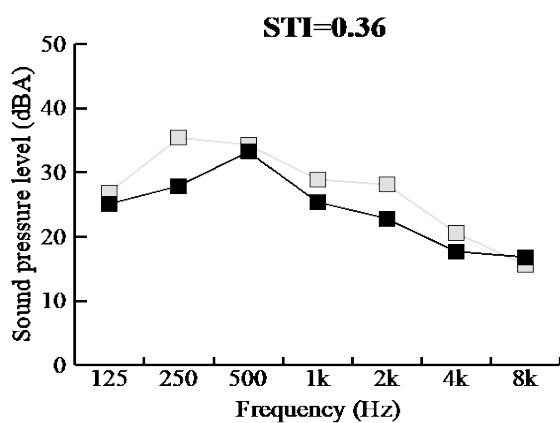
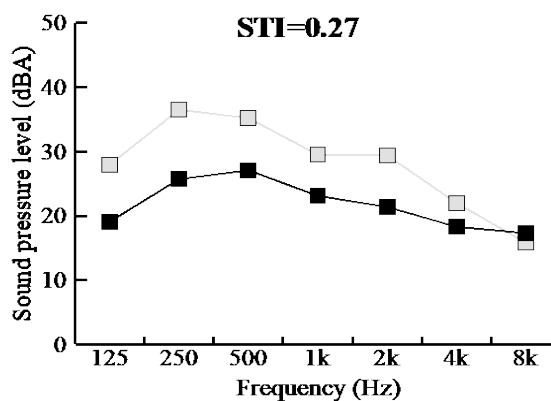
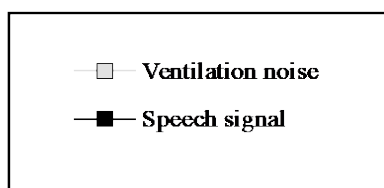


Figure 3 Average sound pressure levels of speech and ventilation noise for each STI condition

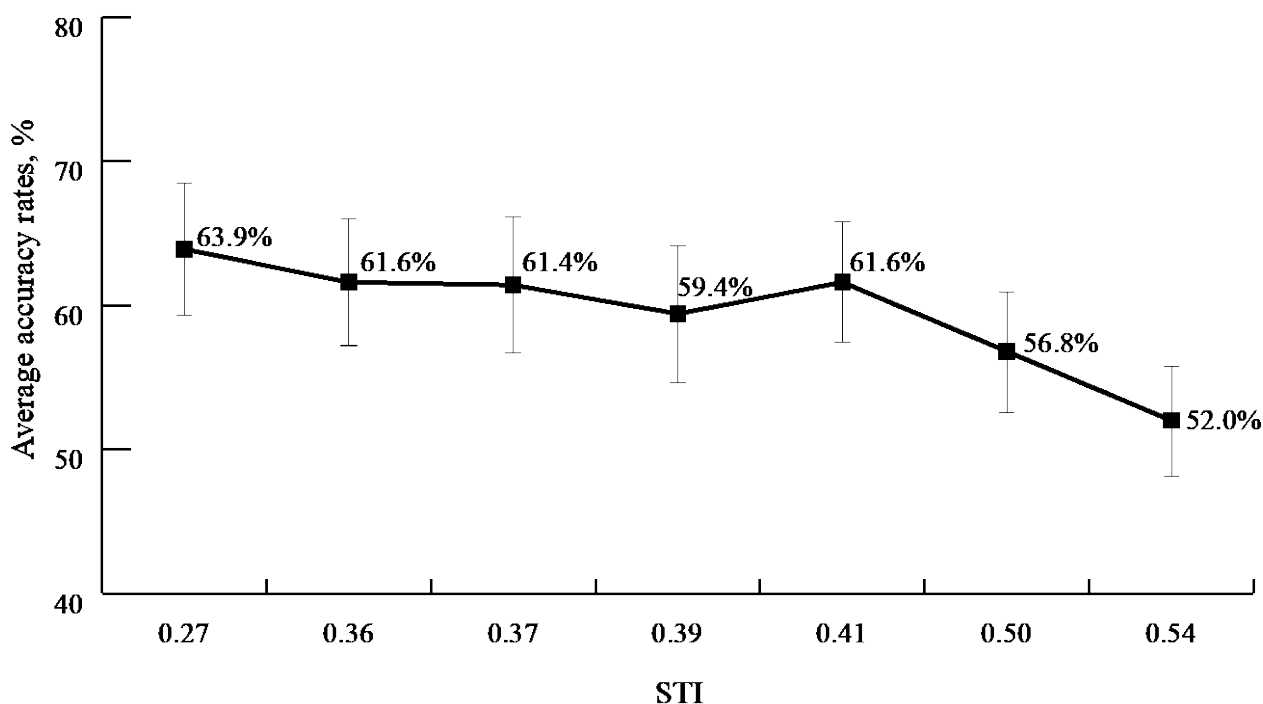
The experiment lasted about 2h20min. One or two subjects took part in the experiment each time.

At the beginning of the experiment, subjects were informed of the experimental purposes and practised the serial recall task to familiarize themselves with the requirements of the task within 10 min in a quiet environment. During the formal testing stage, each subject performed one trial under each of the 7 STI conditions. The perceived speech disturbance of each subject was collected by the question answered on a 5-point scale (from 1 not at all to 5 very high) after the word serial recall task. Each STI condition took about 12 min. A 4-minute break was given after each condition. The presentation order of the STI conditions was randomized.

## 2.2 Results

Subjects' objective performance (accuracy rates of word serial recall tasks) and perceived speech disturbance under seven STI conditions are shown in Figures 4 and 5. For objective performance, participants' objective performance seems to decrease with the increase of STI values (see Figure 4). Repeated measures of analysis of variance (RMANOVA) tests reveal there are statistically significant differences among average accuracy rates under the 7 conditions ( $(F_{6,240} = 13.085, P\text{-value} = 0.000, \text{partial } \eta^2 = 0.246)$ ). F refers to F-ratio, which is the test statistic [48]. Partial  $\eta^2$ , a measure of the effect size, expresses the ratio of the sum of squares of the effect to the sum of squares of the effect and the error sum of squares [49]. The post-hoc contrast comparisons with Bonferroni adjustment were conducted to further examine the difference between any particular two conditions. This post hoc analysis can be summarized as follows: 1) the objective performance at STI = 0.54 is significantly lower than at STI = 0.27 ( $P < 0.01$ ), STI = 0.36 ( $P < 0.01$ ), STI = 0.37 ( $P < 0.01$ ), STI = 0.39 ( $P < 0.01$ ), and STI = 0.41 ( $P < 0.01$ ); 2) the objective performance at STI = 0.50 is significantly lower than at STI

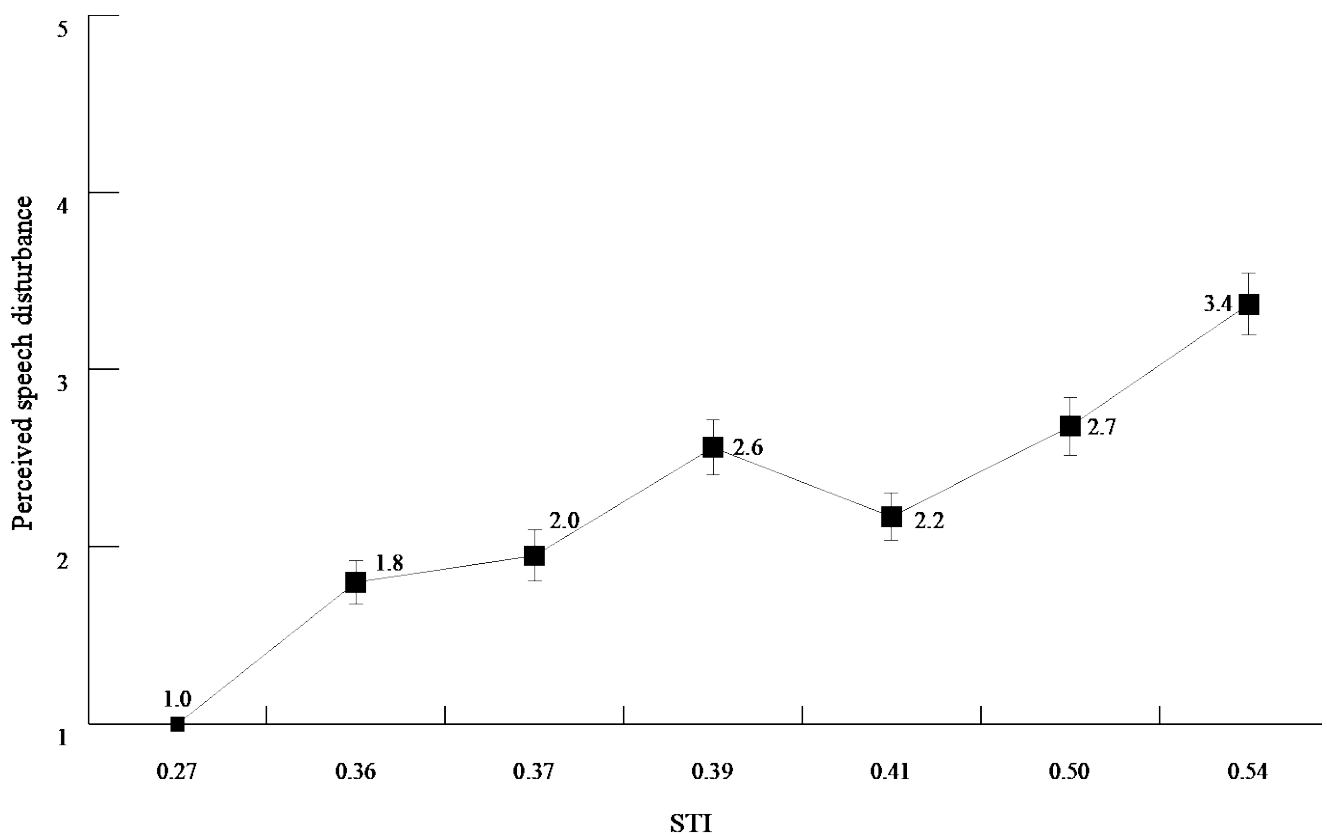
199 = 0.27 ( $P < 0.01$ ) and STI = 0.36 ( $P < 0.05$ ).



200  
201 Figure 4 Subjects' average accuracy rates of the serial recall tasks under the 7 STI conditions (error  
202 bars define confidence intervals)

203  
204 For subjective perceptions, the mean score of speech disturbance seems to increase with  
205 the increase of STI (see Figure 5). Friedman tests reveal that there is a statistically significant  
206 difference among the seven STI conditions in terms of speech disturbance (Friedman's  $Q(6)$   
207 = 116.07,  $P < 0.01$ ,  $W = 0.472$ ). Friedman's  $Q$  is the test statistic that summarizes how differently SIT  
208 conditions were rated in a single number.  $W$  is the effect size (Kendall's  $W$  value). Pairwise  
209 comparisons were subsequently performed with adjustment for multiple comparisons using a  
210 Bonferroni correction. The analysis of post hoc tests can be summarized as follows: 1) subjects'  
211 perceived speech disturbance in STI=0.27 is significantly lower than in any other STI condition  
212 ( $P < 0.01$  for all comparisons). 2) Perceived speech disturbance at STI=0.54 is significantly

213 higher than at STI=0.36 ( $P<0.01$ ), STI=0.37 ( $P<0.01$ ), and STI=0.41 ( $P<0.05$ ). 3) A borderline-  
 214 significant difference ( $P=0.069$ ) is shown between perceived speech disturbance at STI=0.50  
 215 and STI=0.36. It is worth mentioning that perceived speech disturbance at STI=0.27 is 1, which  
 216 means that there is little speech disturbance affecting subjects when performing the serial recall  
 217 task under the condition of STI=0.27. A possible explanation for this could be that the sound  
 218 pressure level (SPL) of speech at STI=0.27 is too low (only 31.6 dBA, see Table 1). The SPL of  
 219 ventilation noise was 40.1 dBA which was higher than speech. Considering the masking effects  
 220 of ventilation noise, it is not surprising that all subjects could not hear speeches during testing  
 221 in the condition of STI 0.27 and rated the disturbance level of speech as "not at all," despite the  
 222 STI being calculated as 0.27 based on the SNR and early decay time (EDT).



223  
 224 Figure 5 Subjects' perception of the speech disturbance under the 7 STI conditions (error bars define  
 225 standard errors)

### 226 3. Relationships between STI and work performance in Chinese open-plan offices

#### 227 3.1 Prediction model

228 The relationship between STI and work performance was one of the focuses of studies on open-  
229 plan offices' acoustic environments. The sigmoidal function is usually used to simulate the relationship  
230 between STI and the decrease in work performance (DP) in open-plan offices by previous studies [22,  
231 25, 26]. The normal equation is:

$$232 F(x) = A - \frac{B}{1 + \exp[(x - x_0)/k]} \quad (1)$$

233 in which A (%), B (%),  $x_0$ , and  $k$  are constants to be optimized.

234 This study also selected the sigmoidal function to simplify the relationship between STI and DP  
235 in Chinese environments. The model is built depending on equation (1) using Solver (Microsoft Office  
236 Package, Excel). The optimization task was to minimize the sum of squares of residuals. The  
237 constraints of the constants were 2-30 for A and B, 0.1-0.9 for  $x_0$ , and 0.03-0.1 for k. The value of  $R^2$   
238 describes the model's goodness of fit, and the Pearson correlation coefficients  $r_{xy}$  is calculated to  
239 compare with the other STI-DP models proposed by previous studies in this field.

#### 240 3.2 Relationships between STI and DP in Chinese environments

241 There are the other four experimental studies about the STI-performance relationship in Chinese  
242 environments. Table 2 shows the detailed information of these studies. As seen in Table 2, the effects  
243 of STI conditions depended on the task type. Of the eight tests of the STI-performance relationship,  
244 three tests (i.e., tests 1, 2, and 4) found strongly significant effects of STI conditions on the accuracy  
245 rate of the serial recall task. Only one test (i.e., test 3) revealed strong effects of STI conditions on the

accuracy rate of the reading comprehension task. The remaining tests (i.e., tests 5-8) found no statistically significant effects of STI conditions on the accuracy rates of tasks. The STI-DP model was created based on tests 1, 2, and 4 for the serial recall task.

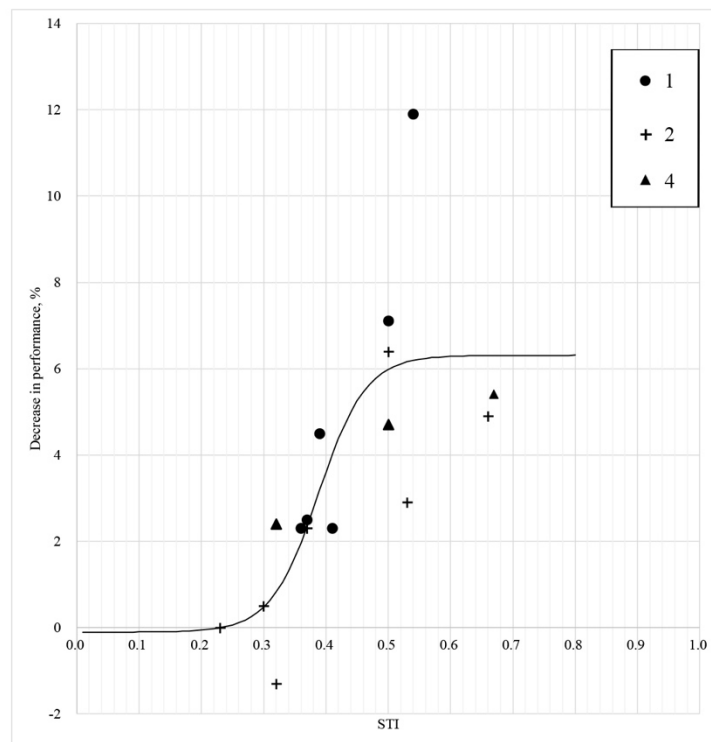
Table 2 Descriptive information on eight tests of the STI-performance relationship in Chinese open-plan offices

Test No.	Study	No. of participants	Task type	Range in STI	Range in $L_{Aeq,total}$ , dBA	Are there statistically significant differences?
1	This work	41	Serial recall task	0.27-0.54	40.7-46.6	Yes
2	Zhang et al. [47]	30	Serial recall task	0.00-0.66	54.6-55.2	Yes
3	Lou and Ou [14]	20	English literature reading comprehension	0.08-0.78	49.5-50.5	Yes
4	Kang and Ou [8]	38	Serial recall task	0.00-0.67	40.4-47.1	Yes
5	Kang and Ou [8]	38	Mental arithmetic	0.00-0.67	40.4-47.1	No
6	Kang and Ou [8]	38	Reading comprehension	0.00-0.67	40.4-47.1	No
7	Kang and Ou [8]	38	Proofreading	0.00-0.67	40.4-47.1	No
8	Yu et al. [50]	32	Simulated X-ray screening task	0.00-0.69	65.0	No

The DP in this study was obtained by the difference in the average accuracy rate between the reference and speech intelligibility conditions. For this work, the SPL of speech in STI 0.27 is very low (31.6 dBA, see Table 1). Moreover, as mentioned in Section 2.2, the mean score of perceived speech disturbance of STI 0.27 is 1, which means there is little speech disturbance affecting subjects when performing the serial recall task under the condition of STI 0.27. Thus, the STI of 0.27 was



258 regarded as the reference condition to calculate the DP. In the studies of Kang and Ou [8] and Zhang  
 259 et al. [47], the quiet condition (i.e., the condition without masking sound and speech noise) was viewed  
 260 as the reference condition to calculate the DP of the serial recall task in different STI conditions. Zhang  
 261 et al. [47] studied word serial recall performance under different STI conditions with four masking  
 262 sounds. The DP in different STI conditions masked by pink noise and ventilation sound was calculated  
 263 because these two sounds were also used in tests 1 and 4, respectively, to vary the STI value. The data  
 264 from the experimental studies mentioned above are shown as individual points in Figure 6, and the S-  
 265 shaped curve in Figure 6 is the result of the sigmoidal function based on the non-linear least-square  
 266 fitting method.



267  
 268 Figure 6 STI-DP model of the serial recall task in Chinese environments.

269  
 270 The task-specific model in Chinese environments was created based on the tests listed in Table 3.

Haapakangas et al. [22] introduced  $STI_{10}$  and  $STI_{90}$  to describe the STI range where work performance changes drastically. In their study,  $STI_n$  refers to the STI value in which n% of the maximum decrease in performance is reached. Thus,  $STI_{10}$  and  $STI_{90}$  were computed in this study to show the STI range for changing work performance. Table 3 shows the variables and correlation coefficients of the STI-DP model. As shown in Table 3, the performance decrease occurs within the STI range of 0.31-0.47 in the STI-DP model. The Pearson's correlation coefficient was calculated to show the relationship between observed and predicted DP. The larger coefficient, the better the model fit. As seen in Table 3, the Pearson's correlation coefficient STI-DP model is 0.79.

Table 3 Results of variables in the DP-STI model

Variables	A (%)	B (%)	$x_0$	$k$	$R^2$	$r_{xy}$	DP <sub>10</sub> (%)	DP <sub>90</sub> (%)	STI <sub>10</sub>	STI <sub>90</sub>
Model	6.4	6.3	0.4	0.04	0.63	0.79	0.6	5.7	0.31	0.47
Note: $r_{xy}$ : Pearson's correlation coefficient for the relationship between observed and predicted DP; DP <sub>10</sub> : The decrease in performance at STI <sub>10</sub> ; DP <sub>90</sub> : the decrease in performance at STI <sub>90</sub> .										

## 4. Discussion

### 4.1 The effect of STI

The experiment results reveal that speech noise has a significant effect on serial recall performance and perceived speech disturbance. The accuracy rates significantly decrease with the increase of STI, while speech disturbance significantly increases with the increase of STI. These results are consistent with previous studies [8, 19, 24]. It is worth mentioning that the overall trends of serial recall performance and perceived speech disturbance have local changes at STI=0.41 (See Figures 4

288 and 5). A possible explanation for these changes could be the difference in SNR between conditions  
289 of STI=0.39 and STI=0.41. Both the EDT and SNR are two key parameters for determining the STI  
290 condition in open-plan offices. In this study, the STI conditions were controlled by changing the EDT  
291 and SNR, not just the SNR. As seen in Table 1, although the objective speech intelligibility in the  
292 condition of STI 0.39 is lower than in the condition of STI 0.41 due to the contribution of EDT, the  
293 SNR at STI=0.39 (2.1 dBA) was larger than that at STI=0.41 (0 dBA).

294 Moreover, as can be seen from Figure 6, there is an interesting situation to underline. For both  
295 the small and medium STI conditions (i.e.,  $STI < 0.5$ ), the DP of the serial recall task in this study is  
296 close to that in the studies of Zhang et al. [47] and Kang and Ou [8]. For the large STI conditions (i.e.,  
297  $STI \geq 0.5$ ), however, the DP of the serial recall task in the present study is much larger than that in the  
298 other two studies. For instance, at STI=0.50, the DP of the serial recall task in this study is 7.1%, which  
299 is greater than that in the studies of Zhang et al. [47] (6.4%) and Kang and Ou [8] (4.7%). The  
300 maximum DP in this study is as high as 11.9%, which is larger than that in the other two studies. One  
301 possible explanation for this situation could be the differences in SNR and EDT among the three tests.  
302 In the condition of STI=0.50, SNR in this study was 10.1 dBA, which is much larger than in Zhang et  
303 al. [47] (4.8 dBA) and Kang and Ou [8] (5.5 dBA). In addition, Zhang et al. [47] and Kang and Ou [8]  
304 altered the STI value by adjusting the SNR. The EDT in these two studies remained unchanged (0.55  
305 s and 0.33 s, respectively). However, the EDT at STI=0.50 and STI=0.54 in this study was 0.75 s and  
306 0.64 s, respectively. Braat-Eggen et al. [51] revealed that the perceived speech disturbance increases  
307 when working in office scenes with a longer reverberation time. Thus, it is possible that speech in the  
308 condition with a long reverberation and large SNR may cause more disturbance to occupants' serial

309 recall performance.

## 310 **4.2 Comparison of relationships between STI and serial recall performance with other studies**

311 A comparison of the curves between STI values and the decrease in serial recall performance was  
312 carried out to obtain the difference between this study and the studies of Haapakangas et al. [22] and  
313 Renz [26]. Figure 7 shows the three curves and corresponding  $DP_{10}$ ,  $DP_{90}$  and  $r_{xy}$  values. In 2020,  
314 Haapakangas et al. [22] proposed 4 STI-DP models based on 34 laboratory tests investigating the  
315 change in cognitive performance with the increase of STI. Of these 34 tests, 19 were carried out in  
316 Finnish, 6 in German and 7 in Swedish environments. The remaining two tests were conducted in  
317 French and Chinese environments, respectively. All speech sounds used for these 34 tests were  
318 recorded in the participants' native language to ensure participants could understand. In the study of  
319 Haapakangas et al. [22], model 3 presents the relationship between STI and DP of serial recall task,  
320 which was obtained through a summary analysis of 11 experimental studies conducted in 4 language  
321 environments (i.e. Finnish, German, Swedish, and French environments). Renz [26] proposed an STI-  
322 DP model based on six laboratory studies that analyzed the change in the serial recall performance  
323 with the STI increase in the German environment.

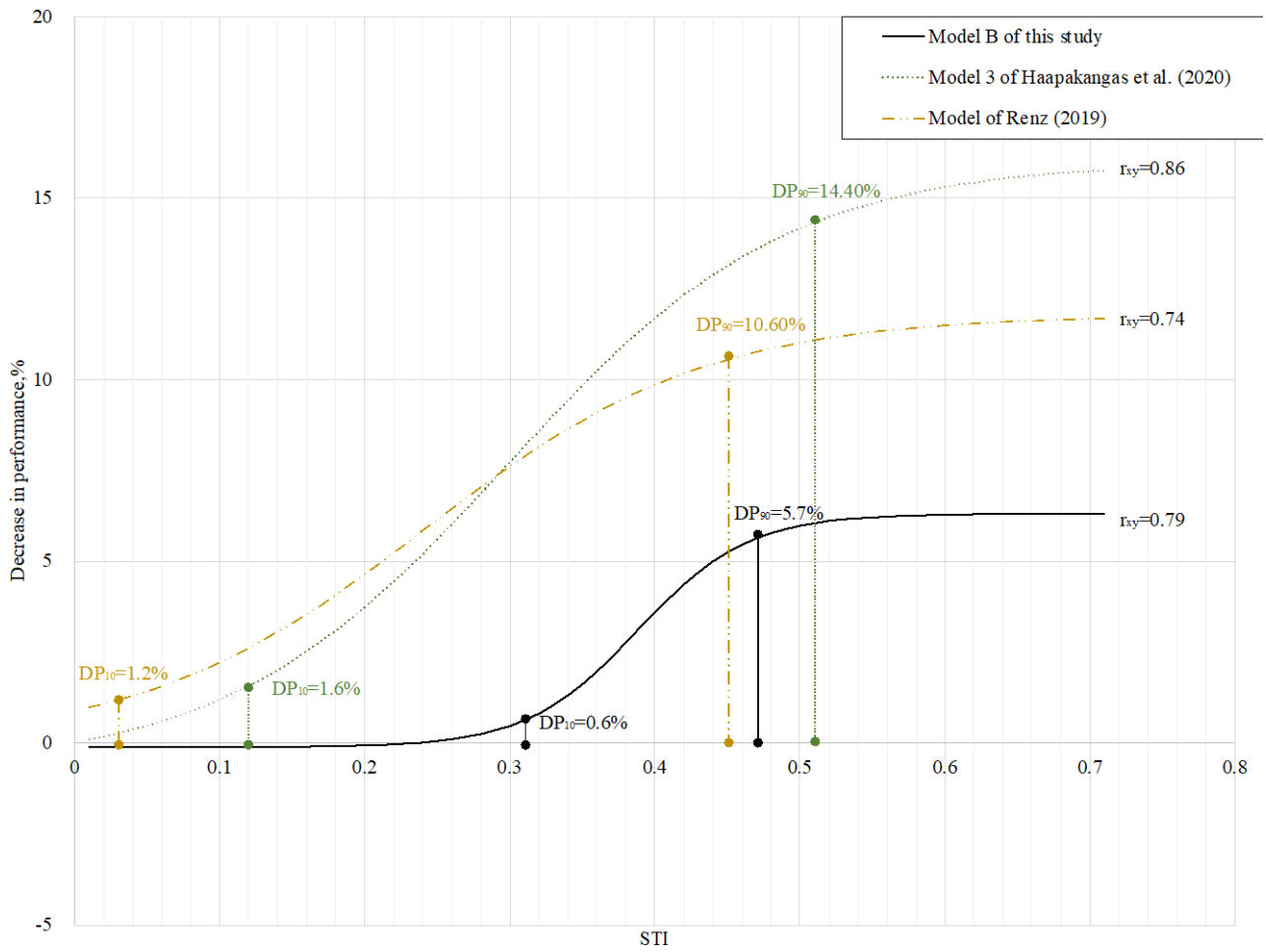


Figure 7 A comparison of models expressing the relationship between STI and DP of the serial recall task. The models of Haapakangas et al. [22], Renz [26] and this study are included.

Based on  $STI_{10}$  and  $STI_{90}$  values in Figure 7, the decrease in serial recall performance is located within the STI range of 0.31 and 0.47 in Chinese environments, while it occurs within a larger range (0.03-0.45) in German environments (the model of Ranz). According to model 3 of Haapakangas et al. [22], serial recall performance decreases within the STI range of 0.12 to 0.51, which is much larger than the STI range in Chinese environments. Additionally, the DP gradient of the STI-DP model in this study from  $STI_{10}$  to  $STI_{90}$  is close to that of model 3 of Haapakangas et al. [22] and steeper than that of Ranz [26] (see Figure 7). The DP of the serial recall task in this study is always lower than those in

the other two models under the same STI condition. These results mentioned above imply that: 1) the decrease in serial recall performance in Chinese environments occurs within a narrower STI range than in Western language environments. 2) The effect of speech noise in the Chinese environment on serial recall performance is lower than that in Western languages, while the average change rate of the DP is not less in Chinese environments than in Western language environments within the STI range of 0.31-0.47.

It is worth noting that the maximum differences in the  $STI_{10}$  and  $STI_{90}$  among the three curves are up to 0.27 and 0.06, respectively (see Figure 4). Bradley et al. [52] found that a just noticeable difference (JND) of STI is 0.03, which means that the differences in the  $STI_{10}$  and  $STI_{90}$  are large. One possible explanation could be the difference in language environments. Chinese is a monosyllabic language that belongs to the Sino-Tibetan language family. Its syllable information consists of consonants, finals and tones. Unlike many Western languages such as Finnish, German and Swedish, the tone in Chinese is used to distinguish the meanings of words. Furthermore, a difference in the average spectrum is found between Chinese and Western languages [30]. The differences in pronunciation and vocal characteristics mentioned above may cause the difference in perceived speech intelligibility in varying language environments and thus impact the relationship between speech intelligibility and work performance. In addition, previous studies [29, 53] have demonstrated that the perceived speech intelligibility differs among language environments even under the same STI value. That is to say, the STI value representing the same speech intelligibility may differ between Chinese and Western language environments such as Finnish, Swedish and German. Overall, differences in  $STI_{10}$  and  $STI_{90}$  show that the STI range for work performance changing varies across language

environments. Another possible explanation for the difference in  $STI_{90}$  could be the differences in the measurement of STI. The STI values reported in Haapakangas et al. [22], Ranz [26], and this study have not been calculated in the same method. In Haapakangas et al. [22] and Ranz [26], some STI values have been obtained based on the method recommended in IEC 60268-16, which has been revised three times in the past 20 years [31, 54-56]; while some STI values have been determined based on the method described by previous studies [46, 57] by considering the result of reverberation time (or EDT) and the energy-equivalent sound pressure levels of speech and background sounds. In this study, the determination of all STI values was based on the method of Hongisto et al. [46].

#### **4.3 Limitations of this study**

The STI-DP model of serial recall task involves inevitable uncertainty because of the determination of STI conditions. In this study and the other two studies, the reported STI values have been determined based on the method described by Hongisto et al. [46] by using EDT and SNR values. Although similar methods of determining STI conditions are usually applied in previous studies [19, 20, 23], it is different from the international standard ISO 60268-16.

Another source of uncertainty is the calculation of the DP. The performance in a quiet environment is usually viewed as an ideal reference to calculate the DP. In this study, however, the minimum STI value (0.27) was used as a reference condition to calculate DP. Although there was no speech disturbance at  $STI=0.27$  based on subjects' rating results, the background noise (i.e. ventilation sound) may also exert adverse effects on subjects than in a quiet environment.

This study was limited to the effects of various STI conditions on serial recall performance. The relationship between STI and work performance may vary by task type. For instance, Kang and Ou [8]

found that STI conditions have no main effects on the objective performance of mental arithmetic, proofreading, and reading comprehension (in Chinese) tasks, with the exception of the serial recall performance. Lou and Ou [14] revealed that STI conditions have a significant effect on the objective performance of English literature reading comprehension, which was inconsistent with findings on the relationship between STI and reading comprehension performance (in Chinese) [8]. More studies are needed to explore the STI-DP model for specific work activities. In addition, inter-individual variability (such as gender, noise sensitivity, etc.) is a critical factor that impacts participants' serial recall performance [24, 58]. In this study, the difference in the effects of speech between Chinese and non-Chinese environments (see Figure 7) may also be affected by inter-individual variability. Further studies are needed to examine the impact of non-acoustic factors (such as inter-individual variability, language environment, etc.) on serial recall performance in open-plan offices.

## 5. Conclusion

A laboratory experiment was conducted to determine the effects of STI conditions on occupants' serial recall performance in Chinese open-plan offices. Both the occupants' objective performance (accuracy rates of word serial recall tasks) and perceived speech disturbance were tested under seven STI conditions (i.e.,  $STI = 0.27, 0.36, 0.37, 0.39, 0.41, 0.50$  and  $0.54$ ).

Based on the results of the laboratory experiment and analysis of experimental data from two experimental studies, an STI-DP model of the serial recall task for Chinese open-plan offices was first proposed by the non-linear least square fitting method. This model can be used to evaluate the effects of speech on serial recall performance in different STI conditions in Chinese open-plan offices.

The main findings can be drawn from the analysis results:



398 1) The experimental results show that with the increase of the STIs in Chinese open-plan offices,  
399 occupants' performance of the serial recall task decreases, and their perceived speech disturbance  
400 increases.

401 2) According to the STI-DP model, in the Chinese environment, serial recall performance starts  
402 to decrease when STI is above 0.31, while the decrease in performance reaches the maximum when  
403 STI exceeds 0.47. This STI range for changes in serial recall performance is much narrower than in  
404 non-Chinese environments.

405 3) The effect of speech noise in the Chinese environment on serial recall performance is lower in  
406 comparison with non-Chinese environments, but the average change rate of the DP in Chinese is not  
407 lower than in non-Chinese environments in the range of STI = 0.31 to 0.47.

#### 408 **Acknowledgement**

409 The work was supported by a PhD studentship funded by Hong Kong Polytechnic University,  
410 Natural Science Foundation of Fujian Province of China (2018J01070), Social Science Planning  
411 Project of Fujian Province of China (FJ2021B075) and State Key Lab of Subtropical Building Science,  
412 South China University of Technology (2022ZA02).

#### 413 **Reference**

- 414 [1] J. Pejtersen, L. Allermann, T. S. Kristensen, and O. M. Poulsen, "Indoor climate, psychosocial  
415 work environment and symptoms in open-plan offices," *Indoor Air*, vol. 16, no. 5, pp. 392-401,  
416 2006, doi: 10.1111/j.1600-0668.2006.00444.x.
- 417 [2] A. Shafaghat, A. Keyvanfar, M. S. Ferwati, and T. Alizadeh, "Enhancing staff's satisfaction with  
418 comfort toward productivity by sustainable Open Plan Office Design," *Sustainable Cities and*  
419 *Society*, vol. 19, pp. 151-164, 2015, doi: 10.1016/j.scs.2015.08.001.
- 420 [3] ISO 22955:2021, *Acoustics - Acoustic quality of open office spaces*, International Organization  
421 for Standardization. Geneva, Switzerland; 2021.

- 422 [4] C. M. Mak and Y. P. Lui, "The effect of sound on office productivity," *Building Services*  
 423 *Engineering Research and Technology*, vol. 33, no. 3, pp. 339-345, 2011, doi:  
 424 10.1177/0143624411412253.
- 425 [5] J. Kim and R. de Dear, "Workspace satisfaction: The privacy-communication trade-off in open-  
 426 plan offices," *Journal of environmental psychology*, vol. 36, pp. 18-26, 2013, doi:  
 427 10.1016/j.jenvp.2013.06.007.
- 428 [6] S. Kang, D. Ou, and C. M. Mak, "The impact of indoor environmental quality on work  
 429 productivity in university open-plan research offices," *Building and Environment*, vol. 124, pp.  
 430 78-89, 2017, doi: 10.1016/j.buildenv.2017.07.003.
- 431 [7] M. Rashid, J. Wineman, and C. Zimring, "Space, behavior, and environmental perception in open-  
 432 plan offices: A prospective study," *Environment and Planning. B, Planning & Design*, vol. 36, no.  
 433 3, pp. 432-449, 2009, doi: 10.1068/b33034.
- 434 [8] S. Kang and D. Ou, "The effects of speech intelligibility on work performance in Chinese open-  
 435 plan offices: A laboratory study," *Acta Acustica United with Acustica*, vol. 105, no. 1, 2018.
- 436 [9] A. Haapakangas, V. Hongisto, M. Eerola, and T. Kuusisto, "Distraction distance and perceived  
 437 disturbance by noise—An analysis of 21 open-plan offices," *Journal of the Acoustical Society of*  
 438 *America*, vol. 141, no. 1, p. 127, 2017.
- 439 [10] C. B. Danielsson and L. Bodin, "Office type in relation to health, well-being, and job satisfaction  
 440 among employees," *Environment and Behavior*, vol. 40, no. 5, pp. 636-668, 2008, doi:  
 441 10.1177/0013916507307459.
- 442 [11] M. Pierrette, E. Parizet, P. Chevret, and J. Chatillon, "Noise effect on comfort in open-space  
 443 offices: Development of an assessment questionnaire," *Ergonomics*, vol. 58, no. 1, pp. 96-106,  
 444 2015, doi: 10.1080/00140139.2014.961972.
- 445 [12] P. J. Lee, B. K. Lee, J. Y. Jeon, M. Zhang, and J. Kang, "Impact of noise on self-rated job  
 446 satisfaction and health in open-plan offices: A structural equation modelling approach,"  
 447 *Ergonomics*, vol. 59, no. 2, pp. 222-234, 2016, doi: 10.1080/00140139.2015.1066877.
- 448 [13] T. L. Smith-Jackson and K. W. Klein, "Open-plan offices: Task performance and mental  
 449 workload," *Journal of environmental psychology*, vol. 29, no. 2, pp. 279-289, 2009, doi:  
 450 10.1016/j.jenvp.2008.09.002.
- 451 [14] H. Lou and D. Ou, "The effects of speech intelligibility on English scientific literature reading in  
 452 Chinese open-plan offices," *Journal of the Acoustical Society of America*, vol. 147, no. 1, pp.  
 453 EL1-EL6, 2020, doi: 10.1121/10.0000497.
- 454 [15] A. Kaarlela-Tuomaala, R. Helenius, E. Keskinen, and V. Hongisto, "Effects of acoustic  
 455 environment on work in private office rooms and open-plan offices – longitudinal study during  
 456 relocation," *Ergonomics*, vol. 52, no. 11, pp. 1423-1444, 2009, doi: 10.1080/00140130903154579.
- 457 [16] M. Zhang, J. Kang, and F. Jiao, "A social survey on the noise impact in open-plan working  
 458 environments in China," *The Science of the Total Environment*, vol. 438, pp. 517-526, 2012, doi:  
 459 10.1016/j.scitotenv.2012.08.082.
- 460 [17] S. P. Banbury, W. J. Macken, S. Tremblay, and D. M. Jones, "Auditory distraction and short-term  
 461 memory: Phenomena and practical implications," *Human Factors*, vol. 43, no. 1, pp. 12-29, 2016,  
 462 doi: 10.1518/001872001775992462.
- 463 [18] J. E. Marsh, R. W. Hughes, and D. M. Jones, "Interference by process, not content, determines

- semantic auditory distraction," *Cognition*, vol. 110, no. 1, pp. 23-38, 2009, doi: 10.1016/j.cognition.2008.08.003.
- [19] M. Haka, A. Haapakangas, J. Keränen, J. Hakala, E. Keskinen, and V. Hongisto, "Performance effects and subjective disturbance of speech in acoustically different office types - a laboratory experiment," *Indoor Air*, vol. 19, no. 6, pp. 454-467, 2009, doi: 10.1111/j.1600-0668.2009.00608.x.
- [20] H. Jahncke, V. Hongisto, and P. Virjonen, "Cognitive performance during irrelevant speech: Effects of speech intelligibility and office-task characteristics," *Applied Acoustics*, vol. 74, no. 3, pp. 307-316, 2013, doi: 10.1016/j.apacoust.2012.08.007.
- [21] S. J. Schlittmeier, J. Hellbrück, R. Thaden, and M. Vorländer, "The impact of background speech varying in intelligibility: Effects on cognitive performance and perceived disturbance," *Ergonomics*, vol. 51, no. 5, pp. 719-736, 2008, doi: 10.1080/00140130701745925.
- [22] A. Haapakangas, V. Hongisto, and A. Liebl, "The relation between the intelligibility of irrelevant speech and cognitive performance—A revised model based on laboratory studies," *Indoor Air*, vol. 30, no. 6, pp. 1130-1146, 2020, doi: 10.1111/ina.12726.
- [23] T. Renz, P. Leistner, and A. Liebl, "Auditory distraction by speech: Can a babble masker restore working memory performance and subjective perception to baseline?," *Applied Acoustics*, vol. 137, pp. 151-160, 2018, doi: 10.1016/j.apacoust.2018.02.023.
- [24] A. Ebissou, E. Parizet, and P. Chevret, "Use of the Speech Transmission Index for the assessment of sound annoyance in open-plan offices," *Applied Acoustics*, vol. 88, pp. 90-95, 2015, doi: 10.1016/j.apacoust.2014.07.012.
- [25] V. Hongisto, "A model predicting the effect of speech of varying intelligibility on work performance," *Indoor Air*, vol. 15, no. 6, pp. 458-468, 2005, doi: 10.1111/j.1600-0668.2005.00391.x.
- [26] T. Renz, "Comparison of models to predict the effect of background speech on work performance in open-plan offices," in *Proceedings of the International Congress on Acoustics*, Aachen, German, 2019, vol. 2019, pp. 2415-2422, doi: 10.18154/RWTH-CONV-239819.
- [27] K. Lee and A. R. Bradlow, "The role of first-language production accuracy and talker-listener alignment in second-language speech Intelligibility," *Journal of the Acoustical Society of America*, vol. 132, no. 3, pp. 2078-2078, 2012, doi: 10.1121/1.4755666.
- [28] M. Cooke and M. L. G. Lecumberri, "The intelligibility of Lombard speech for non-native listeners," *Journal of the Acoustical Society of America*, vol. 132, no. 2, pp. 1120-1129, 2012, doi: 10.1121/1.4732062.
- [29] L. Galbrun and K. Kitapci, "Speech intelligibility of English, Polish, Arabic and Mandarin under different room acoustic conditions," *Applied Acoustics*, vol. 114, pp. 79-91, 2016.
- [30] P. Zhu, F. Mo, and J. Kang, "Relationship between Chinese speech intelligibility and speech transmission index under reproduced general room conditions," *Acta Acustica United with Acustica*, vol. 100, no. 5, pp. 880-887(8), 2014.
- [31] IEC 60268-16:2020, *Sound system equipment - Part 16: Objective rating of speech intelligibility by speech transmission index. ED.5*, International Electrotechnical Commission, Geneva, Switzerland, 2020.
- [32] S. Kang, D. Ou, and Y. Zhang, "The effects of speech intelligibility and masking sound on work

- performance in open-plan offices: an experimental review," *Building Science*, vol. v.35;No.267, no. 10, pp. 179-184, 2019 [in Chinese].
- [33] V. Hongisto, J. Varjo, H. Leppämäki, D. Oliva, and J. Hyönä, "Work performance in private office rooms: The effects of sound insulation and sound masking," *Building and environment*, vol. 104, pp. 263-274, 2016, doi: 10.1016/j.buildenv.2016.04.022.
- [34] A. Haapakangas, V. Hongisto, J. Hyönä, J. Kokko, and J. Keränen, "Effects of unattended speech on performance and subjective distraction: The role of acoustic design in open-plan offices," *Applied acoustics*, vol. 86, pp. 1-16, 2014, doi: 10.1016/j.apacoust.2014.04.018.
- [35] N. Venetjoki, A. Kaarlela-Tuomaala, E. Keskinen, and V. Hongisto, "The effect of speech and speech intelligibility on task performance," *Ergonomics*, vol. 49, no. 11, pp. 1068-1091, 2007, doi: 10.1080/00140130600679142.
- [36] A. Haapakangas, E. Kankkunen, V. Hongisto, P. Virjonen, D. Oliva, and E. Keskinen, "Effects of five speech masking sounds on performance and acoustic satisfaction. Implications for open-plan offices," *Acta Acustica United with Acustica*, vol. volume 97, no. 4, pp. 641-655(15), 2011.
- [37] J. Reinten, P. E. Braat-Eggen, M. Hornikx, H. S. M. Kort, and A. Kohlrausch, "The indoor sound environment and human task performance: A literature review on the role of room acoustics," *Building and Environment*, vol. 123, pp. 315-332, 2017, doi: 10.1016/j.buildenv.2017.07.005.
- [38] W. E. Michael and T. K. Mark, *Cognitive psychology: A student's handbook*. London: London: Taylor and Francis, 2015.
- [39] M. Botvinick and L. M. Bylsma, "Regularization in short-term memory for serial order," *Journal of Experimental Psychology: Learning, Memory, and Cognition*, vol. 31, no. 2, pp. 351-358, 2005, doi: 10.1037/0278-7393.31.2.351.
- [40] L. Brocolini, E. Parizet, and P. Chevret, "Effect of masking noise on cognitive performance and annoyance in open plan offices," *Applied Acoustics*, vol. 114, pp. 44-55, 2016, doi: 10.1016/j.apacoust.2016.07.012.
- [41] A. K. Haberlandt, "Serial Recall," in *Encyclopedia of Clinical Neuropsychology*, J. S. Kreutzer, J. DeLuca, and B. Caplan Eds. New York, NY: Springer New York, 2011, pp. 2265-2266.
- [42] S. Kang, C. M. Mak, D. Ou, and Y. Zhang, "An investigation of acoustic environments in large and medium-sized open-plan offices in China," *Applied Acoustics*, vol. 186, p. 108447, 2022, doi: 10.1016/j.apacoust.2021.108447.
- [43] ISO 3382-3:2022, *Acoustics - Measurement Of Room Acoustic Parameters - Part 3: Open Plan Offices*, International Organization for Standardization. Geneva, Switzerland; 2022.
- [44] V. Hongisto and J. Keränen, "Comfort distance—a single-number quantity describing spatial attenuation in open-plan offices," *Applied Sciences*, vol. 11, no. 10, p. 4596, 2021, doi: 10.3390/app11104596.
- [45] V. Hongisto, J. Keränen, L. Labia, and R. Alakoivu, "Precision of ISO 3382-2 and ISO 3382-3 – A Round-Robin test in an open-plan office," *Applied Acoustics*, vol. 175, 2021, doi: 10.1016/j.apacoust.2020.107846.
- [46] V. Hongisto, J. Keränen, and P. Larm, "Simple Model for the Acoustical Design of Open-Plan Offices," *Acta Acustica United with Acustica*, 2004.
- [47] Y. Zhang, D. Ou, and S. Kang, "The effects of masking sound and signal-to-noise ratio on work performance in Chinese open-plan offices," *Applied Acoustics*, vol. 172, 2021, doi:

- 10.1016/j.apacoust.2020.107657.
- [48] C. L. Stamm and M. J. Safrit, "Comparison of Significance Tests for Repeated Measures ANOVA Design," *Research Quarterly of the American Association for Health, Physical Education and Recreation*, vol. 46, no. 4, pp. 403-409, 1975, doi: 10.1080/10671315.1975.10616696.
- [49] J. M. Maher, J. C. Markey, and D. Ebert-May, "The Other Half of the Story: Effect Size Analysis in Quantitative Research," *CBE Life Sci Educ*, vol. 12, no. 3, pp. 345-351, 2013, doi: 10.1187/cbe.13-04-0082.
- [50] R. Yu, L. Yang, and C. Liu, "Effects of target prevalence and speech intelligibility on visual search performance," *Measurement and Control (London)*, vol. 48, no. 3, pp. 87-91, 2015, doi: 10.1177/0020294015569265.
- [51] E. Braat-Eggen, M. K. v. d. Poll, M. Hornikx, and A. Kohlrausch, "Auditory distraction in open-plan study environments: Effects of background speech and reverberation time on a collaboration task," *Applied acoustics*, vol. 154, pp. 148-160, 2019, doi: 10.1016/j.apacoust.2019.04.038.
- [52] J. S. Bradley, R. Reich, and S. G. Norcross, "A just noticeable difference in C50 for speech," *Applied acoustics*, vol. 58, no. 2, pp. 99-108, 1999, doi: 10.1016/S0003-682X(98)00075-9.
- [53] J. Kang, "Comparison of speech intelligibility between English and Chinese," *Journal of the Acoustical Society of America*, vol. 103, no. 2, pp. 1213-1216, 1998.
- [54] IEC 60268 - 16:2011, *Sound system equipment - Part 16: Objective rating of speech intelligibility by speech transmission index. Ed.4*, International Electrotechnical Commission, Switzerland, 2011.
- [55] IEC 60268 - 16:1998, *Sound system equipment - Part 16: Objective rating of speech intelligibility by speech transmission index. Ed.2*, International Electrotechnical Commission, Geneva, Switzerland, 1998.
- [56] IEC 60268 - 16:2003, *Sound system equipment - Part 16: Objective rating of speech intelligibility by speech transmission index. Ed.3*, International Electrotechnical Commission, Geneva, Switzerland, 2003.
- [57] T. Houtgast and H. J. M. Steeneken, "A review of the MTF concept in room acoustics and its use for estimating speech intelligibility in auditoria," *The Journal of the Acoustical Society of America*, vol. 77, no. 3, pp. 1069-1077, 1985, doi: 10.1121/1.392224.
- [58] Ellermeier, W., & Zimmer, K. "Individual differences in susceptibility to the "irrelevant speech effect", " *The Journal of the Acoustical Society of America*, vol. 102, no. 4, pp. 2191-2199, 1997. <https://doi.org/10.1121/1.419596>.